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MORI

Youth Lifestyles

TECHNICAL REPORT

**RESEARCH STUDY CONDUCTED
ON BEHALF OF THE HOME OFFICE**

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INTRODUCTION

To-date there had been no systematic large-scale study of self-reported offending in England and Wales. Data on offending are primarily derived from crime statistics and from victim surveys, such as the British Crime Survey. In addition, there are some small cohort surveys focusing on criminal careers.

The initiative for the proposed survey on self-reported offences partly came from an international workshop on self-reported methodology in criminological research, held in the Netherlands in 1988. The initial idea for an international comparative self-report study of delinquency amongst young people had developed into a commitment by 15 countries to carry out large-scale survey research on self-offending.

The cross-national approach is seen as particularly fruitful for enabling policy makers to assess the relative impact of national crime policies in the context of varying social and cultural environments. In addition, individual countries will benefit from new and extensive data on young offenders and their offending histories or careers.

The first phase of the ISRD project was to explore concepts which are of relevance to a cross-national study. These not only include the whole issue of offending, but classificatory issues such as deprivation, housing, education and work status. Following these conceptual considerations, a common core questionnaire was agreed. This covers the key elements of the ISRD project, in addition to which participating countries are free to add other questionnaire sections of national interest.

The ISRD instrument has been piloted in eight countries and the finalised version is now ready for the main survey.

The Home Office RPU is responsible for the contribution from England and Wales to the project. It is envisaged that the survey should meet two requirements:

- i) the English/Welsh dimension to the ISRD study
- ii) a more detailed exploration of desistance from crime

The RPU requirements were therefore somewhat more complex than the national replication of the ISRD instrument. On the one hand, robust national data were required to fulfil the ISRD requirements. In addition, it was desirable to collect information on a larger pool of serious offenders (as opposed to those committing minor offenses) which could not only yield detailed information on offending and desistance (and associated factors), but which could also generate enough case studies for additional in-depth follow-up research.

A two stage project was therefore designed. Stage I consisted of the nationally representative ISRD sample, to not only fulfil the cross-national requirements, but with the extension in questionnaire length to provide a sufficiently large data set for initial tests of which factors can be associated with desistance. This was complemented with a more targeted sample, aimed at maximising the number of young people who have committed more serious offences. This was done by selecting high crime areas using geodemographic sampling information.

TARGET POPULATION

Following consultation with the RPU it was agreed that there were a number of population groups relevant to this study:

- a) a nationally representative sample of 14 to 25 year olds
- b) a secondary sample of 14 to 25 year olds in high crime areas
- c) booster samples of young people of the following ethnic communities
 - Afro-Caribbeans
 - Indians
 - Pakistanis/Bangladeshis

It was recognised there were other groups who would not be captured in the main sample; in the main these are young people who live in institutions, or employer or educational establishments such as:

- hospitals
- prisons or Young Offender Institutions
- residential care homes
- army barracks
- nurses' accommodation
- colleges and public schools.

It was decided at the outset, however, not to create additional booster samples of these groups.

The key population groups listed under a) to c) above could be split into two categories:

- i) general population groups : nationally representative sample;
ethnic community boosters
- ii) "high crime" groups : secondary sample in high crime areas

These two groups correspond to the two-stage survey design. Stage 1 covers the general population groups, whilst stage 2 covers the "high crime" groups.

Sample Selection

Basic sampling theory states that in any sample, each member of the target population has an equal chance of contributing to the sample estimate. This does not necessarily mean that every member has equal chance of selection. For example, if only one person is interviewed per household, those in larger households have less chance of inclusion. However, the probability of inclusion is known, and the sample estimates can therefore be adjusted through weighting.

In reality, most samples fall well short of these requirements. Not only do they not provide an equal chance of contributing to the sample, but the differential probabilities are unknown and therefore no correction of estimates can be undertaken. Typical sampling scenarios are

a) random walk

Interviewers are given a starting address, if this yields an interview with the appropriate respondent, they will move in a pre-determined direction and select another household (using a selection interval). If it does not yield a successful interview, the neighbouring household will be chosen. This method is repeated until the required number of interviews is achieved. This method is a cost-effective way of generating interviews, but response is limited to those who happened to be at home when the interviewer calls.

To improve on this design, demographic quotas are set for age, gender or work status. This still does not provide any way of dealing with households where members are out, but it provides some basic controls over sample characteristics.

Even if this method is used to generate a sample of pre-selected addresses which are revisited if nobody is at home, the lack of control over interviewer movement raised severe doubts as to the suitability of such a sample for such a project.

b) random location samples

These are another form of quota sample. Interviewers are given a more precise location in which to interview (usually an enumeration district - the smallest unit of the Census with, on average, 100 to 120 households), with a variety of demographic controls. Again, interviewers are free to skip households which may look unattractive, and there is no allowance for non-contact when the interviewer calls. In addition, quotas would at the time of the fieldwork have had to be based on 1981 Census data, which often is no longer accurate.

c) pre-select random survey

Here, the sample is pre-selected from a sample frame (as opposed to generated by the interviewer). The sample generation is based on equal or known probabilities of inclusion, and interviewers are given no choice over where to interview. Detailed information is recorded by the interviewer on the time and date of their calls and any call-backs. It is usual for interviewers to call-back four or more times before abandoning an address as a non-contact. This method not only affords the most rigorous and probabilistic sample selection, but also exercises the tightest control over interviewer bias.

For surveys in which the accuracy of estimates is of the highest importance, option c) is the only appropriate choice. For example, major surveys such as the British Crime Survey, the Health and Lifestyle studies for the HEA, and the Safer Cities Surveys used this sampling method.

Sample Frame

All the major surveys carried out for government departments now utilise the Post Office Postcode Address File (PAF) for the sample frame.

Unlike the electoral register, which relies on each individual's voluntary registration, the Post Office Postcode Address File (PAF) is organised and maintained by the Post Office. It contains each individual postal address and is updated every three months. It is divided into a large users file (businesses) and a small users file (mainly private households).

PAF does contain a number of minor problems which need to be addressed in the sample design. Firstly, some postal addresses contain more than one household. To identify such concealed households it therefore is necessary to screen each postal address for multiple households. Secondly, the small users file contains around 10% to 12% of invalid addresses. Some of these are very small businesses which do not receive enough mail to warrant inclusion in the large users file.

But these are relatively easy to identify and can be excluded from the sample at the screening stage. A more cumbersome problem is the inclusion of addresses which no longer exist, either because the building has been demolished or is vacant or derelict. This tendency of the Post Office not to remove addresses which no longer exist does not affect the representativeness of the sample. It does, unfortunately, require a degree of interviewer "detective work" to ensure that an address included in the sample is no longer inhabited. The third issue which needs to be addressed when using the Postcode Address File is the need to carry out a household census of the number of people in our target group living at each address and then to select a respondent at random.

These three issues can all be addressed successfully through careful sample design and interviewer "doorstep" skills. In light of the advantages of the Postcode Address File and the ways of minimising the disadvantages combined with problems associated with alternative sample frames it was decided to use the Postcode Address File as the sample frame.

Selection of Sample Points

National Sample

Census Enumeration Districts (EDs) were used as our primary sampling units. These consist of around 120 households and form the smallest unit of the census. PAF can be matched with the Census boundaries, and a PAF sample can be generated from known EDs.

The advantage is not only the generation of a manageable primary sampling unit, but the utilisation of geodemographic data. The linkage between crime data and geodemographic data has been developed considerably through successive British Crime Surveys. Similar ACORN matching is used for the Safer Cities research and therefore the same methodology was used in this survey to allow for linkages and extrapolations across data sets.

The primary sampling points for the nationally representative sample were selected with probability of selection proportional to the estimated number of 14 to 25 year olds. This meant that EDs with lower numbers of 14 to 25 year olds were not oversampled. The selection of psus was also stratified by region, to avoid any regional distortions.

The national sample was made up using three neighbouring EDs for each sampling point. Each sampling point consisted of 50 addresses with each address selected with a sampling interval of five addresses to facilitate the focused enumeration exercise.

High Crime Areas

The use of EDs as primary sampling units enables the use of ACORN types to target potential high crime areas. The analysis of several waves of BCS has identified a number of ACORN types with higher crime rates.

The ACORN types which were identified as "high crime" areas are shown below.

ACORN Type		% of population
D13	Older terraces; lower income families	1.4
E16	Recent council estates	2.7
F19	Low rise estates in industrial towns	4.6
F21	Council housing; elderly people	1.5
G22	New council estates in inner-cities	2.0
G23	Overspill estates, higher unemployment	3.1
H26	Multi-occupied older housing	0.4
H28	Multi-let housing in cosmopolitan areas	0.7
H29	Better-off cosmopolitan areas	1.7
I31	Multi-let big old houses and flats	1.5
I32	Furnished flats, mostly single people	<u>0.6</u>
		20.2

ACORN Type F21 was omitted due to the high proportion of elderly residents - in fact, penetration figures for 14 to 25 year olds are just over 10% for this group. Similarly, type H29 was also omitted since it is likely that it attracts out of area criminal activity.

Thus the following ACORN types were defined as areas for inclusion in a sample of high crime areas:

ACORN Type	% of population	Penetration of 14 to 25 year olds
D13	1.4	17.8
E16	2.7	20.4
F19	4.6	18.1
G22	2.0	18.0
G23	3.1	21.9
H26	0.4	20.4
H28	0.7	21.7
I31	1.5	16.3
I32	<u>0.6</u>	<u>15.2</u>
	17.0	19.1

The psus for this sample were selected from the high crime EDs, again, with regional stratification and selection proportional to the percentage of young people in high crime EDs. The high crime sample was made up of 110 EDs with 80 addresses per point.

Ethnic Minority Community EDs

Again, geodemographic targeting enabled us to construct specialist samples for the three target community groups. This time, psus were chosen from those EDs with a minimum of 10% of one of the three community groups. All other selection criteria matched those described above.

For any ethnic minority community booster it is necessary to target areas with a reasonable penetration of the relevant communities. Obviously, the higher the penetration rate, the more efficient the interviewing process. However, it is important not to select too high a penetration rate to avoid sample distortions.

The penetration levels in the table below show the mean penetration levels for each ethnic minority booster sub-sample and the maximum and minimum penetration levels in the sampled EDs.

A useful cut-off point, in light of previous experience, is a penetration rate minimum of 10%. This means that the primary sample unit does contain a recognisable proportion of a particular community, without relying on "ghetto" samples.

The analysis below shows the number of EDs with a minimum penetration rate of 10%.

Ethnic community	No. of EDs (10%+)		Penetration Levels		
	England	Wales	Mean %	Maximum %	Minimum %
Afro-Caribbeans	1361	2	13.7	33	10
Indians/East African Asians	1958	23	21.9	48	10
Pakistanis	946	1	16.0	32	10
Bangladeshis	200	1	17.9	51	10

It is worth remembering that these figures are based on the 1981 census. In addition, they classify ethnicity by country of origin of the head of household.

The screening methodology will add into the sample households with ethnic minority members who may be headed by people from a different community group, as well as households which are headed by British-born Blacks or Asians.

The ethnic minorities booster sample comprised the following groupings:

Afro-Caribbeans	-	50 EDs with 100 addresses each
Indian and East African	-	35 EDs with 100 addresses each
Pakistani	-	30 EDs with 100 addresses each
Bangladeshi	-	25 EDs with 100 addresses each

Household Screening

CACI provided a sample of addresses from the Postcode Address File (PAF). It was necessary to first randomly select a household if an address contained more than one household. By household we assumed the standard BCS definition:-

"... all those people who live at the same address, having meals prepared together and with common housekeeping".

MORI used a screening process developed over a number of previous surveys. An example of each of the three different contact sheets used (National Sample, High Crime Sample and Ethnic Minority Sample) are contained at Appendix A.

When making contact at an address the interviewer first determined how many households resided at the address. If there was more than one household, the interviewer listed all the households and randomly selected one household using a random grid on the contact sheet.

Having made contact with the selected household, the interviewer listed each young person aged 14 to 25 who lived in the household. In households with several young people the interviewer randomly selected an individual using a second random grid on the contact sheet. The majority of selected households with a 14 to 25 years old resident only contained one person within the target age range. The table below provides a full breakdown of the number of 14-25 year olds in each selected household.

	%
14-25 years	
1 person	61
2 people	30
3 people	6
4 people	2
5 people	1
6 people	*

Focused Enumeration vs. Direct Screening

One of the methods which is commonly used to identify minority samples is focused enumeration. This is a combination of direct household screening plus indirect screening. The indirect screening consisted of asking households which were screened directly if directly neighbouring households contained members of the minority group of relevance. This method was used for identifying ethnic minority households with 14 to 25 year olds.

MORI had used focused enumeration for the survey of 16 to 19 year olds conducted for the Health Education Authority in 1990. We also carried out a check on a sample of households which were identified through focused enumeration as not containing any 16 to 19 year olds. We found that the penetration rate of 16 to 19 year olds in these households were almost as high as in the areas which were screened directly, which suggests that focused enumeration is not a suitable screening method for age.

All those working on the National sample were instructed to carry out a focused enumeration exercise whereby they screened the two addresses to the left and two addresses to the right for Asian, Black African and Afro-Caribbean 14 to 25 year olds. The sample was designed to ensure at least four addresses were between each selected address.

If contact was made at the selected addresses on the contact sheet interviewers were asked to find out if there were any Asian, Black African or Afro-Caribbean people living at the two addresses to the right and left. If any of the addresses contained Asian, Black African or Afro-Caribbean people interviewers were instructed to go through the same selection procedure in order to interview one 14-25 year old.

A total of 133 interviews were generated using focused enumeration, whilst 675 interviews were generated using the ethnic booster samples.

PILOT SURVEY

A pilot survey to test both the sample methodology and survey materials was conducted in Birmingham, the sample being structured as follows:

- 5 sample points
- 3 points were high crime, and 2 points were ethnic minority sample points

A total of 37 successful interviews were completed using five interviewers.

The interviewers involved in the pilot survey were recruited on the basis of a range of specific experiences (ie working in inner-city areas or interviewing young people) and with representation of a number of ethnic backgrounds, as illustrated in the table below:

Gender	Age	Ethnic origin	Languages	Experience
Male	54	Asian	Urdu/Hindi	Wide ranging - experienced in random pre-selected
Male	50	Afro-Caribbean	-	Experience in interviewing in inner-city areas, but less experienced than other pilot interviewers
Male	40	White	-	Wide ranging - very experienced in random pre-selected and inner city
Female	54	White	-	Wide ranging - very experienced in random pre-selected and inner city
Female	45	White	-	Wide ranging - very experienced in random pre-selected and inner city

Full briefing and debriefing sessions were conducted with the five interviewers working on the pilot survey.

The feedback from the interviewers working on the pilot survey was that the survey materials were effective in gathering the data required. Although non-response did prove a problem in the main stage of the fieldwork, this was not apparent in the pilot survey. The mean length for the pilot interviews was 56 minutes 45 seconds, with a range from 39 minutes to 90 minutes.

QUESTIONNAIRE DESIGN

There were six components making up the fieldwork materials

- socio-demographic and lifestyle questions (face-to-face)
- a self-completion booklet on drug experimentation
- a self-completion booklet on offending behaviour
- self-completion fact sheets with more detailed questions on offending behaviour
- self-completion booklet on police contact
- interviewer assessments

The interview started with the face-to-face questionnaire followed by the drug self-completion booklet. Upon completion of the drug experimentation questionnaire, the respondent put the booklet into an envelope. The respondent then filled in the self-completion booklet on offending behaviour, and once completed was asked to read out the number of each offence committed. The offending behaviour self-completion booklet was put into the envelope and the corresponding fact sheets (with the same number as on offending behaviour booklet) were given to the respondent who completed all the relevant fact sheets and put them in the envelope. The respondent was then given the police contact booklet and asked to fill it in and then place it in the envelope. An interviewer assessment was also carried out in order to provide a background to both the interview situations, the area in which the respondent lived and basic details about the interviewer.

A decision was made to switch from face-to-face to self-completion for the offence section. The primary reason behind this decision was the need for confidentiality. Although there are obviously drawbacks to a self-completion methodology, on sensitive issues the drawbacks of a face-to-face methodology tends to yield even greater problems of non-response, and refusal.

Even more problematic is the increased likelihood of respondents not telling truth (typically under-reporting) on sensitive issues. Whilst this is undoubtedly also a problem on some of the more sensitive questions when using the self-completion methodology, it is likely that under-reporting is higher in the case of face-to-face. This view is supported by researchers based in the United States involved in the National Household Survey on Drug Abuse (NHSDA).

They have made a detailed study of the methodological issues associated with survey measurement of drug use, focusing on the aforementioned survey for monitoring drug use in the United States.

When looking at the effects and different modes of interviewing they come to the conclusion:

" . . . on balance the results indicate that having interviewers administer the questionnaire (without the use of self-administered answer sheets) reduces the reporting of drug use".¹

They go on later to say:

"One of the strongest and most consistent findings of our research was that self-administered questionnaires (SAQs) produce more reports of illicit drug use than interviewer - administered questionnaires (IAQs) The relative advantage of SAQs in encouraging more complete reporting of drug use appears to be a direct function of the sensitivity of the behaviour being reported These findings from the NHSDA field test do not stand alone. Analysis of a parallel experiment embedded in the National Longitudinal Survey also found SAQs to yield more frequent reports of illicit drug use than IAQs."²

They conclude by saying:

"We believe that these results provide a strong argument for continued use of self-administered questionnaires in the NHSDA."³

A second reason was that the Dutch Co-ordinators of the ISRD had also, upon reflection, decided to use a self-completion methodology.

¹ "Survey Measurement of Drug Use" (1992) Charles F. Turner, Judith Lessler and Joseph C. Froerer (p216).

² *ibid* p303

³ *ibid* p303

Fieldwork

Briefings

Nine briefing sessions were conducted with the interviewers working on the survey. Briefing sessions were conducted as follows:

Venue	Date	No of interviewers
Birmingham	16 Nov	23
Manchester	17 Nov	18
York	18 Nov	20
York	18 Nov	8
Stevenage	19 Nov	11
London	20 Nov	16
London	20 Nov	20
Dorset	24 Nov	19

A number of issues arose during the briefings which were subsequently dealt with in a detailed memorandum to all the interviewers before they started fieldwork. Issues covered included:

- additional instructions for the interviewer assessment form
- further emphasis on the need to make sure respondents realise that the list of activities in the self-completion booklet 2 spreads over onto the back page
- emphasis on the need for confidentiality when giving the respondent fact sheets

There was also some discussion at the briefings about the definition of ethnic origin and how young people would interpret the question. It was agreed, following these discussions, to allow sufficient space on the contact sheets for interviewers to record what was said by the respondent and if additional information was given to record this on front of the questionnaire.

Full written instructions on all aspects of the survey were also given to each interviewer working on the survey.

All interviewers working on the survey were selected based on their experience with interviewing on other surveys targeting the young or involving inner city sample points - ie young adults or the Safer Cities Evaluation Programme.

A summary of the demographic details of the 135 interviewers who worked on the survey is contained in the table below.

	%
Gender	
Male	25
Female	75
Age	
Under 30	6
31-40	23
41-50	34
51-60	30
61-70	7
Ethnicity	
White	91
Afro-Caribbean/Asian	9
Children	
Yes (any)	80
Yes (14-25 years)	35
No	20
Education	
Degree or above	20
HNC/HND/Diploma	19
A level	13
O level	32
Other	2
No qualifications	13

All the interviewers working on the job had experience of random, pre-selected samples and were chosen for experience on working on other surveys dealing with sensitive issues, particularly amongst the young.

It was not felt necessary, or indeed appropriate, to match respondents and interviewers either on the basis of gender or ethnic origin. Feedback from interviewers working on surveys where ethnic matching had been tried was that there may be a greater reluctance to confide about sensitive issues to someone from their own ethnic background. Muslim men, for example, are reluctant to admitting to the consumption of alcohol to another Muslim; Sikhs are reluctant to answer questions on smoking to someone else from the Sikh community.

Fieldwork Dates

Fieldwork was conducted from the day after each briefing (17 November 1992 being the earliest date) to 30 January 1993, although some final mopping up was conducted up to two weeks after this final date

Parental Permission

For respondents under the age of 16 who still lived with their parents or guardians it was necessary to obtain parental or guardian approval. Interviewers were instructed to explain to parents that their child had been selected to participate in an important international survey on "young people of today" and to reassure parents of the confidentiality of the survey. A parental consent form was provided and is contained in the Appendices and there were further instructions on using the tick box contained in the memorandum sent to interviewers before the start of fieldwork.

Interviewer Assessment

Given the sensitive nature of a number of the issues covered in the survey the interviewers were required to fill out an interviewer assessment form (see Appendix B)

The interviewers were asked whether there was anyone else present during the interview, and, if there were others present, who they were. The results of this analysis are contained in the table below

	%
No one present	57
1 person	24
2 people	12
3 people	4
4 people	2
5 people	1
6 people	*
7 people	*
8 people	—
9 people	*
Mean	1.07

Interviewers were then asked whether they considered the pressure of others had influenced the way the respondent answered the questions. As the table over the page illustrates, the vast majority did not feel there had been any negative influence on the respondent, and just 5% thought this was definitely the case

Q Do you think the presence of (some of these) persons has influenced the way the respondents answered the questions?

	%
Yes	5
No	81
Don't know	14

This lack of influence is also reflected in the mean time spent completing the survey. As the table below shows the presence of others made very little difference in the mean time:

	Mean
No one else present	53 mins 51 secs
Someone present	53 mins 27 secs

Similarly the range of times spent were similar - the maximum time spent was 2½ hours irrespective of whether someone was present or not and just four per cent spent less than 40 minutes.

CODING OF OPEN-ENDED

Eighty-six open-ended questions were coded, as outlined below:

- up to 9 social grading questions; with up to 3 classifications per interview (respondent's, father's and mother's last job)
- 8 open-ended questions were included in the 1st self-completion booklet (drugs)
- 2 open ended questions were included on each fact sheet making a total of 66 open-ended questions
- 3 open-ended questions on the 3rd self completion booklet (police contact)

The social grading questions used the Standard Occupational Classification (SOC) developed by the Employment Department Group (EDG) and the Office of Population Censuses and Surveys (OPCS). This was developed after full consultation with the International Standard Classification of Occupation (ISCO) team at the International Labour Office (ILO). Every effort was therefore made to align SOC with ISCO 88. Such international alignment issues were essential given the international dimension of this study.

The coding of the open-ended questions involved the following stages:

- development of code frames using completed questionnaires
- liaison with the RPU on the design of the code frames
- approval of code frames by RPU following liaison
- completion of open-ended coding using the code frames designed

EDITING

It was not possible for the interviewer to conduct a check on the following survey materials for reasons of confidentiality

- the self-completion booklets
- the fact sheets

This, compounded with the self-completion element of these materials, meant the data would contain errors or blanks which could not be edited, again for reasons of confidentiality

All interviewers were subject to a first day edit and any systematic errors were fed back to the interviewer in question before they were allowed to continue interviewing. The issue of non-response in the self-completion section was emphasized in the post-briefing memorandum but for reasons of confidentiality it was not possible to correct any missing values in the self-completion data.

The survey was subjected to post-fieldwork checks in excess of the minimum levels set up the Interview Quality Control Scheme (IQCS) - 7% of questionnaires were checked rather than the 5% recommended by IQCS.

Data were subjected to a rigorous editing procedure, consisting of three stages of editing. Firstly, as part of the data entry, valid code range checks were undertaken to ensure no invalid codes were entered.

Secondly, structural checks were carried out to ensure that all the information that has been sought had been provided. Whilst there was a relatively high level of non-response on some of the self-completion sections, the application of a statistical exercise such as hot-deck imputation was not felt appropriate after liaison with MORI's consultant statistician. Such techniques create a number of further methodological concerns and are by no means guaranteed, for such a complex data set, to provide valid data to replace the missing values.

Thirdly, we conducted filter checks to ensure that routings were followed correctly and logical edits to remedy any misrouting.

The data were provided in the form of SPSS disks.

WEIGHTING

A number of weights were applied to the data to both correct for sampling variance and the effects of the two booster sub-samples.

Age and Gender Weights

In terms of the main sample the following demographic splits based on OPCS estimates were provided.

	Male	Female
	%	%
14	3.5	3.3
15	3.6	3.4
16	3.8	3.6
17	3.9	3.7
18	4.1	3.9
19	4.3	4.2
20	4.4	4.4
21	4.3	4.4
22	4.4	4.6
23	4.5	4.6
24	4.6	4.8
25	4.7	5.0

Ethnic Minority Weights

To correct for the ethnic minority booster the following weights were applied:

White	94.1%
Afro-Caribbean	1.8%
Asian	2.9%
Other	1.2%

The ethnic minority weights were based upon the 1991 census data provided by the census office.

High Crime Weights

To correct for the high crime sample, we down-weighted this sample to 17%. Whilst the low to medium crime sample was upweighted to 83%. The actual weighting according to crime prevalence definition were based upon ACORN types as outlined on p.6 of this technical report.

Dwelling Unit Weighting

Using the recorded number of households at each address, cases were up-weighted where more than one household was identified at the address, which would reduce the chance of selection for the selected household

Individual Weighting

Since only one 14 to 25 year old could be interviewed per household, a household with two 14 to 25 year olds had half the chance of being interviewed than in a household with one 14 to 25 year old. This weight ensures the sample is representative of 14 to 25 year olds in the population.

RESPONSE RATES

A breakdown of the response rates for each of the four samples is outlined in the table below. An overall breakdown is also provided.

	Overall Response Rates	National Sample	High Crime Sample	Ethnic Booster	Ethnic booster addresses based on Focused Enumeration
Addresses screened	32121	8946	8815	13464	896
Invalids					
Refused to give info.	836	200	212	395	29
No contact	193	84	42	58	9
Ill/away	76	23	16	32	5
Language	135	6	26	95	8
Address not found	3446	735	896	1801	14
No ethnic minorities in household	5977	n/a	n/a	5960	17
No 14-25 year olds in household	17602	6579	6369	4067	587
Eligible addresses	3856	1319	1254	1056	227
Ill/away	104	35	27	35	7
Language	45	4	3	30	8
Other	17	10	3	3	1
Eligible sample	3690	1270	1221	988	211
Interviews achieved	2533	892	833	675	133
Refused	628	234	199	154	41
Non-contact	529	144	189	159	37
	%	%	%	%	%
Response rate	69	70	68	68	63
Refusal rate	17	18	16	16	19
Non-contact rate	14	11	15	16	18

There was a significant variation in response rate between different samples - in particular between London and non-London sample points, as the table below summaries the performance of the different samples

Type of sample	Invalid address	Proportion of valid addresses screened %	Proportion of valid households with 14-25 year olds %	Response rate amongst 14-25 year olds %	Refusal rate amongst 14-25 year olds %	Non-contact with 14-25 year olds identified %%
National (London)	23	90	13	57	21	17
National (Non-London)	17	84	24	69	17	10
High Crime (London)	32	90	15	55	13	28
High Crime (non-London)	18	85	19	69	16	13

DESIGN EFFECTS

The study in question involved considerable amounts of disproportional sampling, in particular amongst residents in 'high crime' and ethnic minority areas

The survey design involved some clustering - 2533 interviews being conducted in 465 sampling points

In addition to the effects of clustering disproportional sampling, two further influences on the error are disproportional sampling of dwelling units and individuals within households as an inevitable function of using PAF

1) Effect of disproportional sampling

It is good sampling practice to oversample groups within which there is a relatively high degree of population variability compared with other groups. Since it was felt that incidences of crime would be higher amongst individuals in high crime/ethnic areas such areas were oversampled. However, the data does not show such differences in variability. Hence the effective sample size must bear full brunt of the disproportional sampling and this effect is estimated at 1.50.

2) Clustering effects

Since, on average, only 5 interviews per area were conducted, the effects of clustering were likely to be small. In order to estimate these effects a replicated sample technique (Tukey's Jackknife) was used. This involves dividing the sample into a series of subsamples - every n th sampling point was assigned to subsample 1 - every $n+1$ point to subsample 2 and so on. A sample of key statistics was then analysed by these subsamples - and the variation of these statistics across subsamples was then calculated. The error estimated is then compared with the error which would have been generated from an unclustered survey.

In practice the clustering effect was found to be non existent - replicated subsample estimates of the error yielded results no higher than estimates under 'unclustered' assumptions.

3) Household/selection effects

The disproportional sampling of dwelling units involves an increase in the standard error equivalent to a design factor of 1.19. Virtually, all of this reduction in effective sample size is caused by 1 record with a dwelling unit weight of 30.87. I recommend this is excluded from the study. If this is done the design factor due to this effect reduces from 1.19 to 1.02.

4) Individual selection effects

These are calculated at the equivalent of a design factor of 1.12.

SUMMARY OF DESIGN EFFECTS

If the household/dwelling unit effect is included in full in the calculation - assuming (reasonably) the effects are independent of each other and the adjustment to the standard error in terms of a multiplicative design factor is estimated as $1.50 \times 1.19 \times 1.12 = 2.00$. If, however, the errant dwelling unit weight is removed the design factor is $1.50 \times 1.02 \times 1.12 = 1.7$.

APPENDICES

A

Sample Profile

	Unweighted %
Gender	
Female	53
Male	47
Marital Status	
Single	84
Divorced/separated	2
Living as married	5
Married	9
Tenure	
Owned/being bought on mortgage by respondent	9
Owned/being bought on mortgage by parents	46
Owned/being bought on mortgage by husband/wife/partner	2
Rented from private landlord	7
Rented from council	29
Rented from housing association	3
Other	2
Lifestyle	
At secondary school	26
Studying full-time at a 6th form college	6
Studying full-time at a college or university	14
On a government Youth Training Scheme	3
Working full-time	22
Working part-time	4
Unemployed, available and looking for work	14
Doing something else (non-employed)	12

B

Sample Profile (cont'd)

	Unweighted %
Religion	
Buddhist	*
Islam/Muslim	21
Sikhism	3
Hinduism	4
Church of England/Wales/Scotland/Ireland	36
Roman Catholic	9
Methodist	2
Seventh Day Adventist	*
Jehovah's Witness	1
Pentecostal/Church of God/Church of Christ	1
Rastafarian	*
Jewish	*
Other	4
None	19

c

Pakistani Sample.

First column is the sampling code ie sample type 1st digit,
standard region the next 2 digits, ED number the next 3 digits.

Sample type 6 indicates PAKISTANI.

The next four columns are the full ED code.

Then, ACORN Code

Young people's penetration (rounded)
Penetration of Whites (rounded)
Penetration of Afro-caribbeans (rounded)
Penetration of Indian and East Africans (rounded)
Penetration of Bangladeshis (rounded)
Penetration of Pakistanis (rounded)

607028	2	BK	AL	19	27	22	70	5	6	0	15
603014	3	BM	AM	5	26	18	70	0	0	0	29
603012	3	BQ	AB	12	11	14	83	0	4	0	11
605021	7	CN	AC	7	26	19	56	9	9	1	23
605017	7	CN	AF	8	26	25	72	1	4	4	12
605022	7	CN	AN	45	26	25	55	13	7	1	20
605023	7	CN	BC	10	26	20	60	1	1	2	32
605018	7	CN	BH	21	27	15	73	5	6	2	11
605020	7	CN	BP	6	27	20	85	2	1	0	10
605024	7	CU	AM	9	27	21	67	3	15	0	13
605019	7	CU	AR	6	27	18	73	0	6	0	20
602008	8	CX	AE	15	27	20	77	0	2	0	18
602009	8	CX	BC	23	27	20	79	0	5	0	14
602005	8	CX	BD	41	27	18	68	0	16	0	14
602006	8	CX	BD	44	27	18	56	0	18	0	23
602007	8	CZ	AB	16	27	17	83	0	0	0	16
602002	8	CZ	AC	6	27	14	88	0	0	0	11
602003	8	CZ	AH	36	27	18	56	10	16	0	15
602004	8	CZ	AL	11	26	17	60	0	14	0	23
607027	11	DR	AD	12	27	17	60	0	27	0	10
607026	12	DU	AB	2	27	15	84	2	0	0	11
607025	12	DW	BF	2	30	11	88	0	0	0	10
607029	12	DZ	AN	11	3	18	85	1	1	0	10
601001	15	EU	BB	7	27	21	86	0	2	0	10
601002	15	EU	BB	10	27	20	80	0	1	0	12
603010	31	LS	AE	13	14	12	70	0	0	9	20
603013	31	LY	AD	7	26	16	65	0	1	1	30
603011	31	MA	AU	11	11	16	87	0	0	0	11
604016	38	PM	AN	23	27	24	76	5	6	0	11
604015	38	PM	AY	9	27	25	70	12	2	0	14

Bangladeshi Sample.

First column is the sampling code ie sample type 1st digit,
standard region the next 2 digits, ED number the next 3 digits.

Sample type 5 indicates Bangladeshi.

The next four columns are the full ED code.

Then, ACORN Code

Young people's penetration (rounded)
Penetration of Whites (rounded)
Penetration of Afro-caribbeans (rounded)
Penetration of Indian and East Africans (rounded)
Penetration of Bangladeshis (rounded)
Penetration of Pakistanis (rounded)

507021	1	AM	AA	9	27	26	72	6	0	10	3
507024	1	AM	AL	8	23	26	82	1	0	12	1
507020	1	AM	AM	5	27	19	67	6	4	16	0
507022	1	AM	AP	13	22	22	78	2	0	13	0
507017	1	AM	AP	20	22	22	77	3	2	10	0
507016	1	AM	AQ	11	14	18	75	1	1	20	0
507012	1	AM	AR	2	22	21	72	3	0	15	0
507025	1	AM	AS	3	26	22	47	2	0	45	1
507014	1	AM	AS	7	22	25	83	2	0	12	1
507023	1	AM	AS	20	25	25	69	5	2	15	0
507009	1	AM	AT	1	27	10	61	0	0	34	0
507011	1	AM	AT	3	26	10	41	1	2	51	1
507018	1	AM	AU	14	22	18	83	1	0	12	0
507010	1	AP	AZ	25	14	26	79	0	0	13	0
503003	3	BP	AE	8	13	14	83	0	3	11	0
503004	3	BP	AE	17	26	14	61	0	0	36	0
503005	3	BP	AW	17	26	18	49	0	9	11	28
505006	7	CN	AC	11	26	15	47	10	10	13	18
505007	7	CN	AN	4	27	17	62	2	5	11	17
505008	7	CN	AW	1	26	22	55	7	15	10	8
502002	8	CX	AQ	8	27	14	77	0	0	16	5
502001	8	CX	AS	12	26	21	50	3	9	16	19
507015	10	DJ	AA	16	26	17	58	1	3	18	15
507013	10	DJ	AE	9	27	22	65	1	7	11	13
507019	10	DL	AD	28	27	19	68	3	4	17	3

National Sample

First column is the sampling code ie sample type 1st digit,
standard region the next 2 digits, ED number the next 3 digits

Sample type 4 indicates Indian and East African

The next four columns are the full ED code.

Then, ACORN Code

Young people's penetration (rounded)

Penetration of Whites (rounded)

Penetration of Afro-caribbeans (rounded)

Penetration of Indian and East Africans (rounded)

Penetration of Pakistanis (rounded)

Penetration of Bangladeshis (rounded)

407024	1	AK	AD	10	27	20	75	4	11	0
407021	1	AK	AN	16	29	14	69	3	17	2
407023	1	AK	AR	14	29	21	74	7	10	1
407027	1	AK	AT	9	28	18	60	5	25	1
407025	1	AK	AZ	8	27	18	66	2	18	0
407031	1	AN	AW	12	28	19	62	2	23	0
407033	2	AR	AG	1	29	24	77	0	18	0
407026	2	AR	AU	29	29	20	83	0	13	0
407020	2	AS	AN	1	27	18	81	0	16	0
407030	2	AT	AB	24	29	19	67	7	20	0
407022	2	AX	AF	7	27	18	50	3	39	0
407034	2	AX	AL	3	27	20	56	3	34	0
407035	2	AX	AL	8	27	24	51	3	39	0
407028	2	AX	AY	11	29	14	58	1	33	0
407019	2	BA	AC	2	28	22	71	4	19	0
407029	2	BA	AJ	13	29	22	72	3	15	0
407017	2	BD	AP	1	29	12	80	0	16	0
407032	2	BD	AS	23	29	21	79	0	18	0
403003	3	BP	AW	19	27	16	64	0	14	1 1
405009	7	CN	AM	3	29	18	80	1	10	0
405011	7	CN	AN	38	28	21	59	18	15	1
405015	7	CN	BL	39	27	23	61	3	19	0 1
405013	7	CN	BL	45	27	24	61	6	19	0 1
405010	7	CN	BL	49	29	16	81	2	10	0
405014	7	CR	AC	17	27	22	57	4	25	0 1
405012	7	CW	AW	23	27	19	70	1	27	0
402002	8	CZ	AA	4	26	21	52	0	31	0 1
402001	8	DA	AN	43	29	18	67	4	22	0
407018	30	LH	AN	6	27	16	72	0	27	0
403004	31	MB	AR	11	27	21	77	2	19	0
404008	32	MM	AB	27	28	19	57	0	41	0
404007	32	MM	AG	5	29	19	76	1	20	0
404005	32	MM	AL	18	22	24	84	3	11	0
404006	32	MM	AR	5	27	20	47	3	48	0
405016	45	RM	AL	11	3	22	83	0	15	0

307029	10	DL	AD	15	22	23	82	11	4	0
307034	12	DZ	AM	9	27	17	63	11	3	0 1
304004	38	PM	AT	21	28	27	71	11	9	0

National Sample.

First column is the sampling code ie sample type 1st digit,
standard region the next 2 digits, ED number the next 3 digits.

Sample type 3 indicates Afro-caribbean sample.

The next four columns are the full ED code.

Then, ACORN Code

Young people's penetration (rounded)
Penetration of Whites (rounded)
Penetration of Afro-caribbeans (rounded)
Penetration of Indian and East Africans (rounded)
Penetration of Pakistanis (rounded)
Penetration of Bangladeshis (rounded)

307022	1	AC	AB	11	22	26	82	12	0	0
307046	1	AC	AD	13	28	27	73	19	1	0
307018	1	AC	AE	15	28	12	80	13	0	0
307016	1	AC	AH	16	12	16	75	15	2	0
307035	1	AC	AK	3	28	26	72	18	1	0
307040	1	AC	AU	19	22	20	83	10	1	0
307049	1	AD	AK	17	28	51	77	13	3	1
307015	1	AD	AZ	19	32	15	74	13	5	2
307024	1	AE	AD	31	28	17	72	18	2	0
307011	1	AE	AW	29	28	14	69	15	3	0
307047	1	AG	AN	24	28	35	83	10	1	0
307038	1	AH	AA	2	28	22	74	17	0	0
307013	1	AH	AA	25	28	22	78	16	0	0
307027	1	AH	AC	3	22	26	85	10	0	0
307041	1	AH	AC	4	28	26	78	11	3	2
307032	1	AH	AD	27	28	23	78	10	0	1
307039	1	AH	AS	8	28	28	78	13	1	0
307030	1	AH	AW	1	28	23	76	13	0	0
307020	1	AH	AY	11	28	18	71	13	0	0
307031	1	AJ	AQ	11	28	22	77	16	0	0
307019	1	AJ	AW	17	29	19	82	13	0	0
307026	1	AL	AM	11	28	24	75	13	0	1
307028	1	AL	AQ	19	28	16	81	10	1	0
307043	1	AL	AR	3	28	20	77	13	2	0
307012	1	AN	AA	14	31	18	75	14	4	0
307044	1	AN	AH	21	28	17	79	10	3	0
307017	1	AN	AJ	12	28	18	65	14	9	1
307036	1	AN	AR	24	29	29	81	12	1	0
307033	1	AN	AW	19	29	23	74	12	2	0
307014	2	AT	AF	15	28	17	73	17	4	0
307025	2	AT	AS	3	28	16	74	11	4	0
307023	2	AT	AS	11	28	22	62	13	17	0
307048	2	AT	BB	5	28	25	71	12	10	0
307021	2	AT	BB	12	28	16	53	33	6	0
307045	2	AT	BF	20	28	23	58	17	21	0
307042	2	AX	AW	4	28	27	75	17	4	0
307037	2	BF	AG	4	29	21	73	10	6	0
303003	~	BU	AF	22	28	28	77	16	4	0
303002	3	BU	AF	23	28	22	68	18	7	0
305005	7	CN	AC	26	22	15	85	12	0	1
305009	7	CN	AL	24	29	25	84	11	0	0
305007	7	CN	AN	18	29	20	78	10	8	0
305010	7	CN	BD	51	26	26	54	13	15	10
305008	7	CN	BJ	5	26	27	57	16	21	0
305006	7	CW	AP	8	22	23	86	10	2	0
72001	8	CZ	AH	36	27	18	56	10	16	0 1
08050	9	DD	AH	25	28	21	73	18	0	0

201002	6	CM	BC	37	16	19	99	0	0	0	0
205056	7	CN	AA	32	13	21	94	1	0	0	3
205069	7	CN	AF	5	23	24	84	6	2	2	3
205066	7	CN	AH	45	22	26	81	10	5	0	2
205068	7	CN	AT	12	23	23	99	0	0	0	0
205055	7	CN	BC	19	13	15	91	0	1	0	5
205070	7	CN	BH	17	26	20	59	5	6	0	27
205062	7	CQ	AH	15	19	20	99	0	0	0	0
205060	7	CR	AA	14	19	13	99	0	0	0	0
205065	7	CS	AU	5	22	16	78	13	6	0	0
205067	7	CT	AE	15	23	22	99	0	0	0	0
205063	7	CU	AJ	1	19	18	99	0	0	0	0
202019	8	CX	BB	8	22	17	98	1	0	0	0
202020	8	CZ	AF	3	23	19	95	4	0	0	0
202024	8	CZ	AL	5	26	22	50	7	11	0	29
202018	8	DA	AE	34	19	20	99	0	0	0	0
202017	8	DB	AP	21	19	20	99	0	0	0	0
208117	9	DD	AN	13	23	22	97	1	1	0	0
208115	9	DD	AZ	7	19	16	97	1	0	0	0
208114	9	DH	BE	13	16	18	99	0	0	0	0
207087	12	DU	AY	5	19	23	94	0	0	0	2
207075	12	DZ	AM	4	16	13	88	4	0	0	6
206072	13	EF	AS	1	16	21	97	0	0	0	0
203034	14	EL	AL	6	19	21	99	0	0	0	0
203030	14	EN	AN	3	19	15	99	0	0	0	0
203043	14	EQ	AB	12	23	26	99	0	0	0	0
201010	15	ES	AL	6	23	21	99	0	0	0	0
201006	15	ET	BA	12	19	18	98	0	1	0	0
201007	15	EW	AW	14	22	19	96	0	1	0	1
201001	17	FF	AB	13	13	16	99	0	0	0	0
201004	17	FH	AH	3	19	18	99	0	0	0	0
204049	18	FL	AA	10	19	22	100	0	0	0	0
204051	18	FM	AL	7	19	19	99	0	0	0	0
204048	18	FM	AU	3	19	12	100	0	0	0	0
208116	19	FY	AP	3	19	24	99	0	0	0	0
208118	20	GG	AC	5	31	15	96	0	1	0	0
201003	21	GW	AA	3	19	13	100	0	0	0	0
201005	21	GW	AE	8	19	17	99	0	0	0	0
207097	22	HC	AD	11	23	19	99	0	0	0	0
207083	23	HG	AF	7	16	19	99	0	0	0	0
207077	23	HU	AB	15	16	24	97	0	0	0	0
208113	24	JA	AB	4	13	16	90	2	6	0	0
207084	25	JK	AB	12	19	12	97	0	0	0	0
205059	26	JX	AF	9	16	29	98	1	0	0	0
205061	26	KB	AP	8	19	17	99	0	0	0	0
202023	28	KT	AN	8	23	25	99	0	0	0	0
202016	28	KW	AM	24	19	20	99	0	0	0	0
202013	28	KW	AW	7	16	23	99	0	0	0	0
202014	28	KW	AX	9	19	14	99	0	0	0	0
207086	29	KY	AJ	3	19	18	99	0	0	0	0
207085	30	LN	AP	10	19	16	99	0	0	0	0
203044	31	LX	AG	4	31	12	99	0	0	0	0
203031	31	LY	AE	4	19	20	100	0	0	0	0
203042	31	LY	AS	11	23	23	99	0	0	0	0
204046	32	MM	AH	4	13	23	99	0	0	0	0
204053	32	MM	AK	12	23	24	99	0	0	0	0
206073	34	NG	AB	13	19	19	99	0	0	0	0
202022	37	NZ	AM	8	23	22	99	0	0	0	0
204054	38	PM	AT	6	31	22	95	1	0	3	0
204052	38	PM	AY	17	22	21	86	9	0	0	1
204050	38	PM	AZ	8	19	20	98	0	0	0	0
204047	38	PN	AB	6	16	22	99	0	0	0	0
205058	40	QA	AQ	6	16	23	98	0	0	0	0
206074	43	QT	AL	12	31	18	95	3	0	0	0
207081	44	RD	AP	12	16	18	97	0	0	0	1

HIGH CRIME

National Sample.

First column is the sampling code ie sample type 1st digit,
standard region the next 2 digits, ED number the next 3 digits.

Sample type 2 indicates HIGH CRIME

The next four columns are the full ED code.

Then, ACORN Code

Young people's penetration (rounded)

Penetration of Whites (rounded)

Penetration of Afro-caribbeans (rounded)

Penetration of Indian and East Africans (rounded)

Penetration of Pakistanis (rounded)

Penetration of Bangladeshis (rounded)

207108	1	AB	AX	14	31	19	91	5	0	0	0
207094	1	AC	AB	25	22	24	83	9	0	0	0
207076	1	AE	AK	15	16	17	85	5	1	0	0
207106	1	AE	AP	22	31	17	88	0	2	0	0
207107	1	AF	AH	9	31	13	82	6	0	0	0
207105	1	AF	AJ	4	31	12	92	0	3	0	0
207090	1	AF	AW	8	22	23	77	5	1	0	0
207111	1	AG	AD	6	32	2	96	0	1	1	0
207092	1	AG	AK	3	22	19	84	13	0	0	0
207110	1	AH	AD	21	31	20	89	4	0	0	0
207095	1	AH	AK	22	22	27	91	4	0	0	0
207109	1	AH	AY	25	31	18	87	4	0	0	0
207104	1	AH	AY	29	28	17	80	12	2	0	0
207102	1	AK	AG	15	28	17	66	10	16	0	2
207101	1	AK	AM	19	28	21	66	9	19	1	2
207098	1	AK	BA	10	23	26	88	5	3	0	1
207091	1	AL	AF	21	22	21	75	7	1	7	0
207088	1	AL	AH	1	22	14	86	3	2	0	0
207099	1	AL	AR	8	23	35	83	10	1	1	0
207093	1	AM	AC	7	22	19	86	4	2	5	0
207096	1	AN	AM	4	22	28	84	7	1	0	0
207112	1	AP	AY	34	32	31	89	4	2	0	0
207080	2	AS	AY	19	16	24	97	0	1	0	0
207100	2	AT	AS	16	28	15	78	12	3	0	1
207103	2	AT	BB	15	28	19	55	26	15	0	0
207079	2	AZ	AB	7	16	18	97	0	0	0	0
207089	2	AZ	AN	2	22	15	85	3	8	0	2
203045	3	BL	AF	7	32	17	93	0	1	0	1
203032	3	BN	AP	21	19	16	99	0	0	0	0
203035	3	BP	AA	8	22	16	98	1	0	0	0
203029	3	BQ	AP	2	19	17	99	0	0	0	0
203041	3	BR	AC	21	23	21	99	0	0	0	0
203038	3	BR	AF	21	23	22	99	0	0	0	0
203040	4	BX	AD	25	23	23	99	0	0	0	0
203036	4	BY	AA	9	23	17	95	0	0	0	0
203037	4	BY	BB	18	23	17	99	0	0	0	0
203027	4	BY	BF	3	13	19	99	0	0	0	0
203028	4	BZ	AS	18	16	22	99	0	0	0	0
203039	4	CA	AE	22	23	20	99	0	0	0	0
203026	4	CA	AL	26	13	19	99	0	0	0	0
203025	4	CA	AM	17	13	12	100	0	0	0	0
203033	4	CB	AX	22	19	19	99	0	0	0	0
202021	5	CE	AD	8	23	18	99	0	0	0	0
202012	5	CE	AN	19	13	18	100	0	0	0	0
202015	5	CF	AT	24	19	16	100	0	0	0	0
201008	6	CH	AC	9	23	20	100	0	0	0	0
201011	6	CJ	AQ	9	31	15	96	0	1	0	0

107168	1	AN	AN	17	21	4	96	0	2	0	0
107106	1	AN	AU	17	38	15	90	0	3	0	2
107106	1	AN	AU	26	31	8	92	0	2	1	0
107106	1	AN	AU	29	30	12	89	3	1	2	0
107103	2	AQ	AD	17	33	3	95	2	0	0	1
107103	2	AQ	AD	18	30	9	99	0	0	0	0
107103	2	AQ	AD	19	33	15	97	0	1	0	0
107121	2	AQ	AG	12	20	10	98	0	0	0	0
107121	2	AQ	AG	15	20	16	99	0	0	0	0
107121	2	AQ	AG	16	19	20	100	0	0	0	0
107135	2	AR	AJ	15	30	17	94	0	2	0	0
107135	2	AR	AJ	16	30	18	92	0	2	0	0
107135	2	AR	AQ	9	30	17	88	0	7	0	0
107167	2	AT	BA	5	28	21	61	13	17	0	2
107167	2	AT	BA	6	28	25	53	11	28	0	2
107167	2	AT	BF	1	38	2	99	0	0	0	0
107152	2	AT	BF	18	28	12	53	7	29	0	2
107152	2	AT	BF	19	28	26	59	11	27	0	0
107152	2	AT	BF	23	28	20	67	12	15	0	1
107104	2	AU	AN	19	33	13	99	0	0	0	0
107104	2	AU	AN	20	20	8	99	0	0	0	0
107104	2	AU	AN	24	33	11	99	0	0	0	0
107150	2	AU	AX	19	31	19	98	0	1	0	0
107150	2	AU	AX	20	34	19	96	1	1	0	0
107150	2	AU	AX	21	31	15	96	0	1	0	0
107109	2	AW	AE	6	12	16	89	1	4	1	0
107109	2	AW	AE	7	9	10	93	3	1	0	0
107109	2	AW	AE	12	19	19	95	1	2	0	0
107169	2	AX	AD	22	30	22	89	0	5	0	1
107169	2	AX	AD	27	36	22	96	0	1	0	0
107169	2	AX	AD	28	17	25	92	2	2	0	1
107128	2	AY	AJ	8	29	18	79	11	2	0	0
107128	2	AY	AJ	9	29	14	83	5	4	0	0
107128	2	AY	AR	12	29	16	81	8	3	0	0
107162	2	AY	AU	12	11	20	92	1	0	0	0
107162	2	AY	AU	13	16	20	97	0	0	0	0
107162	2	AY	AU	14	11	15	95	1	0	0	0
107133	2	AZ	BL	9	33	17	98	0	0	0	0
107133	2	AZ	BL	10	33	12	99	0	0	0	0
107133	2	AZ	BL	11	33	16	97	0	0	0	0
107145	2	BB	AJ	16	5	15	98	0	0	0	0
107145	2	BB	AJ	17	33	12	99	0	0	0	0
107145	2	BB	AY	12	33	10	99	0	0	0	0
107171	2	BC	AR	2	7	25	94	0	0	0	0
107171	2	BC	AR	8	30	16	96	0	1	0	0
107171	2	BC	AR	17	39	0	94	4	1	0	0
107138	2	BG	AF	16	33	11	98	0	0	0	0
107138	2	BG	AF	19	34	15	96	0	3	0	0
107138	2	BG	AF	22	33	10	91	0	5	0	0
107161	2	BH	AJ	5	30	15	97	0	0	0	0
107161	2	BH	AJ	7	18	26	97	0	0	0	0
107161	2	BH	AJ	8	6	21	96	0	1	0	0
107149	2	BK	AP	3	29	22	80	8	3	0	4
107149	2	BK	AP	5	38	20	93	3	1	0	0
107149	2	BK	AP	7	27	21	77	9	2	0	6
103050	3	BL	AC	17	4	20	99	0	0	0	0
103050	3	BL	AC	19	17	17	98	0	0	0	0
103044	3	BL	AC	22	22	13	98	0	0	0	0
103044	3	BL	AC	23	22	16	98	0	0	0	0
103044	3	BL	AC	24	19	18	98	0	0	0	0
103050	3	BL	AD	1	5	20	94	0	4	0	0
103034	3	BL	AN	14	5	19	99	0	0	0	0
103034	3	BL	AN	20	17	20	99	0	0	0	0
103034	3	BL	AN	29	8	15	98	0	0	0	0
103051	3	BM	AF	2	34	19	98	0	0	0	0
103051	3	BM	AF	4	17	21	99	0	0	0	0

109193	50	ST	AM	7	11	12100	0	0	0	0
109196	50	SU	AM	5	17	21 99	0	0	0	0
109196	50	SU	AM	6	10	15 99	0	0	0	0
109196	50	SU	AM	8	16	16 99	0	0	0	0
109189	51	TC	AG	1	19	15 98	0	0	0	0
109189	51	TC	AN	1	9	18100	0	0	0	0
109189	51	TC	AN	4	9	20 97	0	0	0	0
109190	52	TD	AD	12	12	12100	0	0	0	0
109190	52	TD	AD	13	12	16 99	0	0	0	0
109190	52	TD	AD	14	9	13100	0	0	0	0
109192	52	TE	AC	8	19	22100	0	0	0	0
109192	52	TE	AC	9	19	14100	0	0	0	0
109192	52	TE	AC	12	23	18 99	0	0	0	0
109194	52	TF	AT	3	9	17100	0	0	0	0
109194	52	TF	AU	3	10	16100	0	0	0	0
109194	52	TF	AU	5	10	17 99	0	0	0	0
109197	52	TJ	AG	5	19	17 99	0	0	0	0
109197	52	TJ	AG	12	16	18 99	0	0	0	0
109197	52	TJ	AG	13	23	18 98	0	0	0	0
109200	54	TP	AL	2	7	21 98	0	1	0	0
109200	54	TP	AL	9	39	74 97	0	0	0	0
109200	54	TP	AL	10	7	20 95	0	0	0	0
109191	55	TR	AC	15	10	10100	0	0	0	0
109191	55	TT	AC	9	11	13 99	0	0	0	0
109191	55	TT	AC	10	12	15100	0	0	0	0

107110	25	JM	AF	21	8	15	99	0	0	0	0
107122	25	JP	AG	15	10	15	99	0	0	0	0
107122	25	JP	AG	19	20	12	98	0	0	0	0
107122	25	JP	AG	26	11	14	98	1	0	0	0
107115	25	JR	AL	1	35	10	98	0	0	0	0
107115	25	JR	BA	3	7	23	97	0	1	0	0
107115	25	JR	BA	4	35	15	98	0	1	0	0
105089	26	JX	AG	11	16	15	99	0	0	0	0
105089	26	JX	AG	16	4	12100	0	0	0	0	0
105089	26	JX	AG	17	16	14	98	0	0	0	0
105091	26	KB	AA	2	19	19	99	0	0	0	0
105091	26	KB	AA	5	4	15	98	0	1	0	0
105091	26	KB	AA	8	5	18	99	0	0	0	0
107144	27	KC	AC	4	5	16	98	0	0	0	0
107144	27	KC	AC	7	5	15	98	0	0	0	0
107144	27	KC	AD	9	5	16	97	0	0	0	0
107165	27	KD	AT	1	16	17	97	0	2	0	0
107165	27	KD	AT	2	16	23	98	0	0	0	0
107165	27	KD	AT	3	16	20	97	0	1	0	0
107129	27	KE	AC	8	6	16	98	0	0	0	0
107129	27	KE	AC	10	39	31	75	0	10	0	2
107147	27	KE	AF	9	4	15	99	0	0	0	0
107147	27	KE	AF	10	6	18	98	0	0	0	0
107147	27	KE	AF	11	6	19	99	0	0	0	0
107107	27	KE	AJ	3	15	13	99	0	0	0	0
107107	27	KE	AX	4	10	16	98	0	1	0	0
107107	27	KE	AX	5	4	11	98	0	0	0	0
107134	27	KF	AM	1	5	16	97	0	0	0	0
107134	27	KF	AM	2	10	17	98	0	1	0	0
107134	27	KF	AM	3	15	17	98	0	0	0	0
107164	27	KM	AJ	2	15	14	98	0	0	0	0
107164	27	KM	AJ	4	15	18	96	0	2	0	0
107164	27	KM	AL	12	15	21	98	0	0	0	0
102018	28	KR	AT	4	1	18	99	0	0	0	0
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102018	28	KR	AZ	1	2	27100	0	0	0	0	0
107139	30	LG	AH	11	17	17	98	0	0	0	0
107139	30	LG	AL	13	5	21	99	0	0	0	0
107139	30	LG	AL	14	3	15	98	0	1	0	0
103033	31	LT	AA	2	38	14100	0	0	0	0	0
103033	31	LT	AA	5	30	17	99	0	0	0	0
103033	31	LT	AW	2	38	10	99	0	0	0	0
103035	31	LU	AL	10	11	17	99	0	0	0	0
103035	31	LU	AL	11	11	13	99	0	0	0	0
103035	31	LU	AQ	1	33	8100	0	0	0	0	0
103048	31	LW	AF	3	9	19	98	0	0	0	0
103048	31	LW	AF	4	12	8	99	0	0	0	0
103048	31	LW	AG	7	11	15	98	0	0	0	0
103036	31	LX	AG	3	30	14	98	0	0	0	0
103036	31	LX	AG	5	34	13100	0	0	0	0	0
103036	31	LX	AG	8	36	13100	0	0	0	0	0
103042	31	LZ	BA	1	19	20	98	0	0	0	0
103042	31	LZ	BA	3	11	18	98	0	0	0	0
103042	31	LZ	BA	4	17	17	99	0	0	0	0
104070	32	MK	AU	5	6	15	99	0	0	0	0
104070	32	MK	AU	6	6	21	98	0	0	0	0
104070	32	MK	AU	8	35	14	99	0	0	0	0
104066	32	ML	AB	12	4	15	99	0	0	0	0
104066	32	ML	AB	17	5	14100	0	0	0	0	0
104066	32	ML	AB	18	10	16	98	0	1	0	0
104069	32	MM	AR	9	26	18	41	2	53	0	1
104069	32	MM	AR	12	27	21	37	1	57	0	1
104069	32	MM	AR	18	27	20	41	1	56	0	0
104067	33	MT	AT	1	3	15	99	0	0	0	0
104067	33	MT	AT	2	10	23	99	0	0	0	0
104067	33	MT	AT	3	10	19	99	0	0	0	0

104060	33	MW	BG	1	1	15 98	0	0	0	0
104060	33	MW	BG	2	10	12 98	0	0	0	0
104072	33	MY	AQ	1	3	16 99	0	0	0	0
104072	33	MY	AQ	2	3	19 99	0	0	0	0
104060	33	MY	AS	4	1	12100	0	0	0	0
104072	33	MY	BF	13	3	19 96	0	1	0	0
106099	34	NB	BL	2	34	19 99	0	0	0	0
106099	34	NB	BL	3	37	14 99	0	0	0	0
106099	34	NB	BL	4	33	11 99	0	0	0	0
106096	34	ND	AL	8	2	18 99	0	0	0	0
106096	34	ND	AM	1	1	12 99	0	0	0	0
106096	34	ND	AM	4	1	13100	0	0	0	0
106097	34	NE	AP	2	8	16 98	0	0	0	0
106097	34	NE	AP	4	12	16 99	0	0	0	0
106097	34	NE	AP	11	9	15 99	0	0	0	0
106102	34	NG	AA	5	3	19 98	0	0	0	0
106102	34	NG	AA	6	3	21 97	0	0	0	0
106102	34	NG	AA	26	3	22 99	0	0	0	0
104059	35	NM	AS	3	11	10 98	0	0	0	0
104059	35	NM	AS	6	12	15 99	0	0	0	0
104059	35	NM	AS	9	9	19 97	0	0	0	0
104062	35	NN	AY	3	11	15 99	0	0	0	0
104062	35	NN	AY	4	15	16 99	0	0	0	0
104062	35	NN	AY	7	3	15 98	0	0	0	0
104073	35	NP	AE	7	16	27 96	1	0	0	0
104073	35	NP	AE	8	19	25 96	1	0	0	0
104073	35	NP	AE	12	17	22 96	2	0	0	0
101006	36	NT	AH	4	9	15 99	0	0	0	0
101006	36	NT	AH	5	8	11100	0	0	0	0
101006	36	NT	AH	6	34	21 99	0	0	0	0
101002	36	NU	AR	1	1	25100	0	0	0	0
101002	36	NU	AR	5	9	18 99	0	0	0	0
101002	36	NU	AR	6	36	25 97	0	0	0	0
102012	37	NY	AZ	3	7	22 97	0	0	0	0
102012	37	NY	AZ	5	34	12 99	0	0	0	0
102012	37	NY	AZ	6	10	19100	0	0	0	0
102014	37	NZ	BK	8	35	18100	0	0	0	0
102013	37	PE	AG	6	23	23 99	0	0	0	0
102013	37	PE	AQ	11	19	15100	0	0	0	0
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104061	38	PK	AB	11	15	19 99	0	0	0	0
104061	38	PK	AB	12	19	20 99	0	0	0	0
104061	38	PK	AB	13	1	24100	0	0	0	0
104058	38	PL	BB	2	3	32 99	0	0	0	0
104058	38	PL	BB	5	9	13100	0	0	0	0
104058	38	PL	BC	3	11	13 99	0	0	0	0
104065	38	PM	AH	9	11	14 99	0	0	0	0
104065	38	PM	AJ	1	19	16 98	0	0	0	0
104065	38	PM	AJ	3	19	17 98	1	0	0	0
104068	38	PM	AK	11	16	20 96	2	0	0	0
104068	38	PM	AK	12	16	22 97	1	0	0	0
104068	38	PM	AK	16	22	13 97	1	0	0	0
107127	39	PT	AS	1	35	19 99	0	0	0	0
107127	39	PT	AS	2	5	23 99	0	0	0	0
107127	39	PT	AS	3	3	19 99	0	0	0	0
108178	41	QF	BC	3	4	13100	0	0	0	0
108178	41	QF	BC	4	11	14 99	0	0	0	0
108178	41	QF	BC	5	9	8 99	0	0	0	0
105078	42	QG	AA	1	4	12 98	0	0	0	0
105078	42	QG	AC	2	9	10 99	0	0	0	0
105078	42	QG	AC	3	23	14 99	0	0	0	0
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105081	42	QG	AN	6	17	26100	0	0	0	0
105081	42	QG	AN	7	11	16100	0	0	0	0
105086	42	QG	AP	1	33	13100	0	0	0	0
105086	42	QG	AP	4	5	18 99	0	0	0	0

102019	8	DB	AM	9	7	20100	0	0	0	0
102024	8	DB	AX	21	8	13100	0	0	0	0
102024	8	DB	AX	22	8	13100	0	0	0	0
102024	8	DB	AX	23	6	20 99	0	0	0	0
108184	9	DD	BC	36	20	10 99	0	0	0	0
108184	9	DD	BC	41	5	20 99	0	0	0	0
108184	9	DD	BC	43	33	17 99	0	0	0	0
108180	9	DF	AW	2	10	17 98	0	0	0	0
108180	9	DF	AW	3	5	21 98	0	0	0	0
108180	9	DF	AW	4	5	19 98	0	0	0	0
108177	9	DG	BA	3	35	12 99	0	0	0	0
108177	9	DG	BA	5	17	18 98	0	0	0	0
108177	9	DG	BA	6	10	13 99	0	0	0	0
107160	10	DJ	AA	16	26	17 58	1	3	18	15
107160	10	DJ	AA	18	5	18 86	1	3	0	5
107160	10	DJ	AA	21	31	14 96	1	1	0	0
107116	10	DL	AH	3	35	15 98	0	0	0	0
107116	10	DL	AH	4	5	13 99	0	0	0	0
107116	10	DL	AH	5	10	12 98	0	0	0	0
107140	10	DL	AZ	3	1	14 99	0	0	0	0
107140	10	DL	AZ	4	6	16 99	0	0	0	0
107157	10	DL	BA	5	11	18 94	1	4	0	0
107157	10	DL	BA	23	3	18 93	0	4	0	0
107157	10	DL	BA	26	4	14 95	1	3	0	0
107131	11	DN	AL	11	4	12 99	0	0	0	0
107131	11	DN	AL	12	17	19 97	1	0	0	0
107131	11	DN	AL	18	16	16 97	0	1	0	0
107158	11	DR	AB	15	33	16 90	0	8	0	0
107158	11	DR	AC	4	11	15 93	1	4	0	0
107158	11	DR	AC	6	5	15 90	0	7	0	0
107126	11	DS	AF	1	5	17 97	0	1	0	0
107126	11	DS	AF	2	12	11 99	0	0	0	0
107126	11	DS	AF	4	35	16 97	0	1	0	0
107153	11	DT	AR	2	6	15 99	0	0	0	0
107153	11	DT	AR	3	6	17 99	0	0	0	0
107153	11	DT	AR	4	5	11 98	0	0	0	0
107140	12	DX	AG	2	1	21 98	0	1	0	0
107148	12	DZ	AU	2	35	12 98	0	0	0	0
107148	12	DZ	AU	4	17	17 99	0	0	0	0
107148	12	DZ	AU	7	16	15 91	2	0	0	4
106101	13	EB	AB	6	16	20 92	0	1	1	0
106101	13	EB	AC	12	30	17 99	0	0	0	0
106101	13	EB	AC	16	33	14 95	0	2	0	0
106100	13	EG	AB	7	6	20 97	0	0	0	0
106100	13	EG	AB	8	6	21 94	2	0	0	0
106100	13	EG	AB	13	16	21 97	0	1	0	0
103045	14	EJ	AP	11	35	9 99	0	0	0	0
103045	14	EJ	AP	12	10	14 99	0	0	0	0
103045	14	EJ	AP	13	10	13100	0	0	0	0
103039	14	EM	AM	1	34	16100	0	0	0	0
103039	14	EM	AS	10	10	12 99	0	0	0	0
103057	14	ER	AE	10	17	19 98	0	0	0	0
103057	14	ER	AE	15	4	15 99	0	0	0	0
103057	14	ER	AE	16	16	17 99	0	0	0	0
103052	14	ER	AX	7	3	20100	0	0	0	0
103052	14	ER	AX	10	5	17 99	0	0	0	0
103052	14	ER	AX	12	11	18 99	0	0	0	0
101009	15	EW	AB	6	15	15100	0	0	0	0
101009	15	EW	AB	9	23	19 98	0	0	0	0
101009	15	EW	AB	11	23	14 99	0	0	0	0
108172	16	EX	AP	2	2	11 99	0	0	0	0
108182	16	FC	AB	1	3	16 99	0	0	0	0
108182	16	FC	AB	5	5	17 99	0	0	0	0
108182	16	FC	AB	6	3	16 99	0	0	0	0
108181	16	FC	AG	11	10	14 99	0	0	0	0
108181	16	FC	AG	12	10	15 99	0	0	0	0

108181	16	FC	AG	13	10	14 99	0	0	0	0
108172	16	FC	AL	3	9	8 99	0	0	0	0
108172	16	FC	AL	4	10	13 99	0	0	0	0
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104064	18	FM	AN	1	15	14100	0	0	0	0
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104063	18	FR	BB	8	11	15100	0	0	0	0
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108188	19	FX	AE	4	3	21 98	0	0	0	0
108188	19	FX	AE	5	4	19 99	0	0	0	0
108188	19	FX	AE	6	3	18 99	0	0	0	0
108179	19	GC	BG	1	37	15 99	0	0	0	0
108179	19	GC	BG	3	37	4 98	0	0	0	0
108179	19	GC	BG	6	37	11 97	0	0	0	0
108187	20	GK	AD	15	5	21 99	0	0	0	0
108187	20	GK	AD	17	19	21 99	0	0	0	0
108187	20	GK	AD	19	19	17 99	0	0	0	0
101003	21	GS	AN	1	20	15100	0	0	0	0
101003	21	GS	AN	2	19	20100	0	0	0	0
101003	21	GS	AN	6	19	15100	0	0	0	0
101007	21	GT	AB	1	34	15 99	0	0	0	0
101007	21	GT	AB	2	6	11 99	0	0	0	0
101007	21	GT	AB	6	6	15 99	0	0	0	0
107170	23	HG	AK	14	16	20 99	0	0	0	0
107170	23	HG	AL	17	23	24 97	0	1	0	0
107170	23	HG	AL	23	3	16 98	1	0	0	0
107156	23	HG	AP	10	5	17 99	0	0	0	0
107156	23	HG	AP	11	5	18 98	0	0	0	0
107156	23	HG	AP	18	17	21 99	0	0	0	0
107142	23	HH	BK	1	1	16 98	0	1	0	0
107142	23	HH	BK	2	19	16 99	0	0	0	0
107142	23	HH	BK	3	10	13 99	0	0	0	0
107136	23	HN	AJ	5	15	15 99	0	0	0	0
107136	23	HN	AJ	10	9	13 99	0	0	0	0
107136	23	HN	AJ	11	8	12 98	0	0	0	0
107108	23	HU	AC	15	16	23 99	0	0	0	0
107108	23	HU	AC	18	15	15 99	0	0	0	0
107108	23	HU	AC	19	4	11 98	0	0	0	0
107124	23	HU	AM	4	15	13 99	0	0	0	0
107124	23	HU	AM	6	15	14 99	0	0	0	0
107124	23	HU	AM	10	20	13 99	0	0	0	0
107129-	23	HW	AH	1	35	15 98	0	0	0	0
108173	24	HY	BG	1	1	13 99	0	0	0	0
108173	24	HY	BG	3	1	15 99	0	0	0	0
108173	24	HY	BG	4	1	17 98	0	0	0	0
107154	25	JE	AD	1	12	13 99	0	0	0	0
107154	25	JE	AD	2	31	12 97	0	0	0	0
107154	25	JE	AD	3	36	19 97	0	0	0	0
107118	25	JE	BC	2	35	15 98	0	0	0	0
107118	25	JE	BC	3	35	13 98	0	0	0	0
107118	25	JE	BC	4	6	5 98	0	0	0	0
107159	25	JF	AA	13	4	14 98	0	0	0	0
107159	25	JF	AA	14	4	9 99	0	0	0	0
107159	25	JF	AA	16	5	19 98	0	0	0	0
107120	25	JK	AK	13	33	13 99	0	0	0	0
107120	25	JK	AK	16	33	12 99	0	0	0	0
107120	25	JK	AK	17	34	16 98	0	0	0	0
107166	25	JK	AP	5	22	17 99	0	0	0	0
107166	25	JK	AP	6	34	16 97	0	0	0	0
107166	25	JK	AP	8	5	14 96	0	0	2	0
107110	25	JM	AF	7	12	7 99	0	0	0	0
107110	25	JM	AF	13	12	12 99	0	0	0	0

103051	3	BM	AF	6	5	13	99	0	0	0	0
103047	3	BM	AN	15	17	19	99	0	0	0	0
103047	3	BM	AN	18	33	17	98	0	0	0	0
103047	3	BM	AN	19	5	22	99	0	0	0	0
103049	3	BN	AG	17	23	24	98	0	0	0	0
103049	3	BN	AG	18	22	18	99	0	0	0	0
103049	3	BN	AG	19	13	14	98	0	0	0	0
103037	3	BP	AP	4	11	17	99	0	0	0	0
103037	3	BP	AP	5	9	14	99	0	0	0	0
103037	3	BP	AP	7	11	10	100	0	0	0	0
103038	3	BP	AU	20	19	21	100	0	0	0	0
103038	3	BP	AU	21	12	19	99	0	0	0	0
103038	3	BP	AU	22	12	15	100	0	0	0	0
103032	3	BS	AC	3	12	14	98	0	0	0	1
103032	3	BS	AC	4	12	8	98	0	0	0	1
103032	3	BS	AC	6	9	14	98	0	0	0	1
103056	3	BS	AG	10	23	23	99	0	0	0	0
103056	3	BS	AG	11	23	19	98	0	0	0	0
103056	3	BS	AG	15	19	19	99	0	0	0	0
103041	3	BT	AE	3	5	18	98	0	0	0	0
103041	3	BT	AE	4	11	14	98	0	0	0	1
103041	3	BT	AJ	21	12	14	99	0	0	0	0
103046	3	BU	AG	17	34	18	99	0	0	0	0
103046	3	BU	AW	7	38	12	100	0	0	0	0
103046	3	BU	AW	8	11	23	98	0	0	0	0
103040	4	BY	BK	7	34	14	97	0	1	0	0
103040	4	BY	BK	13	34	12	99	0	0	0	0
103040	4	BY	BK	14	5	18	97	0	2	0	0
103054	4	BZ	AQ	1	19	19	99	0	0	0	0
103054	4	BZ	AQ	2	19	22	100	0	0	0	0
103054	4	BZ	AQ	3	21	12	98	0	0	0	1
103055	4	BZ	AR	16	22	23	100	0	0	0	0
103055	4	BZ	AR	21	3	18	99	0	0	0	0
103055	4	BZ	AR	22	11	21	100	0	0	0	0
103043	4	CB	AG	4	5	16	98	0	0	0	0
103043	4	CB	AG	5	33	17	99	0	0	0	0
103043	4	CB	AG	6	5	18	99	0	0	0	0
103039	4	CB	AG	25	3	13	99	0	0	0	0
103053	4	CB	AX	18	19	18	99	0	0	0	0
103053	4	CB	AX	20	22	8	99	0	0	0	0
103053	4	CB	AX	23	19	19	100	0	0	0	0
102026	5	CC	AD	16	13	21	99	0	0	0	0
102026	5	CC	AD	21	12	21	98	0	0	0	0
102026	5	CC	AD	22	11	18	100	0	0	0	0
102015	5	CC	AN	7	11	14	99	0	0	0	0
102015	5	CC	AN	8	4	13	98	0	0	0	0
102015	5	CC	AP	5	17	16	100	0	0	0	0
102030	5	CC	AP	11	33	13	99	0	0	0	0
102030	5	CC	AP	12	33	15	99	0	0	0	0
102030	5	CC	AP	13	8	9	99	0	0	0	0
102027	5	CE	AC	15	1	18	100	0	0	0	0
102027	5	CE	AC	19	19	14	99	0	0	0	0
102027	5	CE	AC	20	19	19	99	0	0	0	0
102028	5	CE	AT	17	19	19	99	0	0	0	0
102028	5	CE	AT	19	19	17	100	0	0	0	0
102028	5	CE	AT	20	19	20	99	0	0	0	0
102025	5	CE	AU	4	11	17	100	0	0	0	0
102025	5	CE	AU	5	20	14	100	0	0	0	0
102025	5	CE	AU	7	19	16	100	0	0	0	0
102016	5	CG	BB	22	12	19	90	1	0	1	3
102016	5	CG	BB	25	14	17	94	1	0	0	1
102016	5	CG	BB	26	13	22	95	2	0	0	0
101011	6	CH	AH	2	23	23	99	0	0	0	0
101011	6	CH	AH	5	21	5	100	0	0	0	0
101011	6	CH	AH	7	23	22	100	0	0	0	0
101010	6	CH	AJ	36	20	7	99	0	0	0	0

101010	6	CH	AJ	43	19	18 99	0	0	0	0
101010	6	CH	AJ	44	15	25 99	0	0	0	0
101008	6	CH	AT	3	33	10100	0	0	0	0
101008	6	CH	AT	8	5	16100	0	0	0	0
101008	6	CH	AT	9	4	16 99	0	0	0	0
101004	6	CH	AX	7	34	16 99	0	0	0	0
101004	6	CH	AY	18	15	16 99	0	0	0	0
101004	6	CH	AY	19	33	15100	0	0	0	0
101001	6	CK	AK	15	11	16 98	0	0	0	0
101001	6	CK	AK	16	38	14100	0	0	0	0
101001	6	CK	AK	20	21	18 99	0	0	0	0
101005	6	CM	AE	1	20	19100	0	0	0	0
101005	6	CM	AE	8	23	20 99	0	0	0	0
101005	6	CM	AG	5	23	18100	0	0	0	0
105093	7	CN	AQ	52	19	18 99	0	0	0	0
105093	7	CN	AQ	54	16	21 97	1	0	0	0
105093	7	CN	AQ	57	16	18 98	0	0	0	0
105088	7	CN	BD	24	11	17 81	3	13	0	0
105088	7	CN	BD	39	27	27 74	11	10	0	1
105088	7	CN	BD	52	29	19 80	2	14	0	0
105092	7	CN	BH	22	27	18 79	5	3	0	11
105092	7	CN	BH	23	13	20 87	2	2	0	6
105092	7	CN	BH	32	13	18 88	3	2	2	3
105090	7	CQ	AJ	6	30	19 91	0	7	0	0
105080	7	CQ	AK	6	11	17 94	0	3	0	0
105080	7	CQ	AK	8	11	16 90	0	8	0	0
105080	7	CQ	AK	18	11	18 90	0	7	0	0
105090	7	CQ	AN	25	9	16 88	0	8	0	0
105090	7	CQ	AN	31	11	18 87	1	10	0	0
105082	7	CR	AQ	12	16	18 98	0	0	0	0
105082	7	CR	AQ	14	22	17 99	0	0	0	0
105082	7	CR	AQ	15	5	20 99	0	0	0	0
105075	7	CR	AY	28	36	17 99	0	0	0	0
105075	7	CR	AY	29	36	18 99	0	0	0	0
105075	7	CR	AY	30	36	21 98	0	0	0	0
105087	7	CU	AK	14	17	18 99	0	0	0	0
105087	7	CU	AK	15	19	20 99	0	0	0	0
105087	7	CU	AK	16	15	18 99	0	0	0	0
105074	7	CW	AJ	16	33	15 99	0	0	0	0
105074	7	CW	AN	19	34	16 99	0	0	0	0
105074	7	CW	AN	23	5	15 98	0	1	0	0
102029	8	CX	AF	22	27	14 70	0	16	0	11
102029	8	CX	AF	30	27	22 74	0	12	0	11
102029	8	CX	AF	32	27	14 79	0	7	0	12
102022	8	CX	AT	3	11	15 97	0	0	0	1
102022	8	CX	AT	4	11	16 95	0	1	0	2
102022	8	CX	AT	5	17	16 88	0	4	0	6
102023	8	CZ	AA	4	26	21 52	0	31	0	14
102023	8	CZ	AA	5	26	21 52	0	25	0	21
102023	8	CZ	AA	7	26	24 63	0	23	0	12
102020	8	CZ	AG	34	8	8 98	0	0	0	0
102020	8	CZ	AG	35	10	17 99	0	0	0	0
102020	8	CZ	AG	36	21	13 98	0	0	0	0
102021	8	CZ	AN	11	19	21 98	0	0	0	0
102021	8	CZ	AN	14	11	16 98	0	0	0	1
102021	8	CZ	AN	15	11	17 89	0	0	0	10
102017	8	DA	AB	1	19	19100	0	0	0	0
102017	8	DA	AB	2	20	16 99	0	0	0	0
102017	8	DA	AB	59	19	19100	0	0	0	0
102014	8	DA	AY	38	8	15 99	0	0	0	0
102014	8	DA	AY	40	8	16 99	0	0	0	0
102031	8	DA	BG	41	23	24 98	0	0	0	0
102031	8	DA	BG	42	23	24 97	1	0	0	0
102031	8	DA	BG	43	5	18 95	2	2	0	0
102019	8	DB	AM	3	17	15 99	0	0	0	0
102019	8	DB	AM	4	15	15100	0	0	0	0

102019

105086	42	QG	AP	7	5	15100	0	0	0	0
105079	42	QH	AL	1	3	14 99	0	0	0	0
105079	42	QH	AL	4	11	15 98	0	0	0	0
105079	42	QH	AL	6	5	18 99	0	0	0	0
105076	42	QJ	AH	6	11	19100	0	0	0	0
105076	42	QJ	AH	7	11	17 99	0	0	0	0
105076	42	QJ	AH	8	3	18 98	0	0	0	0
105085	42	QM	BD	1	6	16 99	0	0	0	0
105085	42	QM	BD	2	5	19 98	0	0	0	0
105085	42	QM	BD	3	17	18 99	0	0	0	0
105083	42	QN	AZ	6	11	14 99	0	0	0	0
105083	42	QN	AZ	7	9	17 99	0	0	0	0
105083	42	QN	AZ	8	19	17100	0	0	0	0
105084	42	QP	AQ	7	19	17 99	0	0	0	0
105084	42	QP	AQ	8	19	19 99	0	0	0	0
105084	42	QP	AQ	9	15	13 99	0	0	0	0
105077	42	QP	AW	6	5	18 99	0	0	0	0
105077	42	QP	AW	15	11	13100	0	0	0	0
105077	42	QP	AW	24	11	14 99	0	0	0	0
106095	43	QR	AH	3	1	15 98	0	0	0	0
106095	43	QR	AR	9	11	18 98	0	0	0	0
106095	43	QR	AR	10	3	25 99	0	0	0	0
106098	43	QW	AD	1	3	16 98	0	0	0	0
106098	43	QW	AD	2	4	22 98	0	0	0	0
106098	43	QW	AD	3	3	20 99	0	0	0	0
107132	44	RB	AJ	9	15	12 97	0	1	0	0
107132	44	RB	AJ	14	6	13 98	0	1	0	0
107132	44	RB	AJ	15	38	11 98	0	1	0	0
107114	44	RG	AH	1	4	19 94	0	0	0	0
107114	44	RG	AH	2	5	22 98	0	1	0	0
107114	44	RG	AH	3	33	10 98	0	0	0	0
105094	45	RP	AD	3	8	15 98	0	0	0	0
105094	45	RP	AD	4	17	18 99	0	0	0	0
105094	45	RP	AD	5	16	20 99	0	0	0	0
107111	46	RS	AZ	19	37	6 99	0	0	0	0
107111	46	RS	AZ	21	37	7 99	0	0	0	0
107111	46	RS	AZ	22	37	3100	0	0	0	0
108186	47	SA	AA	11	17	19 97	0	1	0	0
108186	47	SA	AA	12	3	19 97	0	0	0	0
108186	47	SA	AB	4	3	22 94	0	1	0	0
108176	47	SA	AG	5	35	14 98	0	0	0	0
108176	47	SA	AG	7	33	14 99	0	0	0	0
108176	47	SA	AG	8	34	12 98	0	0	0	0
108175	47	SC	AB	7	11	18 93	1	3	0	0
108183	47	SC	AB	13	9	16 98	0	1	0	0
108183	47	SC	AB	14	11	18 97	0	1	0	1
108183	47	SC	AB	15	12	18 93	0	4	0	0
108175	47	SC	AF	1	11	18 95	0	2	0	0
108175	47	SC	AF	3	11	16 95	0	0	3	0
108185	47	SC	AJ	8	34	18 99	0	0	0	0
108185	47	SC	AJ	9	34	20 97	0	1	0	0
108185	47	SC	AL	15	19	16 98	0	1	0	0
108174	47	SD	AC	18	9	15 98	0	0	0	0
108174	47	SD	AC	26	9	14 96	1	0	0	0
108174	47	SD	AC	27	9	20 93	5	0	0	0
109199	48	SE	AD	1	5	19 99	0	0	0	0
109199	48	SE	AD	3	37	7100	0	0	0	0
109199	48	SE	AE	1	5	17 99	0	0	0	0
109195	48	SE	AN	6	1	19100	0	0	0	0
109195	48	SE	AN	7	10	14 99	0	0	0	0
109195	48	SE	AN	8	3	20 99	0	0	0	0
109198	49	SM	BF	1	9	19 98	0	0	0	0
109198	49	SM	BF	2	35	16 98	0	0	0	0
109198	49	SM	BF	3	8	12 99	0	0	0	0
109193	50	ST	AL	2	8	13 99	0	0	0	0
109193	50	ST	AL	4	3	14 99	0	0	0	0

National Sample.

First column is the sampling code ie sample type 1st digit,
standard region the next 2 digits, ED number the next 3 digits.

Sample type 1 indicates NATATIONAL.

The next four columns are the full ED code.

Then, ACORN Code

Young people's penetration (rounded)

Penetration of Whites (rounded)

Penetration of Afro-caribbeans (rounded)

Penetration of Indian and East Africans (rounded)

Penetration of Pakistanis (rounded)

Penetration of Bangladeshis (rounded)

107105	1	AD	AD	18	31	11	92	2	1	0	0
107105	1	AD	AD	19	31	18	99	0	0	0	0
107105	1	AD	AD	20	32	2	99	0	0	0	0
107117	1	AE	AB	5	31	16	95	0	2	0	0
107117	1	AE	AB	6	31	25	96	1	0	0	0
107117	1	AE	AB	26	31	20	93	1	1	0	0
107112	1	AE	AF	34	31	10	93	0	2	0	0
107112	1	AE	AT	28	31	13	87	2	4	0	0
107163	1	AF	AA	4	22	24	85	6	0	1	0
107163	1	AF	AA	5	20	17	90	1	0	4	0
107112	1	AF	AH	15	31	22	85	7	3	0	0
107137	1	AF	AS	21	21	16	96	1	0	0	0
107137	1	AF	AS	24	20	19	95	1	0	0	0
107137	1	AF	AS	25	21	14	96	1	0	0	0
107163	1	AF	AU	4	23	31	91	2	0	1	0
107141	1	AH	AF	15	21	15	95	3	0	0	0
107141	1	AH	AF	16	30	17	92	1	2	0	0
107141	1	AH	AF	18	8	11	90	8	0	0	0
107123	1	AH	AK	9	32	27	82	0	11	0	0
107123	1	AH	AP	15	31	14	89	2	2	0	0
107123	1	AH	AP	16	28	23	74	13	3	0	0
107151	1	AH	AQ	2	28	16	78	13	2	0	0
107146	1	AH	AS	12	20	22	91	2	2	0	0
107146	1	AH	AS	13	33	18	91	0	5	0	0
107146	1	AH	AS	15	38	19	93	1	4	0	0
107151	1	AH	AW	33	28	19	81	10	2	0	0
107151	1	AH	AW	34	22	19	87	8	0	0	0
107130	1	AJ	AK	12	9	17	93	2	2	0	0
107130	1	AJ	AK	13	9	15	93	2	1	0	0
107130	1	AJ	AK	17	31	21	91	3	1	1	0
107143	1	AJ	AL	19	29	28	84	10	2	0	1
107143	1	AJ	AL	24	20	22	92	5	0	0	0
107143	1	AJ	AL	26	29	25	87	8	0	0	0
107125	1	AJ	AS	11	28	15	76	16	0	0	0
107125	1	AJ	AS	13	21	17	93	3	0	0	0
107113	1	AL	AB	7	29	19	84	11	0	0	0
107113	1	AL	AB	8	29	23	84	10	1	0	0
107119	1	AL	AB	13	29	19	87	7	3	0	0
107119	1	AL	AB	15	29	16	83	10	2	0	1
107125	1	AL	AM	4	28	20	76	20	0	0	1
107113	1	AL	AY	1	30	15	94	4	0	0	0
107119	1	AL	AY	3	29	21	85	5	2	0	0
107155	1	AN	AF	10	31	25	77	4	9	1	0
107155	1	AN	AF	15	29	26	83	5	7	0	0
107155	1	AN	AF	27	29	28	76	13	5	0	0
107168	1	AN	AN	15	18	23	96	1	0	0	0
107168	1	AN	AN	16	20	13	97	0	1	0	0

Youth Lifestyles - National I

Contact Sheet

(1-4)
ADDRESS DETAILS

Sample /Region Number
(6) (7) (8)

ED/Address Number
(9) (10) (11) (12) (13) (14)

Acorn Code FE 0
(15) (16) (17)

Interviewer Name

Interviewer Number

* FIRST GO TO SECTION L AND, FACING THE FRONT DOOR OF THIS ADDRESS, WRITE IN DETAILS OF THE TWO ADDRESSES TO THE LEFT AND TWO ADDRESSES TO THE RIGHT
CARRY OUT AT LEAST 4 CALL BACKS TO MAKE CONTACT AT THIS ADDRESS (WEEKDAYS AND WEEKENDS AND AT DIFFERENT TIMES OF DAY AND EVENING) SPREAD OUT CALL BACKS OVER FIELDWORK PERIOD

INTRODUCTION SHOW IDENTITY CARD

Good morning/afternoon/evening My name is from MORI, the opinion research organisation We are carrying out a major survey in this area about young people's lifestyles I'd like to ask you a few questions, if I may Any information you give us is totally confidential

A ADDRESS CONTACT RECORD

Date	Day (1-7)	Time (1-3)	Outcome
CONTACT CODES		DAY MON=1, TUES=2, WED=3, THURS=4, FRI=5, SAT=6, SUN=7 TIME UP TO MIDDAY=1, MIDDAY-6 PM=2, 6 PM ONWARDS=3	

Entry phone Yes
No

1
2

B OUTCOME OF ADDRESS CONTACT

Contact made at address 1 GO TO 'C'
Failed, to make contact 2 RECORD FINAL OUTCOME AT 'K(B)'
Contact made but refused information 3 RECORD FINAL OUTCOME AT 'K(B)'

C SELECTION OF HOUSEHOLD WITHIN ADDRESS

I have to make sure that all households have an equal chance of participating in the survey Please tell me if yours is the only household living at (ADDRESS) or if there are any other households living here? A household normally consists of either one person living alone or a group of people (not necessarily related), who live together and whose food and household expenses are managed as one unit

Only one household at this address
More than one household at this address

1 GO TO 'F'
2 FOLLOW SELECTION PROCEDURE AT 'D'

D HOUSEHOLD SELECTION PROCEDURE.

Please tell me all the households that live at this address, starting with your own? ENTER NAMES, ROOM NUMBERS OR OTHER IDENTIFIERS. START WITH HOUSEHOLD YOU ARE TALKING TO.

1 6
 2 7
 3 8
 4 9
 5 10

IF 2-9 HOUSEHOLDS AT ADDRESS USE KISH GRID BELOW TO SELECT HOUSEHOLD FOR INTERVIEW.
 (IF MORE THAN 9 HOUSEHOLDS CONSULT INTERVIEWER INSTRUCTIONS)

TOTAL HOUSEHOLDS AT THIS ADDRESS (WRITE IN)
 (18) (19)

SELECT HOUSEHOLD USING "NUMBER OF HOUSEHOLDS AT ADDRESS" AGAINST "LAST DIGIT OF ADDRESS NUMBER"

		NUMBER OF HOUSEHOLDS AT ADDRESS								
		1	2	3	4	5	6	7	8	9
LAST DIGIT OF ED/ADDRESS NUMBER	0	1	1	2	2	3	6	5	4	7
	1	1	2	3	4	1	1	6	5	9
	2	1	1	1	3	4	3	3	1	4
	3	1	2	2	1	5	4	7	6	8
	4	1	1	3	2	2	5	2	3	6
	5	1	2	1	4	3	2	1	7	2
	6	1	1	2	3	1	6	4	2	1
	7	1	2	3	1	4	1	5	8	3
	8	1	1	1	2	5	3	6	4	5
	9	1	2	2	4	2	4	3	5	7

NOW WRITE IN SELECTED HOUSEHOLD BELOW. THIS IS YOUR SAMPLE HOUSEHOLD FOR THIS ADDRESS. DO NOT SUBSTITUTE. MAKE A MINIMUM OF 3 CALLBACKS (WEEKDAYS & WEEKENDS & AT DIFFERENT TIMES OF DAY AND EVENING)

E HOUSEHOLD CONTACT RECORD

Selected household

Date	Day (1-7)	Time (1-3)	Outcome

CONTACT CODES	DAY: MON=1, TUES=2, WED=3, THURS=4, FRI=5, SAT=6, SUN=7, TIME: UP TO MIDDAY =1, MIDDAY -6 PM=2, 6PM ONWARDS=3.
---------------	---

F OUTCOME OF HOUSEHOLD CONTACT
 Contact made at selected household
 Failed to make contact at selected household
 Contact made but refused

1 GO TO 'G'
 2 RECORD FINAL OUTCOME AT 'K(F)'
 3 RECORD FINAL OUTCOME AT 'K(F)'

G AGE SCREENING

We are doing a survey among people aged 14 to 25. Is anyone in your household, including yourself, aged between 14 and 25?

Yes
 No
 Refused
 Don't know

1 GO TO 'H'
 2 THANK
 3 AND
 4 CLOSE
 RECORD OUTCOME AT 'K(G)'

H EXPLANATION

For this survey we would like to talk to people aged between 14 and 25, and in order to make sure that everyone in the household has a fair chance of being selected for interview we need to list all the names and ages of all the people in the household aged between 14 and 25. It would be most helpful if you could give them to me in alphabetical order of first name. CHECK AGE, LIST ONLY 14-25 YRS

Person Number	Name	GENDER (M/F)	CHECK AGE (YEARS)
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

TOTAL NUMBER OF 14 TO 25 OLDS AT THIS ADDRESS (WRITE IN)

(20)(21)

I SELECTION OF RESPONDENT WITHIN HOUSEHOLD

If only one person on list at 'H'
 If 2-9 people on list at 'H'
 If more than 9 people on list at 'H'

1 GO TO 'J'
 2 USE KISH GRID BELOW TO SELECT RESPONDENT
 3 CONSULT INTERVIEWER INSTRUCTIONS

SELECT PERSON USING "NUMBER OF PEOPLE ON LIST" AGAINST "LAST DIGIT OF ADDRESS NUMBER"

		NUMBER OF PEOPLE ON LIST AT 'H'								
		1	2	3	4	5	6	7	8	9
LAST DIGIT OF ED/ADDRESS NUMBER	0	1	1	2	2	3	6	5	4	7
	1	1	2	3	4	1	1	6	5	9
	2	1	1	1	3	4	3	3	1	4
	3	1	2	2	1	5	4	7	6	8
	4	1	1	3	2	2	5	2	3	6
	5	1	2	1	4	3	2	1	7	2
	6	1	1	2	3	1	6	4	2	1
	7	1	2	3	1	4	1	5	8	3
	8	1	1	1	2	5	3	6	4	5
	9	1	2	2	4	2	4	3	5	7

NOW WRITE IN NAME OF SELECTED RESPONDENT OVERLEAF DO NOT SUBSTITUTE MAKE A MINIMUM OF 3 CALL BACKS (WEEKDAYS AND WEEKENDS AND AT DIFFERENT TIMES OF DAY AND EVENING)

Selected respondent (WRITE IN FULL NAME AND TITLE)

Telephone No. incl. STD code

Date	Day (1-7)	TIME (1-3)	Outcome

CONTACT CODES	DAY: MON =1, TUES =2, WED =3, THURS =4, FRI =5, SAT =6, SUN =7, TIME: UP TO MIDDAY =1, MIDDAY -6 PM =2, 6PM ONWARDS =3.
---------------	--

K FINAL OUTCOME OF THIS ADDRESS (22)

Successful interview 1

FAIL AT ADDRESS CONTACT STAGE (B)

Refused any information. 2
No contact after at least 4 callbacks 3
Ill/away for duration of survey. 4
No English speaker 5
(WRITE IN LANGUAGE & CODE 5)

.....
Address not found. 6
Vacant/demolished. 7
Non residential (business/institution etc) ... 8
Other (WRITE IN & CODE 9) 9

FAIL AT HOUSEHOLD CONTACT STAGE (F) (23)

Refused (WRITE IN REASON & CODE 1). 1
.....
No contact after at least 3 callbacks. 2
Ill/away for duration of survey 3
No English Speaker. 4
(WRITE IN LANGUAGE & CODE 4)

.....
Other (WRITE IN & CODE 5). 5
.....

FAIL AT AGE SCREENING (G)

Nobody aged 14-25 6
Refused ages 7
Didn't know ages 8

FAIL AT RESPONDENT CONTACT STAGE(J) (24)

Refused interview 1
(WRITE IN REASON & CODE 1)

.....
No contact after at least 3 callbacks. 2
Ill/away for duration of survey 3
Away at boarding school/university/college .4
No English speaker. 5
(WRITE IN LANGUAGE & CODE 5)

.....
Other (WRITE IN & CODE 6). 6
.....

Interviewer Name

Interviewer Number /

NOW GO TO SECTION L AND ASK ABOUT THE FOUR NEIGHBOURING ADDRESSES

L FOCUSED ENUMERATION SAMPLE

As part of the survey we are trying to locate (other) households containing people from different ethnic minority groups Could you please tell me whether or not there is anyone from the following ethnic groups living at READ OUT 4 NEIGHBOURING ADDRESSES SHOWCARD ZZ (READ OUT IF NECESSARY) MULTICODE OK

	No Ethnic Minorities	Refused Any Information	Vacant/ Demolished	Non Residential	Don't Know	Ethnic Minority Household	
1 2nd House to the Left							
	1	2	3	4	5	6	25 If 6, generate a yellow contact sheet and number it FE [
2 1st House to the Left							
	1	2	3	4	5	6	26 If 6, generate a yellow contact sheet and number it FE [
3 1st House to the Right							
	1	2	3	4	5	6	27 If 6, generate a yellow contact sheet and number it FE [
4 2nd House to the Right							
	1	2	3	4	5	6	28 If 6, generate a yellow contact sheet and number it FE [

IF ANY HOUSEHOLD CONTAINS ELIGIBLE ETHNIC MINORITIES THEN FILL OUT CONTACT SHEET (YELLOW) AND START TRYING TO MAKE CONTACT IF YOU WERE UNABLE TO MAKE CONTACT AT TARGET ADDRESS (ie CODES 2-9 AT K(B)),OR REFUSED ANY INFORMATION AT ALL AT TARGET ADDRESS, TRY CONTACTING ANY OF THE HOUSEHOLDS LISTED ABOVE TO FIND OUT ABOUT RESIDENTS

Contact Sheet

(1-4)

ADDRESS DETAILS

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Sample /Region Number

--	--	--

(6) (7) (8)

ED/Address Number

--	--	--	--	--	--

(9) (10) (11) (12) (13) (14)

Acorn Code

--	--

(15) (16)

FE

--

(17)

ENTER
NUMBER

Interviewer Name

Interviewer Number

--

CARRY OUT AT LEAST 4 CALL BACKS TO MAKE CONTACT AT THIS ADDRESS (WEEKDAYS AND WEEKENDS AND AT DIFFERENT TIMES OF DAY AND EVENING) SPREAD OUT CALL BACKS OVER F/W PERIOD

INTRODUCTION SHOW IDENTITY CARD

Good morning/afternoon/evening My name is from MORI, the opinion research organisation We are carrying out a major survey in this area about young people's lifestyles I'd like to ask you a few questions, if I may Any information you give us is totally confidential

A ADDRESS CONTACT RECORD

Date	Day (1-7)	Time (1-3)	Outcome
CONTACT CODES		DAY MON=1, TUES=2, WED=3, THURS=4, FRI=5, SAT=6, SUN=7 TIME UP TO MIDDAY=1, MIDDAY-6 PM=2, 6 PM ONWARDS=3.	

Entry phone Yes 1
No 2

B OUTCOME OF ADDRESS CONTACT

Contact made at address . . . 1 GO TO 'C'
Failed, to make contact . . . 2 RECORD FINAL OUTCOME AT 'K(B)'
Contact made but refused information . . . 3 RECORD FINAL OUTCOME AT 'K(B)'

C SELECTION OF HOUSEHOLD WITHIN ADDRESS

I have to make sure that all households have an equal chance of participating in the survey Please tell me if yours is the only household living at (ADDRESS) or if there are any other households living here? A household normally consists of either one person living alone or a group of people (not necessarily related), who live together and whose food and household expenses are managed as one unit.

Only one household at this address . . . 1 GO TO 'F'
More than one household at this address . . . 2 FOLLOW SELECTION PROCEDURE AT 'D'

D HOUSEHOLD SELECTION PROCEDURE.

Please tell me all the households that live at this address, starting with your own? ENTER NAMES, ROOM NUMBERS OR OTHER IDENTIFIERS. START WITH HOUSEHOLD YOU ARE TALKING TO.

1 6
 2 7
 3 8
 4 9
 5 10

IF 2-9 HOUSEHOLDS AT ADDRESS USE KISH GRID BELOW TO SELECT HOUSEHOLD FOR INTERVIEW.
 (IF MORE THAN 9 HOUSEHOLDS CONSULT INTERVIEWER INSTRUCTIONS)

TOTAL HOUSEHOLDS AT THIS ADDRESS (WRITE IN)
 (18) (19)

SELECT HOUSEHOLD USING "NUMBER OF HOUSEHOLDS AT ADDRESS" AGAINST "LAST DIGIT OF ADDRESS NUMBER"

		NUMBER OF HOUSEHOLDS AT ADDRESS								
		1	2	3	4	5	6	7	8	9
LAST DIGIT OF ED/ADDRESS NUMBER	0	1	1	2	2	3	6	5	4	7
	1	1	2	3	4	1	1	6	5	9
	2	1	1	1	3	4	3	3	1	4
	3	1	2	2	1	5	4	7	6	8
	4	1	1	3	2	2	5	2	3	6
	5	1	2	1	4	3	2	1	7	2
	6	1	1	2	3	1	6	4	2	1
	7	1	2	3	1	4	1	5	8	3
	8	1	1	1	2	5	3	6	4	5
	9	1	2	2	4	2	4	3	5	7

NOW WRITE IN SELECTED HOUSEHOLD BELOW. THIS IS YOUR SAMPLE HOUSEHOLD FOR THIS ADDRESS. DO NOT SUBSTITUTE. MAKE A MINIMUM OF 3 CALLBACKS (WEEKDAYS & WEEKENDS & AT DIFFERENT TIMES OF DAY AND EVENING)

E. HOUSEHOLD CONTACT RECORD

Selected household

Date	Day (1-7)	Time (1-3)	Outcome

CONTACT CODES	DAY: MON=1, TUES=2, WED=3, THURS=4, FRI=5, SAT=6, SUN=7, TIME: UP TO MIDDAY =1, MIDDAY -6 PM=2, 6PM ONWARDS=3.
---------------	---

F OUTCOME OF HOUSEHOLD CONTACT

Contact made at selected household
Failed to make contact at selected household
Contact made but refused

- 1 GO TO 'G'
- 2 RECORD FINAL OUTCOME AT 'K(F)'
- 3 RECORD FINAL OUTCOME AT 'K(F)'

G AGE AND ETHNIC SCREENING

We are doing a survey among people aged 14 to 25 who are from different ethnic minority groups, or whose parents are from different ethnic minority groups. Is anyone in your household, including yourself, from the following ethnic groups and aged between 14 and 25? If YES, to which of these ethnic groups do they/you belong?

SHOWCARD 22 (READ OUT IF NECESSARY) MULTICODE OK

Caribbean/West Indian	1		IF MIXED RACE OR BLACK BRITISH ASK
Black African	2	CONTINUE	SHOWCARD 22 (READ OUT IF NECESSARY)
Indian	3	TO	
Pakistani	4	H	
Bangladeshi	5		
East African Asian	6		
Mixed race/parents	7	DO NOT CODE	Is either of your/his/her parents
Black British	8	SEE OPPOSITE	from any of these ethnic groups?
Other(WRITE IN)	9		
		THANK	
		AND	
No one from these ethnic groups	O	CLOSE	IF YES, CODE 1-6 AND GO TO H
From these groups but not aged 14-25	X	RECORD FINAL	IF NO, THANK AND CLOSE
Refused/Don't Know	Y	OUTCOME AT	
		K'G'	

H EXPLANATION

For this survey we would like to talk to people aged between 14 and 25, who are from different ethnic groups. In order to make sure that everyone in the household has a fair chance of being selected for interview we need to list the names and ages of all the members of the household aged between 14 and 25. It would be most helpful if you could give them to me in alphabetical order of first name.

CHECK AGE AND ETHNIC GROUP ONLY LIST ELIGIBLE RESPONDENTS (and who belong to one of these groups)

Person Number	Name	GENDER (M/F)	CHECK AGE (YEARS)	ETHNIC GROUP
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

TOTAL NUMBER OF 14 TO 25 OLDS WITHIN ETHNIC GROUPS AT THIS ADDRESS (WRITE IN)

(20)(21)

I SELECTION OF RESPONDENT WITHIN HOUSEHOLD

If only one person on list at 'H'
If 2-9 people on list at 'H'
If more than 9 people on list at 'H'

- 1 GO TO 'J'
- 2 USE KISH GRID BELOW TO SELECT RESPONDENT
- 3 CONSULT INTERVIEWER INSTRUCTIONS

		NUMBER OF PEOPLE ON LIST AT 'H'								
		1	2	3	4	5	6	7	8	9
LAST DIGIT OF ED/ADDRESS NUMBER	0	1	1	2	2	3	6	5	4	7
	1	1	2	3	4	1	1	6	5	9
	2	1	1	1	3	4	3	3	1	4
	3	1	2	2	1	5	4	7	6	8
	4	1	1	3	2	2	5	2	3	6
	5	1	2	1	4	3	2	1	7	2
	6	1	1	2	3	1	6	4	2	1
	7	1	2	3	1	4	1	5	8	3
	8	1	1	1	2	5	3	6	4	5
	9	1	2	2	4	2	4	3	5	7

NOW WRITE IN NAME OF SELECTED RESPONDENT BELOW. DO NOT SUBSTITUTE. MAKE A MINIMUM OF 3 CALL BACKS. (WEEKDAYS AND WEEKENDS AND AT DIFFERENT TIMES OF DAY AND EVENING).

J RESPONDENT CONTACT RECORD : REMEMBER TO CODE FINAL OUTCOME AT 'K' BELOW.

Selected respondent (WRITE IN FULL NAME AND TITLE)

Telephone No. incl. STD code

Date	Day (1-7)	TIME (1-3)	Outcome

CONTACT CODES	DAY: MON =1, TUES =2, WED =3, THURS =4, FRI =5, SAT =6, SUN =7, TIME: UP TO MIDDAY =1, MIDDAY -6 PM =2, 6PM ONWARDS =3.
---------------	--

K FINAL OUTCOME (22)
Successful interview 1

FAIL AT ADDRESS CONTACT STAGE (B)

- Refused any information. 2
- No contact after at least 4 callbacks 3
- Ill/away for duration of survey. 4
- No English speaker 5
- (WRITE IN LANGUAGE & CODE 5)
-
- Address not found. 6
- Vacant/demolished. 7
- Non residential (business/institution etc) ... 8
- Other (WRITE IN & CODE 9) 9
-

FAIL AT HOUSEHOLD CONTACT STAGE (F) (23)

- Refused (WRITE IN REASON & CODE 1). 1
-
- No contact after at least 3 callbacks. 2
- Ill/away for duration of survey 3
- No English Speaker. 4
- (WRITE IN LANGUAGE & CODE 4)
-

FAIL AT AGE AND ETHNIC SCREENING (G)

- Nobody aged 14-25 6
- Refused ages/ethnic origin 7
- Didn't know ages/ethnic origin 8
- Nobody from these ethnic groups. 9

FAIL AT RESPONDENT CONTACT STAGE(J) (24)

- Refused interview 1
- (WRITE IN REASON & CODE 1)
-
- No contact after at least 3 callbacks. 2
- Ill/away for duration of survey 3
- Away at boarding school/university/college .4
- No English speaker. 5
- (WRITE IN LANGUAGE & CODE 5)

Other (WRITE IN & CODE 6). 6

Interviewer Name

Interviewer Number 11111 / 1

(1-4)

ADDRESS DETAILS

--

Sample /Region Number

--	--	--

(6) (7) (8)

ED/Address Number

--	--	--	--	--	--

(9) (10) (11) (12) (13) (14)

Acorn Code

--	--

FE

0

(15) (16) (17)

Interviewer Name

Interviewer Number

--

CARRY OUT AT LEAST 4 CALL BACKS TO MAKE CONTACT AT THIS ADDRESS (WEEKDAYS AND WEEKENDS AND AT DIFFERENT TIMES OF DAY AND EVENING) SPREAD OUT CALL BACKS OVER F/W PERIOD

INTRODUCTION SHOW IDENTITY CARD

Good morning/afternoon/evening My name is from MORI, the opinion research organisation We are carrying out a major survey in this area about young people's lifestyles I'd like to ask you a few questions, if I may Any information you give us is totally confidential

A ADDRESS CONTACT RECORD

Date	Day (1-7)	Time (1-3)	Outcome
CONTACT CODES		DAY MON=1, TUES=2, WED=3, THURS=4, FRI=5, SAT=6, SUN=7 TIME UP TO MIDDAY=1, MIDDAY-6 PM=2, 6 PM ONWARDS=3	

Entry phone Yes
No

1
2

B OUTCOME OF ADDRESS CONTACT

Contact made at address 1 GO TO 'C'
 Failed to make contact 2 RECORD FINAL OUTCOME AT 'K(B)'
 Contact made but refused information 3 RECORD FINAL OUTCOME AT 'K(B)'

C SELECTION OF HOUSEHOLD WITHIN ADDRESS

I have to make sure that all households have an equal chance of participating in the survey Please tell me if yours is the only household living at (ADDRESS) or if there are any other households living here? A household normally consists of either one person living alone or a group of people (not necessarily related), who live together and whose food and household expenses are managed as one unit.

Only one household at this address
 More than one household at this address

1 GO TO 'F'
 2 FOLLOW SELECTION PROCEDURE AT 'D'

D HOUSEHOLD SELECTION PROCEDURE.

Please tell me all the households that live at this address, starting with your own? ENTER NAMES, ROOM NUMBERS OR OTHER IDENTIFIERS. START WITH HOUSEHOLD YOU ARE TALKING TO.

1 6
 2 7
 3 8
 4 9
 5 10

IF 2-9 HOUSEHOLDS AT ADDRESS USE KISH GRID BELOW TO SELECT HOUSEHOLD FOR INTERVIEW.
 (IF MORE THAN 9 HOUSEHOLDS CONSULT INTERVIEWER INSTRUCTIONS)

TOTAL HOUSEHOLDS AT THIS ADDRESS (WRITE IN)
 (18) (19)

SELECT HOUSEHOLD USING "NUMBER OF HOUSEHOLDS AT ADDRESS" AGAINST "LAST DIGIT OF ADDRESS NUMBER"

		NUMBER OF HOUSEHOLDS AT ADDRESS								
		1	2	3	4	5	6	7	8	9
LAST DIGIT OF ED/ADDRESS NUMBER	0	1	1	2	2	3	6	5	4	7
	1	1	2	3	4	1	1	6	5	9
	2	1	1	1	3	4	3	3	1	4
	3	1	2	2	1	5	4	7	6	8
	4	1	1	3	2	2	5	2	3	6
	5	1	2	1	4	3	2	1	7	2
	6	1	1	2	3	1	6	4	2	1
	7	1	2	3	1	4	1	5	8	3
	8	1	1	1	2	5	3	6	4	5
	9	1	2	2	4	2	4	3	5	7

NOW WRITE IN SELECTED HOUSEHOLD BELOW. THIS IS YOUR SAMPLE HOUSEHOLD FOR THIS ADDRESS. DO NOT SUBSTITUTE. MAKE A MINIMUM OF 3 CALLBACKS (WEEKDAYS & WEEKENDS & AT DIFFERENT TIMES OF DAY AND EVENING)

E HOUSEHOLD CONTACT RECORD

Selected household

Date	Day (1-7)	Time (1-3)	Outcome

CONTACT CODES	DAY: MON=1, TUES=2, WED=3, THURS=4, FRI=5, SAT=6, SUN=7, TIME: UP TO MIDDAY =1, MIDDAY -6 PM=2, 6PM ONWARDS=3.
---------------	---

- F OUTCOME OF HOUSEHOLD CONTACT**
 Contact made at selected household
 Failed to make contact at selected household
 Contact made but refused

- 1 GO TO 'G'
 2 RECORD FINAL OUTCOME AT 'K(F)'
 3 RECORD FINAL OUTCOME AT 'K(F)'

G AGE SCREENING

We are doing a survey among people aged 14 to 25. Is anyone in your household, including yourself, aged between 14 and 25?

- Yes
 No
 Refused
 Don't know

- 1 GO TO 'H'
 2 THANK
 3 AND
 4 CLOSE
 RECORD OUTCOME AT 'K(G)'

H EXPLANATION

For this survey we would like to talk to people aged between 14 and 25, and in order to make sure that everyone in the household has a fair chance of being selected for interview we need to list all the names and ages of all the people in the household aged between 14 and 25. It would be most helpful if you could give them to me in alphabetical order of first name. CHECK AGE, LIST ONLY 14-25 YRS

Person Number	Name	GENDER (M/F)	CHECK AGE (YEARS)
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

TOTAL NUMBER OF 14 TO 25 OLDS AT THIS ADDRESS (WRITE IN)

I SELECTION OF RESPONDENT WITHIN HOUSEHOLD

(20)(21)

- If only one person on list at 'H'
 If 2-9 people on list at 'H'
 If more than 9 people on list at 'H'

- 1 GO TO 'J'
 2 USE KISH GRID BELOW TO SELECT RESPONDENT
 3 CONSULT INTERVIEWER INSTRUCTIONS

SELECT PERSON USING "NUMBER OF PEOPLE ON LIST" AGAINST "LAST DIGIT OF ADDRESS NUMBER"

		NUMBER OF PEOPLE ON LIST AT 'H'								
		1	2	3	4	5	6	7	8	9
LAST DIGIT OF ED/ADDRESS NUMBER	0	1	1	2	2	3	6	5	4	7
	1	1	2	3	4	1	1	6	5	9
	2	1	1	1	3	4	3	3	1	4
	3	1	2	2	1	5	4	7	6	8
	4	1	1	3	2	2	5	2	3	6
	5	1	2	1	4	3	2	1	7	2
	6	1	1	2	3	1	6	4	2	1
	7	1	2	3	1	4	1	5	8	3
	8	1	1	1	2	5	3	6	4	5
	9	1	2	2	4	2	4	3	5	7

NOW WRITE IN NAME OF SELECTED RESPONDENT OVERLEAF DO NOT SUBSTITUTE MAKE A MINIMUM OF 3 CALL BACKS (WEEKDAYS AND WEEKENDS AND AT DIFFERENT TIMES OF DAY AND EVENING)

Selected respondent (WRITE IN FULL NAME AND TITLE)

Telephone No. incl. STD code

Date	Day (1-7)	TIME (1-3)	Outcome

CONTACT CODES	DAY: MON =1, TUES =2, WED =3, THURS =4, FRI =5, SAT =6, SUN =7, TIME: UP TO MIDDAY =1, MIDDAY -6 PM =2, 6PM ONWARDS =3.
---------------	--

K FINAL OUTCOME OF THIS ADDRESS (22)

Successful interview 1

FAIL AT ADDRESS CONTACT STAGE (B)

Refused any information. 2

No contact after at least 4 callbacks 3

Ill/away for duration of survey. 4

No English speaker 5

(WRITE IN LANGUAGE & CODE 5)

.....

Address not found. 6

Vacant/demolished. 7

Non residential (business/institution etc) ... 8

Other (WRITE IN & CODE 9) 9

.....

FAIL AT HOUSEHOLD CONTACT STAGE (F) (23)

Refused (WRITE IN REASON & CODE 1)..... 1

.....

No contact after at least 3 callbacks. 2

Ill/away for duration of survey 3

No English Speaker. 4

(WRITE IN LANGUAGE & CODE 4)

.....

Other (WRITE IN & CODE 5)..... 5

.....

FAIL AT AGE SCREENING (G)

Nobody aged 14-25 6

Refused ages 7

Didn't know ages 8

FAIL AT RESPONDENT CONTACT STAGE(J) (24)

Refused interview 1

(WRITE IN REASON & CODE 1)

.....

No contact after at least 3 callbacks. 2

Ill/away for duration of survey 3

Away at boarding school/university/college .4

No English speaker. 5

(WRITE IN LANGUAGE & CODE 5)

.....

Other (WRITE IN & CODE 6)..... 6

.....

Interviewer Name

Interviewer Number /

(1-4)

Contact Sheet

ADDRESS DETAILS

--	--

Sample /Region Number

--	--	--

(6) (7) (8)

ED/Address Number

--	--	--	--	--	--

(9) (10) (11) (12) (13) (14)

Acorn Code

--	--

(15) (16)

FE

0

(17)

Interviewer Name

Interviewer Number

--

CARRY OUT AT LEAST 4 CALL BACKS TO MAKE CONTACT AT THIS ADDRESS (WEEKDAYS AND WEEKENDS AND AT DIFFERENT TIMES OF DAY AND EVENING) SPREAD OUT CALL BACKS OVER F/W PERIOD

INTRODUCTION SHOW IDENTITY CARD

Good morning/afternoon/evening My name is from MORI, the opinion research organisation We are carrying out a major survey in this area about young people's lifestyles I'd like to ask you a few questions, if I may Any information you give us is totally confidential

A ADDRESS CONTACT RECORD

Date	Day (1-7)	Time (1-3)	Outcome
CONTACT CODES		DAY MON=1, TUES=2, WED=3, THURS=4, FRI=5, SAT=6, SUN=7 TIME UP TO MIDDAY=1, MIDDAY-6 PM=2, 6 PM ONWARDS=3	

Entry phone Yes
No

1
.2

B OUTCOME OF ADDRESS CONTACT

Contact made at address

1 GO TO 'C'

Failed, to make contact

2 RECORD FINAL OUTCOME AT 'K(B)'

Contact made but refused information

3 RECORD FINAL OUTCOME AT 'K(B)'

C SELECTION OF HOUSEHOLD WITHIN ADDRESS

I have to make sure that all households have an equal chance of participating in the survey Please tell me if yours is the only household living at (ADDRESS) or if there are any other households living here? A household normally consists of either one person living alone or a group of people (not necessarily related), who live together and whose food and household expenses are managed as one unit

Only one household at this address

1 GO TO 'F'

More than one household at this address

2 FOLLOW SELECTION PROCEDURE AT 'D'

D HOUSEHOLD SELECTION PROCEDURE.

Please tell me all the households that live at this address, starting with your own? ENTER NAMES, ROOM NUMBERS OR OTHER IDENTIFIERS. START WITH HOUSEHOLD YOU ARE TALKING TO.

1 6
 2 7
 3 8
 4 9
 5 10

IF 2-9 HOUSEHOLDS AT ADDRESS USE KISH GRID BELOW TO SELECT HOUSEHOLD FOR INTERVIEW.
 (IF MORE THAN 9 HOUSEHOLDS CONSULT INTERVIEWER INSTRUCTIONS)

TOTAL HOUSEHOLDS AT THIS ADDRESS (WRITE IN)
 (18) (19)

SELECT HOUSEHOLD USING "NUMBER OF HOUSEHOLDS AT ADDRESS" AGAINST "LAST DIGIT OF ADDRESS NUMBER"

		NUMBER OF HOUSEHOLDS AT ADDRESS								
		1	2	3	4	5	6	7	8	9
LAST DIGIT OF ED/ADDRESS NUMBER	0	1	1	2	2	3	6	5	4	7
	1	1	2	3	4	1	1	6	5	9
	2	1	1	1	3	4	3	3	1	4
	3	1	2	2	1	5	4	7	6	8
	4	1	1	3	2	2	5	2	3	6
	5	1	2	1	4	3	2	1	7	2
	6	1	1	2	3	1	6	4	2	1
	7	1	2	3	1	4	1	5	8	3
	8	1	1	1	2	5	3	6	4	5
	9	1	2	2	4	2	4	3	5	7

NOW WRITE IN SELECTED HOUSEHOLD BELOW. THIS IS YOUR SAMPLE HOUSEHOLD FOR THIS ADDRESS. DO NOT SUBSTITUTE. MAKE A MINIMUM OF 3 CALLBACKS (WEEKDAYS & WEEKENDS & AT DIFFERENT TIMES OF DAY AND EVENING)

E HOUSEHOLD CONTACT RECORD

Selected household

Date	Day (1-7)	Time (1-3)	Outcome

CONTACT CODES	DAY: MON=1, TUES=2, WED=3, THURS=4, FRI=5, SAT=6, SUN=7, TIME: UP TO MIDDAY =1, MIDDAY -6 PM=2, 6PM ONWARDS=3.
---------------	---

OUTCOME OF HOUSEHOLD CONTACT

Contact made at selected household
Failed to make contact at selected household
Contact made but refused

- 1 GO TO 'G'
- 2 RECORD FINAL OUTCOME AT 'K(F)'
- 3 RECORD FINAL OUTCOME AT 'K(F)'

AGE AND ETHNIC SCREENING

We are doing a survey among people aged 14 to 25 who are from different ethnic minority groups, or whose parents are from different ethnic minority groups. Is anyone in your household, including yourself, from the following ethnic groups and aged between 14 and 25? If YES, to which of these ethnic groups do they/you belong?

SHOWCARD 22 (READ OUT IF NECESSARY) MULTICODE OK.

Caribbean/West Indian	1		IF MIXED RACE OR BLACK BRITISH ASK
Black African	2	CONTINUE	SHOWCARD 22 (READ OUT IF NECESSARY)
Indian	3	TO	
Pakistani	4	H	
Bangladeshi	5		
East African Asian	6		
Mixed race/parents	7	DO NOT CODE	Is either of your/his/her parents
Black British	8	SEE OPPOSITE	from any of these ethnic groups?
Other(WRITE IN)	9		
		THANK	
		AND	
No one from these ethnic groups	O	CLOSE	IF YES, CODE 1-6 AND GO TO H
From these groups but not aged 14-25	X	RECORD FINAL	IF NO, THANK AND CLOSE
Refused/Don't Know	Y	OUTCOME AT	
		K'G'	

EXPLANATION

For this survey we would like to talk to people aged between 14 and 25, who are from different ethnic groups. In order to make sure that everyone in the household has a fair chance of being selected for interview we need to list the names and ages of all the members of the household aged between 14 and 25. It would be most helpful if you could give them to me in alphabetical order of first name.

CHECK AGE AND ETHNIC GROUP ONLY LIST ELIGIBLE RESPONDENTS (and who belong to one of these groups)

Person Number	Name	GENDER (M/F)	CHECK AGE (YEARS)	ETHNIC GROUP
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

TOTAL NUMBER OF 14 TO 25 OLDS WITHIN ETHNIC GROUPS AT THIS ADDRESS (WRITE IN)

SELECTION OF RESPONDENT WITHIN HOUSEHOLD

(20)(21)

If only one person on list at 'H'
If 2-9 people on list at 'H'
If more than 9 people on list at 'H'

- 1 GO TO 'J'
- 2 USE KISH GRID BELOW TO SELECT RESPONDENT
- 3 CONSULT INTERVIEWER INSTRUCTIONS

		NUMBER OF PEOPLE ON LIST AT 'H'								
		1	2	3	4	5	6	7	8	9
LAST DIGIT OF ED/ADDRESS NUMBER	0	1	1	2	2	3	6	5	4	7
	1	1	2	3	4	1	1	6	5	9
	2	1	1	1	3	4	3	3	1	4
	3	1	2	2	1	5	4	7	6	8
	4	1	1	3	2	2	5	2	3	6
	5	1	2	1	4	3	2	1	7	2
	6	1	1	2	3	1	6	4	2	1
	7	1	2	3	1	4	1	5	8	3
	8	1	1	1	2	5	3	6	4	5
	9	1	2	2	4	2	4	3	5	7

NOW WRITE IN NAME OF SELECTED RESPONDENT BELOW. DO NOT SUBSTITUTE. MAKE A MINIMUM OF 3 CALL BACKS. (WEEKDAYS AND WEEKENDS AND AT DIFFERENT TIMES OF DAY AND EVENING).

J RESPONDENT CONTACT RECORD : REMEMBER TO CODE FINAL OUTCOME AT 'K' BELOW.

Selected respondent (WRITE IN FULL NAME AND TITLE)

Telephone No. incl. STD code

Date	Day (1-7)	TIME (1-3)	Outcome

CONTACT CODES	DAY: MON =1, TUES =2, WED =3, THURS =4, FRI =5, SAT =6, SUN =7, TIME: UP TO MIDDAY =1, MIDDAY -6 PM =2, 6PM ONWARDS =3.
---------------	--

K FINAL OUTCOME (22)
Successful Interview 1

FAIL AT ADDRESS CONTACT STAGE (B)
 Refused any information. 2
 No contact after at least 4 callbacks 3
 Ill/away for duration of survey. 4
 No English speaker 5
 (WRITE IN LANGUAGE & CODE 5)

 Address not found. 6
 Vacant/demolished. 7
 Non residential (business/institution etc) ... 8
 Other (WRITE IN & CODE 9) 9

FAIL AT HOUSEHOLD CONTACT STAGE (F) (23)
 Refused (WRITE IN REASON & CODE 1). 1

 No contact after at least 3 callbacks. 2
 Ill/away for duration of survey 3
 No English Speaker. 4
 (WRITE IN LANGUAGE & CODE 4)

 Other (WRITE IN & CODE 5). 5

FAIL AT AGE AND ETHNIC SCREENING (G)
 Nobody aged 14-25 6
 Refused ages/ethnic origin 7
 Didn't know ages/ethnic origin 8
 Nobody from these ethnic groups. 9

FAIL AT RESPONDENT CONTACT STAGE(J) (24)
 Refused interview 1
 (WRITE IN REASON & CODE 1)

 No contact after at least 3 callbacks. 2
 Ill/away for duration of survey 3
 Away at boarding school/university/college .4
 No English speaker. 5
 (WRITE IN LANGUAGE & CODE 5)

.....
 Other (WRITE IN & CODE 6). 6

Interviewer Name

Interviewer Number /

Youth Lifestyles

TRANSFER FROM CONTACT SHEET

Sample/Region Number

(10)(11)(12)

ED/Address Number

(13)(14)(15)(16)(17)(18)

FE Number

(19)

Gender

Female
Male

(20)

1

2

20

Qa How would you describe your race or ethnic origin?

DO NOT PROMPT CODE BELOW

Exact Age WRITE IN

(21)(22)

21/

22

Are you the head of household?

(23)

1

2

23

Yes
No

White

(24)

English	1
Scottish	2
Welsh	3
Irish	4
British	5
Turkish	6
Greek	7
Italian	8
Other White (WRITE IN & CODE '9')	9

Caribbean/West Indian

0

Black British ...

X

Black African

Nigerian ...

Y

(25)

Ghanalan

1

Sierra Leonean

2

Kenyan

3

Ugandan

4

Somali

5

Ethiopian

6

Other Black (WRITE IN & CODE '7')

7

Asian British

8

Asian

Indian

9

Pakistani

0

Bangladeshi

X

East African Asian

Y

(26)

Vietnamese

1

Chinese

2

Other Asian (WRITE IN & CODE '3')

3

Arab

4

Other (WRITE IN & CODE '5')

5

24/

26

I confirm that I have conducted this interview face-to-face with the person named on the contact sheet for the address number given above and that I asked all the relevant questions and recorded the answers in conformance with the survey specifications and within the MRS Code of Conduct

Date of Interview

Interviewer Name

Interviewer Number

Interviewer Signature

Qb Which language do you mainly speak at home? SINGLE CODE ONLY

	Qb Main (27)	
English	1	GO TO Qe
Bengali	2	ASK
Gujerati	3	
Hindi	4	Qc
Kutchi	5	
Panjabi	6	AND
Sylheti	7	
Urdu	8	Qd

Other (WRITE IN & CODE X)

..... X

.....

27

Qc ASK Qs c, d. IF ENGLISH NOT CODED AT Qb. OTHERS GO TO Qe
How well would you say you understand English when it is spoken to you?
READ OUT

Qd How well would you say you speak English? READ OUT

	Qc Understand (28)	Qd Speak (29)
Very well	1	1
Fairly well	2	2
A little	3	3
Not at all	4	4

28/
29

Qe ASK ALL
Do you have any difficulty reading English or not? READ OUT

	(30)
A great deal	1
A fair amount	2
A little	3
None at all	4

30

Qf What, if any, is your religion or church?

	(31)
Buddhist	1
Islam/Muslim	2
Sikhism	3
Hinduism	4
Church of England/Wales/ Scotland/Ireland	5
Roman Catholic	6
Methodist	7
Seventh Day Adventist	8
Jehovah's Witness	9
Pentecostal/Church of God/ Church of Christ	0
Cherubim and Seraphim	X
Rastafarian	Y
	(32)
Jewish	1
Other (WRITE IN & CODE '2')	2
.....	
None	3
Don't know	4

31/
32

SECTION 1: LIFESTYLE

Q1 ASK ALL
SHOWCARD A (R) Which of the things on this card best describe what you are currently doing? SINGLE CODE ONLY

- | | | |
|---|------|-----------------------|
| At secondary school | (33) | 1 GO TO SECTION 1A Q2 |
| Studying full time at a sixth form college | | 2 GO TO SECTION 1B |
| Studying full time at a college or university | | 3 Q14 |
| On a government Youth Training Scheme | | 4 GO |
| Working full time (30 or more hours per week) | | 5 TO |
| Working part time (8 to 29 hours a week) | | 6 SECTION 1C |
| Unemployed, available and looking for work | | 7 Q17 |
| Doing something else (non-employed) | | 8 |
| Don't know | | 9 |

33

SECTION 1A: THOSE AT SCHOOL

Q2 ASK ALL AT SECONDARY SCHOOL AT Q1 (CODE 1) OTHERS GO TO Q14
How much do you like or dislike school? PROBE FOR A LOT/A LITTLE

- | | |
|--------------------------------|------|
| | (34) |
| Like it a lot | 1 |
| Like it a little | 2 |
| Neither like it nor dislike it | 3 |
| Dislike it a little | 4 |
| Dislike it a lot | 5 |
| Don't know | 6 |

34

Q3 What do you expect to do when you leave school? MULTICODE OK

- | | |
|---|------|
| | (35) |
| Get a job Immediately | 1 |
| Get a job after being unemployed for a while | 2 |
| Go to a sixth form college | 3 |
| Go to other college, polytechnic, university, art school etc | 4 |
| Be unemployed | 5 |
| Join a Youth Training Scheme | 6 |
| Stay at home to look after children/ other dependents/full-time housework | 7 |
| Other (WRITE IN AND CODE '8') | 8 |
| Don't know | 9 |

35

Q4 Would you say the standard of your school work is above or below average for your year? PROBE FOR WELL ABOVE/BELOW

- | | |
|--------------------|------|
| | (36) |
| Well above average | 1 |
| Above average | 2 |
| Average | 3 |
| Below average | 5 |
| Well below average | 4 |
| Don't know | 6 |

36

Q5 Have you ever played truant from school for at least a whole day without permission?

(37)
 Yes..... 1 ASK Q6
 No 2 GO TO
 Don't know 3 Q10

37

Q6 ASK ALL WHO PLAYED TRUANT FROM SCHOOL (OTHERS GO TO Q10)
 About how often do you play truant from school?

(38)
 More than 3 days a week 1
 2/3 days a week 2
 1 day a week 3
 2/3 days a month 4
 1 day a month 5
 1 day a term 6
 Less than 1 day a term 7
 It varies 8
 Don't know 9

38

Q7 How old were you when you played truant for the first time? USE LEADING ZEROS

years old (40)
 (39) (40) 'X' Don't know

39/
 40

Q8 Who found out that you played truant, if anyone? MULTICODE OK

(41)
 Teacher 1
 Other school staff 2 ASK
 Parent/guardian 3
 Other family member 4 Q9
 Friend 5
 Police officer 6
 Education Welfare Officer/Tuancy Officer 7
 Someone else (WRITE IN AND CODE '8') 8

.....
 No one 9 GO TO Q10

41

Q9 ASK ALL WHO WERE FOUND OUT. OTHERS GO TO Q10.
 What was the worst thing that happened as a result of being found out? DO NOT PROMPT. MULTICODE OK

(42)
 Nothing 1
 Given a detention/made to stay
 behind after school 2
 A letter was sent to my parents 3
 Sent to head teacher 4
 Parents were asked to visit school 5
 Punished by parents 6
 Referred to educational welfare officer 7
 Referred to educational psychologist 8
 Suspended from school 9
 Expelled from school 0
 Went to court X
 Other (WRITE IN AND CODE 'Y') Y

(43)
 Don't know 1

42/
 43

ASK ALL
Q10 Have you ever been temporarily suspended from school, or not?

Yes	(44)	1	ASK Q11
No		2	GO TO
Don't know		3	Q12

44

ASK ALL SUSPENDED FROM SCHOOL AT Q10 OTHERS GO TO Q12
Q11 And what happened as a result of your suspension? MULTICODE OK

Went to another secondary school	(45)	1
Went to a special school or unit		2
Went to a boarding school		3
Referred to psychologist/School Psychological Services/Counsellor		4
Never went back to school		5
Stayed at home for a few days and went back to same school		6
Taught at home		7
Other (WRITE IN AND CODE '8')		8
Don't know		9

45

ASK ALL
Q12 And have you ever been expelled from school, or not?

Yes	(46)	1	ASK Q13
No		2	GO TO
Don't know		3	Q60

46

ASK ALL EXPELLED FROM SCHOOL AT Q12 OTHERS GO TO Q60
Q13 And what happened as a result of your expulsion? MULTICODE OK

Nothing	(47)	1
Went to another secondary school		2
Went to a special school or unit		3
Went to a boarding school		4
Referred to psychologist/School Psychological Services/Counsellor		5
Never went back to school		6
Eventually went back to same school		7
Taught at home		8
Other (WRITE IN AND CODE '9')		9
Don't know		0

47

ALL WHO HAVE LEFT FULL TIME EDUCATION AT Q1 (Codes 4-9) GO TO Q17
(SECTION 1C)

ALL WHO ARE STILL AT SCHOOL GO TO Q60 (SECTION 3)

SECTION 1B: THOSE AT COLLEGE/UNIVERSITY

ASK ALL AT SIXTH FORM COLLEGE/UNIVERSITY/OTHER COLLEGE AT Q1 (Codes 2, 3).

Q14 SHOWCARD B (R) Which of these best describes the college you go to?

- (48)
- 6th form college 1
 - College of further education 2
 - College of higher education 3
 - Polytechnic..... 4
 - University 5
 - Technical college 6
 - Teacher Training college 7
 - Art school..... 8
 - Other (WRITE IN AND CODE 9) 9
 - 0
 - Don't know 0

48

Q15 What is the main reason that you are studying? SINGLE CODE ONLY

- (49)
- I enjoy it 1
 - I can't think of anything else to do 2
 - I can't find a job 3
 - I lost my job 4
 - I want to improve my career prospects..... 5
 - I need a qualification for the job
that I want to do 6
 - My parents want me to get qualifications 7
 - It means I don't have to work 8
 - Other (WRITE IN AND CODE '9') 9
 - 0
 - Don't know 0

49

Q16 When you were at secondary school would you say the standard of your school
work was above or below average for your year? PROBE FOR WELL ABOVE/BELOW

- (50)
- Well above average 1
 - Above average 2 GO
 - Average 5
 - Below average 3 TO
 - Well below average..... 4
 - Don't know 6 Q19a

50

SECTION 1C: ALL WHO HAVE LEFT FULL TIME EDUCATION

ASK ALL WHO HAVE LEFT FULL TIME EDUCATION AT Q1 (Codes 4-9)
Q17 At what age did you leave full time education?

years old (52)
(51) (52) 'X' Don't know

51/
52

Q18 SHOWCARD C (R) Which of these best describes the last type of school or college that you attended full time? SINGLE CODE ONLY

(53)
Secondary school 1
Sixth-form college 2
College of further education 3
College of higher education 4
Polytechnic 5
University 6
Technical college 7
Teacher Training college 8
Art school 9
Other (WRITE IN AND CODE '0')
Don't know 0
X

53

ASK ALL WHO HAVE LEFT SECONDARY SCHOOL AT Q1 (Codes 2-9)
Q19a When you were at secondary school, did you play truant from school for at least a whole day without permission?

(54)
Yes 1 ASK Q19b
No 2 GO TO
Don't know 3 Q20a

54

ASK ALL WHO PLAYED TRUANT FROM SCHOOL (OTHERS GO TO Q20a)
Q19b About how often did you play truant from school?

(55)
More than 3 days a week 1
2/3 days a week 2
1 day a week 3
2/3 days a month 4
1 day a month 5
1 day a term 6
Less than 1 day a term 7
It varies 8
Don't know 9

55

Q19c How old were you when you played truant for the first time? USE LEADING ZEROS

(56)	(57)

years old

(57)

'X' Don't know

56/
57

Q19d Who found out that you played truant, if anyone? MULTICODE OK

- | | | |
|---|------|------|
| | (58) | |
| Teacher | 1 | |
| Other school staff | 2 | ASK |
| Parent/guardian | 3 | |
| Other family member | 4 | Q19e |
| Friend | 5 | |
| Police officer | 6 | |
| Education Welfare Officer/Truancy Officer | 7 | |
| Someone else (WRITE IN AND CODE '8') | 8 | |

.....
No one 9 GO TO Q20a

58

ASK ALL WHO WERE FOUND OUT. OTHERS GO TO Q20a

Q19e What was the worst thing that happened as a result of being found out?

- | | |
|---|------|
| | (59) |
| Nothing | 1 |
| Given a detention/made to stay
behind after school | 2 |
| A letter was sent to my parents | 3 |
| Sent to head teacher | 4 |
| Parents were asked to visit school | 5 |
| Punished by parents | 6 |
| Referred to educational welfare officer | 7 |
| Referred to educational psychologist | 8 |
| Suspended from school | 9 |
| Expelled from school | 0 |
| Went to court | X |
| Other (WRITE IN AND CODE 'Y') | Y |

.....
Don't know 1

59/
60

ASK ALL

Q20a Were you ever temporarily suspended from school, or not?

- | | | |
|------------------|------|----------|
| | (61) | |
| Yes | 1 | ASK Q20b |
| No | 2 | GO TO |
| Don't know | 3 | Q20c |

61

ASK ALL SUSPENDED FROM SCHOOL AT Q20a OTHERS GO TO Q20c
Q20b And what happened as a result of your suspension? MULTICODE OK

	(62)
Went to another secondary school	1
Went to a special school or unit	2
Went to a boarding school	3
Referred to psychologist/School Psychological Services/Counsellor	4
Never went back to school	5
Stayed at home for a few days and went back to same school	6
Taught at home	7
Other (WRITE IN AND CODE '8')	8
Don't know	9

62

ASK ALL
Q20c Were you ever expelled from school, or not?

	(63)	
Yes	1	ASK Q20d
No	2	GO TO
Don't know	3	Q21

63

ASK ALL EXPELLED FROM SCHOOL AT Q20c OTHERS GO TO Q21
Q20d And what happened as a result of your expulsion? MULTICODE OK

	(64)
Nothing	1
Went to another secondary school	2
Went to a special school or unit	3
Went to a boarding school	4
Referred to psychologist/School Psychological Services/Counsellor	5
Never went back to school	6
Eventually went back to same school	7
Taught at home	8
Other (WRITE IN AND CODE '9')	9
Don't know	0

64

ALL AT COLLEGE/UNIVERSITY (CODES 2 OR 3 AT Q1) GO TO Q60, SECTION 3

ASK ALL WHO LAST ATTENDED SECONDARY SCHOOL AT Q18 (CODES 1, X)
OTHERS GO TO Q25

Q21 How much did you like or dislike your time at secondary school? PROBE FOR A LOT/A LITTLE

	(65)
Like it a lot	1
Like it a little	2
Neither like it or dislike it	5
Dislike it a little	3
Dislike it a lot	4
Don't know	6

65

Q22 Would you say the standard of your school work was above or below average for your year? PROBE FOR WELL ABOVE/BELOW

	(66)
Well above average	1
Above average	2
Average	3
Below average	4
Well below average	5
Don't know	6

66

Q23 Why did you leave secondary school at the age you did? Why else? MULTICODE OK

- (67)
- Could not afford to continue 1
 - Wanted to start work/looking for a job 2
 - To go on a training scheme 3
 - I didn't get the grades to continue 4
 - I was asked to leave by the school 5
 - I didn't like school/the teachers 6
 - I felt that school had nothing more to offer me 7
 - I just reached school leaving age/reached the end of the 5th form 8
 - Finished A levels 9
 - Didn't want to go to university/college 0
 - Education had no more to offer me X
 - Other (WRITE IN AND CODE 'Y') Y
- (68)
- Don't know 1

67/
68

Q24 And how does what you are doing now compare with your expectations when you left secondary school? READ OUT. ALTERNATE ORDER. TICK START

- (69)
- ☐ A lot better than expected 1 GO
 - ☐ A little better than expected 2
 - ☐ As expected 3 TO
 - ☐ A little worse than expected 4
 - ☐ A lot worse than expected 5 Q29
 - Don't know 6

69

ASK ALL WHO LAST ATTENDED COLLEGE OR UNIVERSITY AT Q18 (CODES 2 TO 9). OTHERS GO TO FILTER BEFORE SECTION 1D

Q25 When you were at secondary school would you say the standard of your school work was above or below average for your year? PROBE FOR WELL ABOVE/BELOW

- (70)
- Well above average 1
 - Above average 2
 - Average 3
 - Below average 4
 - Well below average 5
 - Don't know 6

70

Q26 How much did you like or dislike your time at college or university? PROBE FOR A LOT/A LITTLE

- (71)
- Like it a lot 1
 - Like it a little 2
 - Neither like it nor dislike it 3
 - Dislike it a little 4
 - Dislike it a lot 5
 - Don't know 6

71

Q27 Why did you leave college or university at the age you did? Why else? MULTICODE
OK

	(72)
Could not afford to continue	1
Wanted to start work/looking for a job	2
To go on a training scheme	3
I didn't get the grades to continue	4
I was asked to leave by the college/university	5
I didn't like college/the lecturers	6
I felt that college had nothing more to offer me	7
Finished A levels	8
Finished degree/course	9
Didn't want to go to university	0
The course was no good	X
Education had no more to offer me	Y
	(73)
Other (WRITE IN AND CODE '1')	1

Don't know 2

72/
73

Q28 And how does what you are doing now compare with your expectations when you left college/university? READ OUT ALTERNATE ORDER TICK START

	(74)
<input type="checkbox"/> A lot better than expected	1
<input type="checkbox"/> A little better than expected	2
<input type="checkbox"/> As expected	3
<input type="checkbox"/> A little worse than expected	4
<input type="checkbox"/> A lot worse than expected	5
Don't know	6

74

ALL WORKING FULL TIME AT Q1 (Code 5) GO TO Q31 (SECTION 1E).

ALL WORKING PART TIME AT Q1 (Code 6) GO TO Q36 (SECTION 1F)

ALL UNEMPLOYED AND LOOKING FOR WORK AT Q1 (Code 7) GO TO Q43 (SECTION 1G).

ALL UNEMPLOYED AND NOT LOOKING FOR WORK AND ALL NON EMPLOYED AT Q1 (Codes 8, 9) GO TO Q50 (SECTION 1H).

SECTION 1D: ALL ON GOVERNMENT TRAINING SCHEMES

ASK ALL ON GOVERNMENT TRAINING SCHEMES AT Q1 (Code 4)
Q29 How much do you like or dislike the training scheme?
PROBE FOR A LOT/A LITTLE

	(75)
Like it a lot	1
Like it a little	2
Neither like it nor dislike it	3
Dislike it a little	4
Dislike it a lot	5
Don't know	6

75

SKIP COLS 76-80

CARD 3

9

Q30 SHOWCARD D (R) Which of the things on this list, if any, will you get out of this training scheme? What else? MULTICODE OK

- | | | |
|--|------|-----------|
| | (10) | |
| Career opportunities | 1 | |
| A guaranteed job at the end of it..... | 2 | |
| Training | 3 | GO |
| Qualifications | 4 | |
| Practical skills | 5 | |
| Work experience | 6 | TO |
| BTEC certificate | 7 | |
| Specialised diploma | 8 | Q57 |
| Better chance of a job | 9 | |
| Better long term prospects | 0 | SECTION 2 |
| Nothing | X | |
| Other (WRITE IN AND CODE 'Y') | Y | |
| | (11) | |
| Don't know | 1 | |

10/
11

SECTION 1E: ALL WORKING FULL TIME

ASK ALL WORKING FULL TIME AT Q1 (Code 5).
Q31 How many hours a week do you work, on average? USE LEADING ZEROS

<input type="text"/>	<input type="text"/>	hours per week	(13)
(12)	(13)		'X' Don't know

12/
13

Q32 a What is the full title of your job?

.....

b Position/rank/grade

.....

c What do you actually do in your job:

.....

.....

d Quals/degrees/apprents:

.....

e Do you have any managerial/supervisory responsibility?

- | | |
|------------------|------|
| | (14) |
| Yes | 1 |
| No | 2 |
| Don't know | 3 |

14

f No of staff responsible for

PROBE FULLY FOR CWE/PENSION

g Government Class (OFFICE TO CODE FROM ABOVE)

I	Higher managerial, administrative or professional	(15)
II	Intermediate managerial, administrative or professional	1
IIINM	Supervisory or clerical, and junior managerial, administrative or professional	2
IIIM	Skilled manual worker	3
IV	Semi and unskilled worker	4
V	State pensioners or widows (no other earners), casual or lowest grade workers, or long-term unemployed	5
		6

15

h SHOWCARD E (R) And in your job do you have to deal with any of the following?

Making sure buildings/offices are locked or secure	(16)
Taking money from the public	1
Paying in money at the bank	2
Making sure machines are safe to use	3
Other (WRITE IN AND CODE 5)	4

Don't know 5
6

Q33 Are you employed by a company or are you self employed?

Employed	(17)
Self employed	1
Don't know	2
	3

17

Q34 How much do you like or dislike your job? PROBE FOR A LOT/A LITTLE

Like it a lot	(18)
Like it a little	1
Neither like it nor dislike it	2
Dislike it a little	5
Dislike it a lot	4
Don't know	3
	6

18

Q35 And thinking of your job, what do you think you will be doing this time next year?
PROBE FULLY. MULTICODE OK

- | | | |
|---|------|-----|
| | (19) | |
| Working in the same job for the same employer | 1 | |
| Working in a better job for the same employer | 2 | |
| Working in the same type of job elsewhere | 3 | GO |
| Working in a better job elsewhere | 4 | |
| Working in a worse job elsewhere | 5 | |
| Working full time | 6 | TO |
| Working part time | 7 | |
| Going to college | 8 | Q57 |
| Travelling | 9 | |
| Unemployed | 0 | |
| At home looking after children | X | |
| Other (WRITE IN AND CODE 'Y') | Y | |

..... (20)
Don't know 1

19/
20

SECTION 1F: ALL WORKING PART TIME (8-29 hours/week)

ASK ALL WORKING PART TIME AT Q1 (Code 6).
Q36 How many hours a week do you work, on average? USE LEADING ZEROS

<input type="text"/>	<input type="text"/>	hours per week	(22)
(21)	(22)		'X' Don't know

21/
22

Q37 a What is the full title of your job?

.....

b Position/rank/grade

.....

c What do you actually do in your job:

.....

d Quals/degrees/apprents:

.....

.....

e Do you have any managerial/supervisory responsibility?

- | | |
|------------------|------|
| | (23) |
| Yes | 1 |
| No | 2 |
| Don't know | 3 |

23

f No of staff responsible for:

.....

PROBE FULLY FOR CWE/PENSION

g Government Class (OFFICE TO CODE FROM ABOVE)

		(24)	
1	Higher managerial, administrative or professional ..	1	
II	Intermediate managerial, administrative or professional .	2	
IIINM	Supervisory or clerical, and junior managerial, administrative or professional	3	
IIIM	Skilled manual worker	4	
IV	Semi and unskilled worker	5	
V	State pensioners or widows (no other earners), casual or lowest grade workers, or long-term unemployed	6	

24

h SHOWCARD E (R) And in your job do you have to deal with any of the following?

		(25)	
	Making sure buildings/offices are locked or secure	1	
	Taking money from the public	2	
	Paying in money at the bank	3	
	Making sure machines are safe to use	4	
	Other (WRITE IN AND CODE 5)	5	
	Don't know	6	

Q38 Are you employed by a company or are you self employed?

		(26)	
Employed ..	1		
Self employed .	2		
Don't know	3		

26

Q39 How much do you like or dislike your job? PROBE FOR A LOT/A LITTLE

		(27)	
Like it a lot .	1		
Like it a little	2		
Neither like it nor dislike it	5		
Dislike it a little .	4		
Dislike it a lot .	3		
Don't know .	6		

27

Q40 What do you think you will be doing this time next year? PROBE FULLY.
MULTICODE OK

- (28)
- Working in the same job for the same employer 1
 - Working in a better job for the same employer 2
 - Working in the same type of job elsewhere 3
 - Working in a better job elsewhere 4
 - Working in a worse job elsewhere 5
 - Working in the same type of job 5
 - Working full time 6
 - Working part time 7
 - Going to college 8
 - Travelling 9
 - Unemployed 0
 - Look after kids X
 - Other (WRITE IN AND CODE 'Y') Y
-
- (29)
- Don't know 1

28/
29

Q41 Why do you only work part time?

- (30)
- Cannot get full time job 1
 - Only want to work part time 2
 - Have to look after children rest of time 3
 - Have to look after someone else rest of time 4
 - Also claiming benefits 5
 - Also studying at college 6
 - Other (WRITE IN AND CODE '7') 7
-
- Don't know 8

30

Q42 And what do you do with the rest of your time?

- (31)
- Look after children 1 GO
 - Look after someone else 2
 - Study at college 3
 - Enjoy hobbies/pastimes 4 TO
 - Nothing 5
 - Other (WRITE IN AND CODE '6') 6 Q57
-
- Don't know 7

31

SECTION 1G: ALL UNEMPLOYED, AVAILABLE AND LOOKING FOR WORK

ASK ALL UNEMPLOYED AT Q1 (Code7)
Q43 For how long have you been unemployed, available and looking for work?
 USE LEADING ZEROS

years
 (32) (33)

Months
 (34) (35)

(35)
 'X' Don't know

32/
 35

Q44 SHOWCARD F (R) Which of these best describe why you are unemployed at the moment? MULTI CODE OK

(36)
 Jobs available are too boring/monial .. 1
 Jobs available needs skills/
 qualifications/experience I don't have 2
 Jobs available are too badly paid . . 3
 There simply aren't any jobs going 4
 Just moved or just about to move . 5
 Prefer not to have a paid job . 6
 Don't know what I want to do .. 7
 Other (WRITE IN AND CODE '8') . 8

Don't know

9

36

Q45 How likely or unlikely do you think it is that you will be in work this time next year?
 PROBE FOR VERY/FAIRLY

(37)
 Very likely 1
 Fairly likely . 2
 Neither likely nor unlikely 3
 Fairly unlikely 4
 Very unlikely ... 5
 It depends 6
 Don't know 7

37

Q46 Have you ever had a full time job?

(38)
 Yes 1
 YTS (Full time job) 2 ASK Q47
 No 3 GO TO
 Don't know 4 Q57

38

Q47 a What was the full title of your last job?

b Position/rank/grade

c What did you actually do in your last job

9 d **Quals/degrees/apprents:**

.....

e **Did you have any managerial/supervisory responsibility?**

(39)
Yes..... 1
No 2
Don't know..... 3

39

f **No of staff responsible for:**

.....

PROBE FOR CWE/PENSION

g **Government Class (OFFICE TO CODE FROM ABOVE)**

(40)
1 Higher managerial, administrative or professional 1
II Intermediate managerial, administrative or professional 2
IIINM Supervisory or clerical, and junior managerial, administrative or professional 3
IIIM Skilled manual worker 4
IV Semi and unskilled worker 5
V State pensioners or widows (no other earners), casual or lowest grade workers, or long-term unemployed 6

40

h **SHOWCARD E (R) And in your job do you have to deal with any of the following?**

(41)
Making sure buildings/offices are locked or secure 1
Taking money from the public 2
Paying in money at the bank 3
Making sure machines are safe to use 4
Other (WRITE IN AND CODE 5)
..... 5
Don't know 6

Q48 **How much did you like or dislike your last job? PROBE FOR A LOT/A LITTLE**

(42)
Liked it a lot 1
Liked it a little 2
Neither liked it nor disliked it 3
Disliked it a little 4
Disliked it a lot 5
Don't know 6

42

Q49 And why did you leave your full time job? Why else? PROBE FULLY MULTICODE OK

	(43)	
Did not like it any more	1	
Made redundant	2	
Fired	3	GO
Had to move away from that area of the country	4	
Became pregnant	5	TO
Had to give it up for health reasons	6	
Wanted to become self employed	7	Q57
Partner and I had children so I stayed at home to look after them	8	
Do not want to work	9	
Not paid enough	0	
Other (WRITE IN AND CODE 'X')	X	
Don't know	Y	

43

SECTION 1H: ALL NON-EMPLOYED

ASK ALL NON-EMPLOYED AT Q1 (Code 8)
Q50 SHOWCARD G (R) Which of these best describes what you are currently doing? What else? MULTICODE OK

	(44)
Looking after children	1
Looking after other dependents	2
Full time house work	3
About to start new job	4
Permanently sick and unable to work	5
Voluntary work	6
Having an extended holiday	7
Looking for a job/work	8
Nothing	9
Other (WRITE IN AND CODE '0')	0
Don't know	X

44

Q51 How much do you like or dislike what you are doing at the moment? PROBE FOR A LOT/A LITTLE

	(45)
Like it a lot	1
Like it a little	2
Neither like it nor dislike it	3
Dislike it a little	4
Dislike it a lot	5
Don't know	6

45

Q52 How likely or unlikely is it that you will look for work in the future?
PROBE FOR VERY/FAIRLY

(46)
Very likely 1
Fairly likely 2
Neither likely nor unlikely 5
Fairly unlikely 3
Very unlikely 4
It depends 6
Don't know 7

46

Q53 Have you ever had a full time job?

(47)
Yes 1
YTS 2 ASK Q54
No 3 GO TO
Don't know 4 Q57

47

Q54 a What was the full title of your last job?

.....

b Position/rank/grade

.....

c What did you actually do in your last job:

.....

.....

d Quals/degrees/apprents:

.....

e Did you have any managerial/supervisory responsibility?

(48)
Yes 1
No 2
Don't know 3

48

f No. of staff responsible for:

.....

PROBE FULLY FOR CWE/PENSION

g Government Class (OFFICE TO CODE FROM ABOVE)

(49)
1 Higher managerial, administrative or professional 1
II Intermediate managerial, administrative or professional 2
IIINM Supervisory or clerical, and junior managerial, administrative or professional 3
IIIM Skilled manual worker 4
IV Semi and unskilled worker 5
V State pensioners or widows (no other earners), casual or lowest grade workers, or long-term unemployed 6

49

h SHOWCARD E (R) And in your job did you have to deal with any of the following?

- (50)
- Making sure buildings/offices are locked or secure 1
 - Taking money from the public 2
 - Paying in money at the bank 3
 - Making sure machines are safe to use 4
 - Other (WRITE IN AND CODE 5) 5
 - Don't know 6

Q55 How much did you like or dislike your last job? PROBE FOR A LOT/A LITTLE

- (51)
- Liked it a lot 1
 - Liked it a little 2
 - Neither liked it nor disliked it 3
 - Disliked it a little 4
 - Disliked it a lot 5
 - Don't know 6

51

Q56 And why did you leave your last full time job? Why else? PROBE FULLY MULTICODE OK

- (52)
- Did not like it any more 1
 - Made redundant 2
 - Fired 3
 - Had to move away from that area of the country 4
 - Became pregnant 5
 - Had to give it up for health reasons 6
 - Wanted to become self employed 7
 - Partner and I had children so I stayed at home to look after them 8
 - Do not like work 9
 - Not paid enough 0
 - Other (WRITE IN AND CODE 'X') X
 - Don't know Y

52

SECTION 2: PART TIME STUDY

ASK ALL WHO HAVE LEFT FULL TIME EDUCATION AT Q1 (CODES 4-9) OTHERS GO TO Q60 (SECTION 3)

Q57 As well as what you have told me already, do you do any part time study or not?

- (53)
- Yes 1 ASK Q58
 - No 2 GO TO
 - Don't know 3 Q60 (SECTION 3)

53

- ASK ALL
Q58 In total, how many hours per week do you usually spend studying?
IF UNSURE ASK About how many? USE LEADING ZEROS

hours per week (55)
(54) (55) 'X' Don't know

54/
55

- Q59 What is the main reason that you are studying? SINGLE CODE ONLY

(56)
I enjoy it 1
I can't think of anything else to do 2
I can't find a job 3
I lost my job 4
Need professional qualification 5
Needed promotion 6
Want to change career 7
I need a qualification for the job
that I want to do 8
My parents want me to get qualifications 9
It means I don't have to work 0
Other (WRITE IN AND CODE 'X') X

.....
Don't know Y

56

SECTION 3: QUALIFICATIONS AND PROSPECTS

- ASK ALL
Q60 What is your highest qualification?

(57)
Still at school 1
No qualifications 2
GCSE/O levels/CSEs 3
A Levels 4
Degree (BA, BSc, BEd) 5
BTEC Certificate 6
BTEC Diploma 7
Arts Foundation Course 8
Mature Student Access Course 9
Nursing (SRN/SEN) 0
Post Graduate Teaching Qualification (PGCE) X
RSA (eg. Typing, hairdressing etc) Y
(58)
Professional qualification 1
Polytechnic/College Certificate/Diploma 2
City and Guilds 3
Higher degree (MA, MSc, PhD) 4
Other (WRITE IN AND CODE '5') 5

.....
Don't know 6

57/
58

- Q61 Overall, how easy or difficult is it for people like you to get jobs in this area?
PROBE FOR EXTREMELY/VERY/FAIRLY

(59)
Extremely difficult 1
Very difficult 2
Fairly difficult 3
Neither difficult nor easy 4
Fairly easy 5
Very easy 6
Extremely easy 7
Don't know 8

59

SECTION 4: PART TIME JOBS. ASK ALL

Q62 As well as what you have told me already do you do any (other) part time jobs or run your own business in your spare time?

Yes
No
Don't know

(60)
1 ASK Q63
2 GO TO
3 Q68a (SECTION 5)

60

Q63 On average, how many hours per week do you work at your (other) part-time job?
USE LEADING ZEROS

<input type="text"/>	<input type="text"/>
(61)	(62)

hours per week (62)
'X' Don't know

61/
62

Q64 a What is the full title of your job?

b Position/rank/grade

c What do you actually do in your job.

d Quals/degrees/apprents

e Do you have any managerial/supervisory responsibility?

Yes
No
Don't know

(63)
1
2
3

63

f No of staff responsible for.

PROBE FULLY FOR CWE/PENSION

g Government Class (OFFICE TO CODE FROM ABOVE)

1	Higher managerial, administrative or professional	(64)
II	Intermediate managerial, administrative or professional	1
IIINM	Supervisory or clerical, and junior managerial, administrative or professional	2
IIIM	Skilled manual worker	3
IV	Semi and unskilled worker	4
V	State pensioners or widows (no other earners), casual or lowest grade workers, or long-term unemployed	5
		6

64

h SHOWCARD E (R) And in your job do you have to deal with any of the following?

- (65)
- Making sure buildings/offices are locked or secure 1
 - Taking money from the public 2
 - Paying in money at the bank 3
 - Making sure machines are safe to use 4
 - Other (WRITE IN AND CODE 5) 5
 - Don't know 6

Q65 Are you employed by a company or are you self-employed?

- (66)
- Employed 1
 - Self-employed 2
 - Don't know 3

66

Q66 How much do you like or dislike this part-time job? PROBE FOR A LOT/A LITTLE

- (67)
- Like it a lot 1
 - Like it a little 2
 - Neither like it nor dislike it 3
 - Dislike it a little 4
 - Dislike it a lot 5
 - Don't know 6

67

Q67 And what is your main reason for working part-time? SINGLE CODE ONLY DO NOT PROMPT

- (68)
- To make some extra money 1
 - Because it is interesting work 2
 - To improve my career prospects 3
 - To get me out of the house 4
 - To stop me from being bored 5
 - Because it might lead to a full time job 6
 - To make up full time hours 7
 - Other (WRITE IN AND CODE '8') 8
 - Don't know 9

68

SECTION 5: MONEY ASK ALL

ASK ALL
Q68a Do you personally pay any rent or a mortgage, or not? IF NO Who pays the rent or mortgage?

Yes		(69)	
No	- parents	1	
	- Partner/spouse/boyfriend/girlfriend	2	
	- paid through housing benefit/Income support	3	
	- Other (WRITE IN & CODE 5)	4	
		5	
	Parents own house outright	6	
	Others own house outright (WRITE IN & CODE '7')	7	
	No rent/mortgage paid by anyone	8	
Don't know		9	69

Q68b Do you pay any gas, electricity or water bills, or not? IF NO Who pays the bills?

Yes		(70)	
No	- parents	1	
	- Partner/spouse/boyfriend/girlfriend	2	
	- Landlord	3	
	- Other (WRITE IN & CODE 5)	4	
		5	
	No bills paid	6	
Don't know		7	70

Q69 Who usually pays for each of the following things? READ OUT

	a	b	c	d
	Your food (71)	Your clothes (72)	Travel to school or work (73)	Entertainment/ Going out (74)
Yourself	1	1	1	1
Parents	2	2	2	2
Partners/spouse/ boyfriend/girlfriend	3	3	3	3
Other (WRITE IN AND CODE 4)	4			
a				
b		4		
c			4	
d				4

SKIP COL 75-80

And now I'd like to ask you some questions about how much money you have to live on, and what you spend your money on.

Q70a SHOWCARD H (R) From which of these sources, if any, do you currently receive money?

Q70b And how much money, after tax and national insurance, do you receive from each week? ROUND TO NEAREST £

	70a Receive (10)	70b How Much (USE LEADING ZEROS)	Refused/ Don't know
Main job (inc normal overtime/bonuses after tax, and NI) 1	£	<input type="text"/> <input type="text"/> <input type="text"/> Per week (11) (12) (13)	(13) X
Any other jobs (after tax, NI) 2	£	<input type="text"/> <input type="text"/> <input type="text"/> Per week (14) (15) (16)	(16) X
YTS allowance (inc travel expenses) 3	£	<input type="text"/> <input type="text"/> <input type="text"/> Per week (17) (18) (19)	(19) X
Social Security benefits (income support/housing benefits) 4	£	<input type="text"/> <input type="text"/> <input type="text"/> Per week (20) (21) (22)	(22) X
Education grant or bursary 5	£	<input type="text"/> <input type="text"/> <input type="text"/> Per week (23) (24) (25)	(25) X
Parents/family (including pocket money) . . . 6	£	<input type="text"/> <input type="text"/> <input type="text"/> Per week (26) (27) (28)	(28) X
Partner 7	£	<input type="text"/> <input type="text"/> <input type="text"/> Per week (29) (30) (31)	(31) X
Other (WRITE IN & CODE '8') 8	£	<input type="text"/> <input type="text"/> <input type="text"/> Per week (32) (33) (34)	(34) X
.....			
Other (WRITE IN & CODE '9') 9	£	<input type="text"/> <input type="text"/> <input type="text"/> Per week (35) (36) (37)	(37) X
.....			
None 0			
Don't know X			

GO TO
Q71

Q71 SHOWCARD I (R) Which of the things on this card, if any, do you use? What others? MULTICODE OK

	(38)	
A current account with a bank/building society/post office	1	
Savings account	2	
Cheque book	3	
Cashpoint card	4	
Credit card	5	
Store charge account	6	
Other (WRITE IN & CODE '7')	7	
None	8	
Don't know	9	38

Q72 After your rent, mortgage or housing costs, bills (including community charge), and food, on average how much money, if any, do you personally have to spend each week? INCLUDE POCKET MONEY ETC USE LEADING ZEROS

£ per week
(39) (40) (41)

(41)
Refused X
Don't know Y 39/41

Q73 Apart from a home loan or a home mortgage, do you owe any money to the bank, on your credit cards, to your parents or to anyone else?

(42)
Yes 1 ASK Q74
No 2 GO TO
Don't know 3 Q75 42

Q74 ASK ALL WHO OWE ANY MONEY AT Q73 (CODE 1) OTHERS GO TO Q75
SHOWCARD J (R) In total, how much money do you personally owe? Just read out the letter from this card

	(43)	
A Under £10	1	
B £10 to £20	2	
C £21 to £40	3	
D £41 to £100	4	
E £101 to £200	5	
F £201 to £300	6	
G £301 to £400	7	
H £401 to £500	8	
I £501 to £700	9	
J £701 to £1,000	0	
K £1,001 to £1,500	X	
L £1,501 to £2,000	Y	
	(44)	
M £2,001 to £3,000	1	
N £3,001 to £4,000	2	
O £4,001 to £5,000	3	
P Over £5,001	4	
Don't know	5	43/44

Q75 Do your friends usually have more money, less money, or about the same amount of money as you to spend each week? PROBE FOR A LOT/A LITTLE

- (45)
- A lot more 1
 - A little more 2
 - About the same 3
 - A little less 4
 - A lot less 5
 - Don't know 6

45

Q76 SHOWCARD K (R) Which of the following, if any, do you have to go without because you cannot afford them? Just read out the letters next to those that apply.

- (46)
- A. Holiday 1
 - B. Car 2
 - C. Somewhere larger to live 3
 - D. Personal hobby 4
 - E. Eating out 5
 - F. Video recorder 6
 - G. Records/cassettes/CDs 7
 - H. Going out 8
 - Other (WRITE IN & CODE '9') 9
 - All of these 0
 - None of these X
 - Don't know Y

46

Q77 SHOWCARD L (R) And which of the following, if any, do you have to go without because you cannot afford them? Just read out the letters next to those that apply.

- (47)
- A. Food for yourself 1
 - B. Food for your family 2
 - C. Clothes for yourself 3
 - D. Clothes for your family 4
 - E. A place to live 5
 - Other (WRITE IN AND CODE 6) 6
 - All of these 7
 - None of these 8
 - Don't know 9

47

SECTION 6: FAMILIES OF ORIGIN

Interviewer: check, has the respondent reached their sixteenth birthday

Under 16
16 or over

(48)

1 ASK Q78
2 GO TO Q91

48

Q78 ASK ALL UNDER 16 OTHERS GO TO Q91
Do you have a father or someone that you consider to be your father?

Yes.

No

Don't know

(49)

1 ASK Q79

2 GO TO

3 Q82

49

Q79 Does your father have a job at the moment, or not? IF NO Is he retired?

Yes

No - not working

No - retired

Don't know/Does not apply

(50)

1 ASK

2 Q80

3

4 GO TO Q81

50

Q80 a What is (was) the full title of your father's (last) job?

b Position/rank/grade

c What does (did) he actually do in his job.

d Quals/degrees/apprents

e No of staff responsible for

PROBE FULLY FOR CWE/PENSION

f Government Class (OFFICE TO CODE FROM ABOVE)

1	Higher managerial, administrative or professional	(51)
II	Intermediate managerial, administrative or professional	1
IIINM	Supervisory or clerical, and junior managerial, administrative or professional	2
IIIM	Skilled manual worker	3
IV	Semi and unskilled worker	4
V	State pensioners or widows (no other earners), casual or lowest grade workers, or long-term unemployed	5
		6

51

ASK ALL WHO HAVE FATHER (CODE 1 AT Q78). OTHERS SEE Q82

Q81 How well or badly do you get on with your father? PROBE FOR VERY/FAIRLY

(52)
 Very well 1
 Fairly well 2
 Fairly badly 3
 Very badly 4
 I never see him 5
 Don't know 6

52

ASK ALL UNDER 16. OTHERS TO TO Q91

Q82 Do you have a mother or someone that you consider to be your mother?

(53)
 Yes 1 ASK Q83
 No 2 GO TO
 Don't know/Does not apply 3 Q86

53

Q83 Does your mother have a job at the moment, or not? IF NO: Is she retired?

(54)
 Yes 1 ASK
 No - not working 2 Q84
 No - retired 3
 Don't know/Does not apply 4 GO TO Q85

54

Q84 a What is (was) the full title of your mother's (last) job?

.....

b Position/rank/grade

.....

c What does (did) she actually do in her job:

.....

.....

d Quals/degrees/apprents:

.....

e No of staff responsible for:

.....

PROBE FULLY FOR CWE/PENSION

f Government Class (OFFICE TO CODE FROM ABOVE)

(55)
 I Higher managerial, administrative 1
 or professional 1
 II Intermediate managerial, administrative 2
 or professional 2
 IIINM Supervisory or clerical, and junior
 managerial, administrative of
 professional 3
 IIIM Skilled manual worker 4
 IV Semi and unskilled worker 5
 V State pensioners or widows (no other
 earners), casual or lowest grade
 workers, or long-term unemployed 6

55

ASK ALL WHO HAVE MOTHER (CODE 1 AT Q82) OTHERS GO TO Q86
Q85 How well or badly do you get on with your mother? PROBE FOR VERY/FAIRLY

- (56)
- Very well 1
 - Fairly well 2
 - Fairly badly 3
 - Very badly 4
 - I never see her 5
 - Don't know 6

56

ASK ALL
Q86 How often do your parent(s) or guardian know where you are when you go out in the evening? READ OUT ALTERNATE ORDER TICK START

- (57)
- ☐ Always 1
 - Usually 2
 - Sometimes 3
 - Rarely 4
 - ☐ Never 5
 - Don't know 6

57

Q87 And how often do your parent(s) or guardian know who you are with when you go out in the evening? READ OUT ALTERNATE ORDER TICK START

- (58)
- ☐ Always 1
 - Usually 2
 - Sometimes 3
 - Rarely 4
 - ☐ Never 5
 - Don't know 6

58

Q88 Have you ever run away from home for one or more nights without their permission and without telling them where you were going?

- (59)
- Yes 1 ASK Q89
 - No 2 GO TO
 - Don't know/Does not apply 3 Q106

59

ASK ALL WHO HAVE RUN AWAY FROM HOME AT Q88 (Code 1) OTHERS GO TO Q106
Q89 At what age did you do this for the first time? USE LEADING ZEROS

years old
(60) (61)

60/
61

Q90 How many times have you run away from home? USE LEADING ZEROS

times
(62) (63)

GO TO Q106

62/
63

ASK ALL AGED 16 AND OVER. OTHERS GO TO Q106
Q91 SHOWCARD M (R) When you were fifteen, who of the following, if any, did you live with? PROBE: THAT WOULD PROBABLY BE DURING YOUR FOURTH YEAR AT SCHOOL. CODE ALL THAT APPLY. PROBE - ANY BROTHERS OR SISTERS? ANY OTHER RELATIVES?

INTERVIEWER: CHILDREN OF MOTHER'S OR FATHER'S PARTNER TO BE CODED AS STEP-BROTHER/SISTER

- | | | |
|--|------|-----------|
| | (64) | |
| Mother..... | 1 | |
| Father..... | 2 | |
| Step-mother..... | 3 | |
| Step-father..... | 4 | GO TO Q93 |
| Mother's boy friend/partner..... | 5 | |
| Father's girl friend/partner..... | 6 | |
| Sister(s)..... | 7 | |
| Brother(s)..... | 8 | ASK Q92 |
| Step-sister(s)..... | 9 | |
| Step-brother(s)..... | 0 | |
| Half-sister(s)..... | X | |
| Half-brother(s)..... | Y | |
| | (65) | |
| Partner/steady boyfriend/girlfriend..... | 1 | |
| My own child/children..... | 2 | GO TO Q93 |
| Grandmother..... | 3 | |
| Grandfather..... | 4 | |
| Alone..... | 5 | |
| Foster parents..... | 6 | |
| In a children's home..... | 7 | |
| In a squat..... | 8 | |
| Other (WRITE IN AND CODE '9')..... | 9 | |
| Don't know..... | 0 | |

64/
65

ASK ALL WITH BROTHERS OR SISTERS (CODES 7 TO Y) AT Q91. OTHERS GO TO Q93
Q92 How many (step/half) brothers and/or (step/half) sisters did you live with? ENTER TOTAL NUMBER

(66) (67)

66/
67

ASK ALL
Q93 Did you have a father or someone that you considered to be your father when you were 15?

- | | | |
|-----------------|------|-----------|
| | (68) | |
| Yes..... | 1 | ASK Q94 |
| No..... | 2 | GO TO Q97 |
| Don't know..... | 3 | |

68

Q94 When you were 15, did your father have a job? IF NO: Had he retired?

- | | | |
|--------------------------------|------|-----------|
| | (69) | |
| Yes..... | 1 | ASK Q95 |
| No - not working..... | 2 | |
| No - retired..... | 3 | |
| Don't know/Does not apply..... | 4 | GO TO Q96 |

69

Q95 a What Is (was) the full title of your father's (last) job?

b Position/rank/grade

c What does (did) he actually do in his job

d Qualls/degrees/apprents

e No of staff responsible for:

PROBE FULLY FOR CWE/PENSION

f Government Class (OFFICE TO CODE FROM ABOVE)

		(70)
I	Higher managerial, administrative or professional	1
II	Intermediate managerial, administrative or professional	2
IIINM	Supervisory or clerical, and junior managerial, administrative or professional	3
IIIM	Skilled manual worker	4
IV	Semi and unskilled worker	5
V	State pensioners or widows (no other earners), casual or lowest grade workers, or long-term unemployed	6

70

Q96 ASK IF CODE 1 AT Q93. OTHERS GO TO Q97
Still thinking back to when you were 15, how well or badly did you get on with your father? PROBE FOR VERY/FAIRLY

	(71)
Very well	1
Fairly well	2
Fairly badly	3
Very badly	4
I never saw him	5
Don't know/Does not apply	6

71

Q97 ASK ALL
Did you have a mother or someone that you considered to be your mother when you were 15?

	(72)
Yes	1 ASK Q98
No	2 GO TO
Don't know/Does not apply	3 Q101

72

Q98 When you were 15, did your mother have a job? IF NO. Had she retired?

Yes	(73)	
No - not working	1	ASK
No - retired	2	Q99
Don't know/Does not apply	3	
	4	GO TO Q100

Q99 a What is (was) the full title of your mother's (last) job?

.

b Position/rank/grade

.

c What does (did) she actually do in her job.

.

d Quals/degrees/apprents.

.

e No. of staff responsible for.

.

PROBE FULLY FOR CWE/PENSION

f Government Class (OFFICE TO CODE FROM ABOVE)

1	Higher managerial, administrative or professional	(74)
II	Intermediate managerial, administrative or professional	1
IIINM	Supervisory or clerical, and Junior managerial, administrative or professional	2
IIIM	Skilled manual worker	3
IV	Semi and unskilled worker	4
V	State pensioners or widows (no other earners), casual or lowest grade workers, or long-term unemployed	5
		6

74

ASK IF CODE 1 AT Q97 (OTHERS SEE Q101)

Q100 How well or badly did you get on with your mother? PROBE FOR VERY/FAIRLY

Very well	(75)
Fairly well	1
Fairly badly	2
Very badly	3
I never saw her	4
Don't know/Does not apply	5
	6

75

ASK ALL OVER 16 OTHERS GO TO Q106

Q101 When you were 15, how often did your parent(s) or guardian know where you were when you went out in the evening? READ OUT ALTERNATE ORDER TICK START

- | | | |
|--------------------------|------------|------|
| | | (76) |
| <input type="checkbox"/> | Always | 1 |
| | Usually | 2 |
| | Sometimes | 3 |
| | Rarely | 4 |
| <input type="checkbox"/> | Never | 5 |
| | Don't know | 6 |

76

Q102 And when you were 15 did your parent(s) or guardian know who you were with when you went out in the evening? READ OUT ALTERNATE ORDER TICK START

- | | | |
|--------------------------|------------|------|
| | | (77) |
| <input type="checkbox"/> | Always | 1 |
| | Usually | 2 |
| | Sometimes | 3 |
| | Rarely | 4 |
| <input type="checkbox"/> | Never | 5 |
| | Don't know | 6 |

77

Q103 Before you reached your 16th birthday, did you ever run away from your parents home for one or more nights without their permission and without telling them where you were going?

- | | |
|------------|------------|
| | (78) |
| Yes | 1 ASK Q104 |
| No | 2 GO TO |
| Don't know | 3 Q106 |

78

SKIP COLS

79-80

CARD 5

9

ASK ALL WHO HAVE RUN AWAY FROM HOME AT Q103 (Code 1). OTHERS GO TO Q106

Q104 At what age did you do this for the first time? USE LEADING ZEROS

years old
(10) (11)

10/
11

Q105 How many times did you run away from home before you reached your 16th birthday? USE LEADING ZEROS

times
(12) (13)

12/
13

ASK ALL

Q106 How often do you eat an evening meal together with your parent(s)?

Every day (14)
5/6 times a week 1
3/4 times a week 2
1/2 times a week 3
Once/twice a month 4
Three/four times a year 5
Once/twice a year 6
Less often 7
It varies 8
Doesn't apply/no parents 9
Other (WRITE IN AND CODE 'X') 0

Don't know Y

14

Q107 And how often do you get together with your family (including brothers or sisters if you have any) for a social event or family occasion?

Every day (15)
5/6 times a week 1
3/4 times a week 2
1/2 times a week 3
Once/twice a month 4
Three/four times a year 5
Once/twice a year 6
Less often 7
It varies 8
Doesn't apply/no parents 9
Other (WRITE IN AND CODE 'X') 0

Don't know Y

15

SECTION 7: FAMILIES OF FORMATION. ASK ALL

Q108 ASK ALL
What is your Marital Status?

Single	(16)	1	ASK	
Divorced/separated		2	Q109	
Living as married		3	GO TO	
Married		4	Q110	
Widowed		5	ASK Q109	16

ASK ALL SINGLE/DIVORCED/SEPARATED/WIDOWED AT Q108 (CODES 1, 2, 5)

OTHERS GO TO Q110

Q109 Do you have a boyfriend or girlfriend or partner?

Yes	(17)	1	ASK Q110	
No		2	GO TO Q112	17

IF YES AT Q109 (CODE 1) OR (LIVING AS) MARRIED ASK Q110 OTHERS GO TO Q112

Q110 How long have you been together? USE LEADING ZEROS INCLUDE TOTAL LENGTH OF TIME

<input type="text"/> <input type="text"/> years	<input type="text"/> <input type="text"/> months	<input type="text"/> <input type="text"/> weeks	
(18) (19)	(20) (21)	(22) (23)	18/ 23

Q111 How likely or unlikely do you think it is that your relationship will last? PROBE FOR VERY/FAIRLY

Very likely	(24)	1		
Fairly likely		2	GO TO	
Fairly unlikely		3		
Very unlikely		4	Q114	
Don't know		5		24

Q112 ASK ALL WITHOUT RELATIONSHIP AT Q109 (CODE 2) OTHERS GO TO Q114
Have you ever had a boyfriend/girlfriend?

Yes	(25)	1	ASK Q113	
No		2	GO TO Q114	25

Q113 How long did your longest relationship last?

<input type="text"/> <input type="text"/> years	<input type="text"/> <input type="text"/> months	<input type="text"/> <input type="text"/> weeks	
(26) (27)	(28) (29)	(30) (31)	26/ 31

Q114 ASK ALL
Do you have any children, or are you responsible as a parent for any children?

(32)
Yes..... 1 ASK Q115
No 2 GO TO Q118

32

Q115 ASK ALL WITH CHILDREN AT Q114 (Code 1). OTHERS GO TO Q118
How many children do you have, and what are their ages?
USE LEADING ZEROS. BABIES UNDER 1 YEAR OLD CODE '00'

Number	Ages	
1	<div style="display: inline-block; text-align: center; vertical-align: middle;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div> <div style="display: inline-block; vertical-align: middle;"> <div style="text-align: center; margin-bottom: 5px;">(33) (34)</div> years old </div>	33/ 34
2	<div style="display: inline-block; text-align: center; vertical-align: middle;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div> <div style="display: inline-block; vertical-align: middle;"> <div style="text-align: center; margin-bottom: 5px;">(35) (36)</div> years old </div>	35/ 36
3	<div style="display: inline-block; text-align: center; vertical-align: middle;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div> <div style="display: inline-block; vertical-align: middle;"> <div style="text-align: center; margin-bottom: 5px;">(37) (38)</div> years old </div>	37/ 38
4	<div style="display: inline-block; text-align: center; vertical-align: middle;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div> <div style="display: inline-block; vertical-align: middle;"> <div style="text-align: center; margin-bottom: 5px;">(39) (40)</div> years old </div>	39/ 40
5	<div style="display: inline-block; text-align: center; vertical-align: middle;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div> </div> <div style="display: inline-block; vertical-align: middle;"> <div style="text-align: center; margin-bottom: 5px;">(41) (42)</div> years old </div>	41/ 42

Q116 How often, if at all, do you usually stay in in the evening to look after your child/children? SINGLE CODE ONLY

(43)
Every evening 1
5/6 evenings a week 2
3/4 evenings a week 3
1/2 evenings a week 4
1/2 evenings a month 5
1 evening a month 6
Once every couple of months or less 7
It varies 8
Never 9
Don't know 0

43

Q117 How often, if at all do you spend a whole day looking after your children on your own?

Every day	(44)
5/6 days a week	1
3/4 days a week	2
1/2 days a week	3
1/2 days a month	4
1 day a month	5
One day every couple of months or less	6
It varies	7
Never	8
Don't know	9
	0

44

Q118 ASK ALL
How often do you baby-sit in the evenings for your parents, other relatives or friends?

Every evening	(45)
5/6 evenings a week	1
3/4 evenings a week	2
1/2 evenings a week	3
1/2 evenings a month	4
1 evening a month	5
Once every couple of months or less	6
It varies	7
Never	8
Don't know	9
	0

45

SECTION 8: HOUSING AND LIVING SPACE. ASK ALL

Q119 ASK ALL
Does this household own this accommodation or is it rented? PROBE FULLY (eg who owns it?)

Owned/being bought on mortgage by respondent	(46)
Owned/being bought on mortgage by parents	1
Owned/being bought on mortgage by husband/wife/partner	2
Rented from private landlord	3
Rented from council	4
Rented from housing association	5
Other (WRITE IN AND CODE '7')	6
Don't know	7
	8

46

Q120 I would now like to ask some questions about the members of your household, that is people who normally live here and with whom you share a living room OR normally share at least one meal a day. How many people are there altogether in your household, including both adults and children, and including yourself?

CIRCLE AS MANY PERSON NUMBERS AS APPLY. WRITE IN NAMES THEN RECORD DETAILS OF EACH HOUSEHOLD MEMBER

SEX. WRITE '1' OR '2' IN BOX		AGE. WRITE '1' TO '8' IN BOX		RELATIONSHIP TO RESPONDENT WRITE IN CODES 01-28 FROM LIST AT THE SIDE
Male = 1	Female = 2	0-5 1	6-13 2	
		14-17 3	18-21 4	
		22-25 5	26-35 6	
		36-60 7	61+ 8	

PERSON NO.	NAME				
01	<u>RESPONDENT</u>	<input type="checkbox"/>			
		(47)			
02	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		(48)	(49)	(50)(51)	
03	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		(52)	(53)	(54)(55)	
04	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		(56)	(57)	(58)(59)	
05	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		(60)	(61)	(62)(63)	
06	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		(64)	(65)	(66)(67)	
07	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		(68)	(69)	(70)(71)	
08	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		(72)	(73)	(74)(75)	
09	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		(76)	(77)	(78)(79)	
10	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		(10)	(11)	(12)(13)	
11	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		(14)	(15)	(16)(17)	

01	Lawful Spouse
02	Live-in Partner
03	Own Child
04	Adopted Child
05	Fostered Child
06	Stepchild/Child of Partner
07	Full Brother/Sister
08	Half Brother/Sister
09	Adopted Brother/Sister
10	Fostered Brother/Sister
11	Step Brother/Sister
12	Brother/Sister in-law
13	Own Parent
14	Adopted Parent
15	Foster parent
16	Step Parent/Guardian
17	Mum's/Dad's Partner
18	Parent in-law
19	Grandparent
20	Great Grandparent
21	Other Blood Relative
22	Other Relative/in-law
23	Friend/Unrelated Sharer
24	Landlord
25	Lodger
26	Employer
27	Servant, Nanny, Au Pair etc
28	Other

SKIP COL 80
CARD 6

9

Q121 How long have you lived where you are living now? USE LEADING ZEROS

<input type="text"/>	<input type="text"/>	years	<input type="text"/>	<input type="text"/>	Months
(18)	(19)		(20)	(21)	

18/
21

ASK ALL LIVING WITH PARENT(S) AT Q120 (CODES 13-17) OTHERS SEE Q124
Q122 How often, if ever, do you wish you could move away from your parent(s)?
READ OUT ALTERNATE ORDER TICK START

<input type="checkbox"/>	All of the time	(22)
<input type="checkbox"/>	Some of the time	1
<input type="checkbox"/>	Occasionally	2
<input type="checkbox"/>	Never	3
<input type="checkbox"/>	Don't know	4
		5

22

Q123 Why have you not left home before now? Why else? PROBE FULLY
MULTICODE OK

I couldn't cope financially with living away from my family	(23)
I couldn't cope emotionally and practically with living away from my family	1
I haven't wanted to leave before now	2
I am under 16	3
My parents wouldn't let me leave	4
I have got nowhere to go	5
I have left home, parents live with me	6
Other (WRITE IN AND CODE '8')	7
Don't know	8
	9

23

ASK ALL WHO LIVE WITH SOMEONE ELSE AT Q120 (INCLUDING PARENTS) THOSE LIVING ALONE GO TO Q126

Q124 Do you ever feel that you have to get out of the house to be alone if you want to?

Yes	(24)
No	1 ASK Q125
Don't know	2 GO TO
	3 Q126

24

ASK IF YES AT Q124 OTHERS GO TO Q126

Q125 And where do you usually go when this happens?

Friends houses	(25)
Street corner/local shopping parade	1
Other public space (park/common)	2
The pub	3
Youth club	4
Sports centre	5
Just for a walk somewhere	6
Go for a drive	7
Other (WRITE IN AND CODE '9')	8
Don't know	9
	0

25

Q126 ASK ALL
SHOWCARD N (R) In your household, how often is it you who does each of the following?
READ OUT. ROTATE ORDER. TICK START

	Always	Usually	Some- times	Rarely	Never	Does not apply	Don't know	
<input type="checkbox"/> Household shopping	1	2	3	4	5	6	7	26
Washing up	1	2	3	4	5	6	7	27
Cleaning your own room	1	2	3	4	5	6	7	28
Cleaning rest of house	1	2	3	4	5	6	7	29
Making the bed(s)	1	2	3	4	5	6	7	30
Making your own meals	1	2	3	4	5	6	7	31
<input type="checkbox"/> Making meals for other people in your own family	1	2	3	4	5	6	7	32
Looking after elderly relatives	1	2	3	4	5	6	7	33
<input type="checkbox"/> Washing your own clothes	1	2	3	4	5	6	7	34
Painting and decorating	1	2	3	4	5	6	7	35
Repairs around the house	1	2	3	4	5	6	7	36
<input type="checkbox"/> Looking after younger children	1	2	3	4	5	6	7	37

SECTION 9: HELP, ADVICE AND RESPONSIBILITY. ASK ALL

ASK ALL
I would now like to ask you some questions about who you turn to when you need help and advice about various matters, and who turns to you when they need help and advice.

Q127 How many close friends do you have, if any? WRITE IN. USE LEADING ZEROS

(38) (39)

(39)
Refused X
Don't Know Y

38/
39

Q128 SHOWCARD O (R) If you needed help with a practical activity, such as mending something, like a bike, car or clothes, which of the following people, if any, would you turn to? Just read out the numbers

Q129 SHOWCARD O (R) AGAIN And do other people ever turn to you for help with practical activities, such as mending something like a bike, car or clothes? IF YES, who? Just read out the numbers

		Q128		Q129
		Get		Give
		Help		Help
		(40)		(42)
1)	Mother/Step-mother	1		1
2)	Father/Step-father	2		2
3)	Brother/Step or half brother	3		3
4)	Sister/Step or half sister	4		4
5)	Grandparent	5		5
6)	In-laws	6		6
7)	Partner/Spouse/Husband/Wife	7		7
8)	Your own child/children	8		8
9)	Other family member	9		9
10)	Friend(s)	0		0
11)	Neighbour(s)	X		X
12)	Teacher/Lecturer	Y		Y
		(41)		(43)
13)	Youth Worker	1		1
14)	Employer	2		2
15)	Social Worker	3		3
16)	Careers Adviser	4		4
17)	Religious leader	5		5
18)	Counsellor/Therapist/ Psychologist	6		6
19)	Adviser from law centre/ citizens advice bureau	7		7
20)	GP/Doctor	8		8
	Someone else (WRITE IN & CODE '9')	9		9
	No one/No	0		0
	Don't know	X		X

Q130a SHOWCARD O (R) AGAIN If you needed help, advice or information about such things as jobs, money or legal problems (including trouble with the police), which of the following people, if any, would you turn to? Just read out the numbers

Q130b SHOWCARD O (R) AGAIN And do other people ever turn to you for help, advice or information about such things as jobs, money or legal problems (including trouble with the police)? IF YES, who? Just read out the numbers

	Q130a	Q130b
	Get	Give
	Help	Help
	(44)	(46)
1) Mother/Step-mother	1	1
2) Father/Step-father	2	2
3) Brother/Step or half brother	3	3
4) Sister/Step or half sister	4	4
5) Grandparent	5	5
6) In-laws	6	6
7) Partner/Spouse/Husband/Wife	7	7
8) Your own child/children	8	8
9) Other family member	9	9
10) Friend(s)	0	0
11) Neighbour(s)	X	X
12) Teacher/Lecturer	Y	Y
	(45)	(47)
13) Youth Worker	1	1
14) Employer	2	2
15) Social Worker	3	3
16) Careers Adviser	4	4
17) Religious leader	5	5
18) Counsellor/Therapist/ Psychologist	6	6
19) Adviser from law centre/ citizens advice bureau	7	7
20) GP/Doctor	8	8
Someone else (WRITE IN & CODE '9')	9	9
.....		
No one/No	0	0
Don't know	X	X

Q131a SHOWCARD O (R) AGAIN If you needed support or advice about such things as your health, relationship, emotional problems or other personal matters, which of the following people, if any, would you turn to? Just read out the numbers

Q131b SHOWCARD O (R) AGAIN And do other people ever turn to you for support or advice about, health issues, emotional problems or personal matters? IF YES, who? Just read out the numbers

		Q131a Get Help (48)	Q131b Give Help (50)
1)	Mother/Step-mother	1 ..	1
2)	Father/Step-father	2 ..	2
3)	Brother/Step or half brother	3	3
4)	Sister/Step or half sister	4 ...	4
5)	Grandparent	5	5
6)	In-laws	6 ...	6
7)	Partner/Spouse/Husband/Wife	7 ...	7
8)	Your own child/children	8 ..	8
9)	Other family member	9 ..	9
10)	Friend(s)	0 .	0
11)	Neighbour(s)	X .	X
12)	Teacher/Lecturer	Y	Y
		(49)	(51)
13)	Youth Worker	1 ..	1
14)	Employer	2	2
15)	Social Worker	3	3
16)	Careers Adviser	4 ..	4
17)	Religious leader	5 ..	5
18)	Counsellor/Therapist/ Psychologist	6	6
19)	Adviser from law centre/ citizens advice bureau	7 .	7
20)	GP/Doctor	8 ..	8
	Someone else (WRITE IN & CODE '9')	9	9
	No one/No	0	0
	Don't know	X	X

48/
51

Q132 Would close friends and/or your immediate family usually know where to find you in an emergency?

	(52)
Yes	1
No	2
Don't know	3

52

SECTION 10: USE OF LEISURE TIME

Q133 SHOWCARD P (R) Here is a list of things people do in their leisure time when they are not at work, college or school. Can you please tell me which, if any, you have been to or done in the last month? Just read out the numbers MULTICODE OK

- | | |
|--|------|
| | (53) |
| 1) Attended a religious service, meeting or some other religious activity | 1 |
| 2) Attended a political meeting/march, rally or demonstration | 2 |
| 3) Did community work (such as helping elderly, disabled or other dependent people, cleaning up the environment, helping volunteer organisations or charities) | 3 |
| 4) Played snooker, darts or pool | 4 |
| 5) Participated in sports activity | 5 |
| 6) Watched a live football match or other sport | 6 |
| 7) Went to an amusement arcade | 7 |
| 8) Went to a party, dance, nightclub or disco | 8 |
| 9) Ate a meal in a restaurant | 9 |
| 10) Went to a pub | 0 |
| 11) Went to a cinema, theatre or concert | X |
| 12) Attended a youth club or a meeting of a uniformed youth organisation (such as the scouts, girl guides, cadets, etc) | Y |
| | (54) |
| 13) Hung around/messed about near to your home | 1 |
| 14) Hung around/messed about in high street/town/city centre | 2 |
| 15) Watched TV | 3 |
| 16) Read a book for pleasure | 4 |
| 17) Played a musical instrument | 5 |
| 18) Worked in the garden | 6 |
| 19) Used a computer for entertainment or pleasure | 7 |
| All of these | 8 |
| None of these | 9 |
| Don't know | 0 |

Q134 SHOWCARD Q (R) How often, if at all, do you spend your spare time with the following people? READ OUT

	Very often	Often	Occasionally	Rarely	Never	Does not apply	Don't know	
Mother	1	2	3	4	5	6	7	5
Father	1	2	3	4	5	6	7	5
Boyfriend/girlfriend/partner/husband/wife	1	2	3	4	5	6	7	5
Brother(s) or sister(s)	1	2	3	4	5	6	7	5
Other family members	1	2	3	4	5	6	7	5
Another particular close friend	1	2	3	4	5	6	7	6
A group of friends of both sexes	1	2	3	4	5	6	7	6
A group of friends of the same sex	1	2	3	4	5	6	7	6
Neighbours	1	2	3	4	5	6	7	6
On my own	1	2	3	4	5	6	7	6

Q135 SHOWCARD R (R) What did you do last Saturday evening? PROBE FULLY
What else? MULTICODE OK

- | | |
|---|------|
| | (65) |
| 1) Attended a religious service, meeting or some other religious activity | 1 |
| 2) Attended a political meeting/march, rally or demonstration | 2 |
| 3) Did community work (such as helping elderly, disabled or other dependent people, cleaning up the environment, helping volunteer organisations or charities)? | 3 |
| 4) Played snooker, darts or pool | 4 |
| 5) Participated in sports activity | 5 |
| 6) Watched a live football match or other sport | 6 |
| 7) Went to an amusement arcade | 7 |
| 8) Went to a party, dance, nightclub or disco | 8 |
| 9) Ate a meal in a restaurant | 9 |
| 10) Went to a pub | 0 |
| 11) Went to a cinema, theatre or concert | X |
| 12) Attended a youth club or a meeting of a uniformed youth organisation (such as the scouts, girl guides, cadets, etc) | Y |
| | (66) |
| 13) Hung around/messed about near to your home | 1 |
| 14) Hung around/messed about in high street/town/city centre | 2 |
| 15) Watched TV | 3 |
| 16) Read a book for pleasure | 4 |
| 17) Played a musical instrument | 5 |
| 18) Worked in the garden | 6 |
| 19) Used a computer for entertainment or pleasure | 7 |
| 20) Worked | 8 |
| 21) Slept | 9 |
| 22) Studied | 0 |
| 23) Travelled | X |
| Nothing | Y |
| | (67) |
| Other (WRITE IN & CODE 1) | 1 |
| Don't know | 2 |

65/
67

Q136 Thinking about the number of leisure facilities (such as sport centres, clubs and places of entertainment) for people like you in this area? Do you think there are
.... READ OUT

- | | |
|------------------------|------|
| | (68) |
| Much too many | 1 |
| Too many | 2 |
| About the right amount | 3 |
| Too few | 4 |
| Much too few | 5 |
| None at all | 6 |
| Don't know | 7 |

68

Q137 And how much use do you make of the leisure facilities (such as sports centres, pubs, clubs and places of entertainment) that are in this area? READ OUT ALTERNATE ORDER TICK START

- | | | | | |
|--------------------------|---------------|------|---|------------|
| <input type="checkbox"/> | A great deal | (69) | 1 | GO TO |
| | A fair amount | | 2 | Q139 |
| | A little | | 3 | ASK |
| <input type="checkbox"/> | None at all | | 4 | Q138 |
| | Don't know | | 5 | GO TO Q139 |

ASK THOSE WHO MAKE LITTLE OR NO USE OF LOCAL FACILITIES AT Q137
OTHERS GO TO Q139

Q138 Why do you not make more use of them?

- | | | | |
|--|------------------------------------|------|---|
| | I don't have the time | (70) | 1 |
| | I have never thought about going | | 2 |
| | They are mostly for older people | | 3 |
| | They are mostly for younger people | | 4 |
| | They are too far away | | 5 |
| | They are too expensive | | 6 |
| | None of my friends go | | 7 |
| | None of them interest me | | 8 |
| | Other (WRITE IN & CODE 9) | | 9 |
| | Don't know | | 0 |

ASK ALL

Q139 In a typical day, how many hours do you have to yourself (i.e. time awake without having to work, do household chores or deal with other people's needs)?

- | | | | |
|--|------------------------------|------|---|
| | Nearly all my time is my own | (71) | 1 |
| | 8-12 hours a day | | 2 |
| | 6-8 hours a day | | 3 |
| | 4-6 hours a day | | 4 |
| | 3-4 hours a day | | 5 |
| | 2-3 hours a day | | 6 |
| | 1-2 hours a day | | 7 |
| | Less than an hour a day | | 8 |
| | I have no time to myself | | 9 |
| | Don't know | | 0 |

Q140 How often are you bored or fed up not knowing what to do with your spare time? READ OUT ALTERNATE ORDER TICK START

- | | | | |
|--------------------------|------------|------|---|
| <input type="checkbox"/> | Always | (72) | 1 |
| | Usually | | 2 |
| | Sometimes | | 3 |
| | Rarely | | 4 |
| <input type="checkbox"/> | Never | | 5 |
| | Don't know | | 6 |

ASK ALL WHO HANG AROUND NEAR HOME/HIGH STREET/TOWN/CITY CENTRE
AT Q133 (ITEMS 13 AND 14) OTHERS GO TO Q145

Q141 How often do you mess about outside or downtown doing nothing in particular?

- | | | | | |
|--|------------------------|------|---|-------------|
| | Every day | (73) | 1 | ASK |
| | 3-6 times a week | | 2 | |
| | 1-2 times a week | | 3 | Q142 |
| | 1-3 times a month | | 4 | |
| | Less than once a month | | 5 | |
| | Never | | 6 | GO TO Q 145 |
| | Don't know | | 7 | ASK Q142 |

Q142 Why do you do this? Why else? PROBE FULLY. CODE ALL THAT APPLY

- (10)
- Nothing better to do/nowhere else to go 1
 - It's a good way to get out of the house 2
 - Meet my friends there 3
 - Chance to meet new friends 4
 - It's a good laugh 5
 - We do it just to see if anything exciting turns up 6
 - Other (WRITE IN & CODE 7) 7
 - Don't know 8

10

Q143 On average how many of you meet there?

- (11)
- I'm usually on my own 1
 - Two or three 2
 - Four to six 3
 - Seven or more 4
 - Don't know 5

11

Q144 How often, if at all, do you go out in the evening (apart from outings with your parents if you still live with them)?

- (12)
- Every evening 1
 - About every other evening (3/4 evenings a week) 2
 - At least once a week 3
 - At least once a fortnight 4
 - At least once a month 5
 - Less often than once a month 6
 - Never 7
 - Don't know 8

12

SECTION 11: ALCOHOL. ASK ALL

Q145 Have you ever had an alcoholic drink?

- (13)
- Yes 1 ASK Q146
 - No 2 GO TO
 - Don't know 3 Q156

13

Q146 ASK IF HAD ALCOHOLIC DRINK AT Q145 OTHERS GO TO Q156
About how old were you when you had your first alcoholic drink? USE LEADING ZEROS

(14) (15)

years old

Don't know

(15)

X

14/
15

Q147 Have you had an alcoholic drink in the last twelve months?

- (16)
- Yes 1 ASK Q148
 - No 2 GO TO
 - Don't know 3 Q156

16

Q148 ASK IF HAD ALCOHOLIC DRINK IN LAST 12 MONTHS. OTHERS GO TO Q156
I'd like to ask you about your drinking over the last 12 months.

a) SHOWCARD S (R) How often have you had a drink of the following in the last 12 months? READ OUT EACH TYPE OF DRINK

	Shandy (17)	Beer/Lager/ Cider (18)	Table wine (19)	Sherry Martini/ Vermouth/ Port etc (20)	Spirits/ liqueurs (21)
Almost every day	1	1	1	1	1
5-6 days a week	2	2	2	2	2
3-4 days a week	3	3	3	3	3
Once or twice a week	4	4	4	4	4
Once or twice a month	5	5	5	5	5
Once or twice in six months ..	6	6	6	6	6
Once or twice a year	7	7	7	7	7
Not at all in the last 12 months	8	8	8	8	8
Don't know	9	9	9	9	9

17/
21

b) ASK FOR EACH GROUP OF DRINKS CODED 1-7 at Q148a.
And how much (name of drink) do you usually drink on any one day?

	Shandy	Beer/Lager/ Cider	Table wine	Sherry Martini/ Vermouth/ Port etc	Spirits/ liqueurs
ENTER AMOUNT	<input type="text"/> <input type="text"/> (22) (23) ½ pts	<input type="text"/> <input type="text"/> (24) (25) ½ pts	<input type="text"/> <input type="text"/> (26) (27) glasses	<input type="text"/> <input type="text"/> (28) (29) small glasses	<input type="text"/> <input type="text"/> (30) (31) singles

22/
31

Q149 ASK ALL HAD ALCOHOLIC DRINK IN LAST 12 MONTHS
Who do you usually drink with? SINGLE CODE ONLY. Who else? MULTICODE OK.

	Usually (32)	Who else (33)
Nobody, I usually drink alone	1	1
Parents//step-parents//guardians	2	2
Brothers and sisters	3	3
Spouse/partner/boyfriend/girlfriend	4	4
Friend(s) same sex	5	5
Friend(s) mixed sex	6	6
Workmates	7	7
Someone else (WRITE IN & CODE 8)	8	8
.....		
Don't know	9	9
No one else		0

32/
33

Q150 And where do you usually drink? SINGLE CODE ONLY Where else? MULTICODE OK

	Usually (34)	Where else (35)
In own home	1	1
Someone else's home	2	2
In public house/hotel/wine bar	3	3
In a disco/night-club	4	4
In a park/on the street	5	5
Somewhere else (WRITE IN & CODE 6)	6	6
Don't know	7	7
Nowhere else	8	8

34/
35

Q151 Do you usually go out drinking on a Friday night (that is, going to a pub/hotel/winebar/disco etc, specifically to drink alcohol)?

	(36)
Yes	1
No	2
Don't know	3

36

Q152 And do you usually go out drinking on a Saturday night (that is, going to a pub/hotel/winebar/disco etc, specifically to drink alcohol)?

	(37)
Yes	1
No	2
Don't know	3

37

Q153 Have you ever been 'very drunk'?

	(38)
Yes	1
No	2
Don't know	3

ASK 154

GO TO

Q155

38

Q154 ASK ALL VERY DRUNK AT Q153 OTHERS GO TO Q155
How often, if at all, have you been 'very drunk' in the last year?

	(39)
Once	1
Two to four times	2
Once every couple of months	3
Once a month	4
Two or three times a month	5
Once a week	6
More than once a week	7
Never	8
Don't know	9

39

Q155 ASK ALL HAD ALCOHOLIC DRINK IN LAST 12 MONTHS
SHOWCARD T (R) Which of the following, if any, have you done during or after drinking in the last 12 months? Just read out the numbers. MULTICODE OK.

- (40)
- 1) Felt aggressive or cross 1
 - 2) Got into a heated argument 2
 - 3) Become physically violent 3
 - 4) Injured someone or been
injured yourself in a fight 4
 - 5) Been asked to leave somewhere
because someone thought
you were drunk 5
 - 6) Upset someone by being loud
or noisy 6
 - 7) Broken, damaged or destroyed
something 7
 - 8) Taken something which did
not belong to you 8
 - 9) Been arrested by the police
because you were drunk 9
 - 10) Urinated in a public place
(le other than public convenience) 0
 - None of these X
 - Don't know Y

40

Q156 ASK ALL
Do you smoke cigarettes, or not?

- (41)
- | | | |
|-----------------|---|------------|
| Yes..... | 1 | ASK 157 |
| No | 2 | GO TO |
| Don't know..... | 3 | SECTION 12 |

41

Q157 ASK SMOKERS
How heavily do you smoke?

- (42)
- Less than one cigarette a week 1
 - One or two cigarettes a week 2
 - Between two and six cigarettes a week 3
 - One or two cigarettes a day 4
 - Two to six cigarettes a day 5
 - Ten cigarettes a day 6
 - Between ten and twenty cigarettes a day 7
 - Between twenty and thirty cigarettes a day 8
 - Between thirty and forty cigarettes a day 9
 - More than forty cigarettes a day 0
 - Other (WRITE IN AND CODE X) X
 - Don't know Y

42

SECTION 12: CONTACT WITH THE POLICE

Q158 ASK ALL
Have you been stopped by the police during the last year?

Yes	(43)	1	ASK Q159
No		2	GO TO
Don't know		3	Q162

43

Q159 ASK ALL APPROACHED/STOPPED BY POLICE (OTHERS GO TO Q162)
How many times have you been approached or stopped by the police during the last year? USE LEADING ZEROS

(44) (45) (46)

(46)
X Don't know

44/
46

Q160 Have you, your bag or your car been searched by the police in the last 12 months?

Yes	(47)	1	ASK Q161
No		2	GO TO
Don't know		3	Q162

47

Q161 IF YES
How many times has this happened? USE LEADING ZEROS

(48) (49) (50)

48/
50

Q162 ASK ALL
In general, how well or badly do you get on with the police in your local area?
PROBE FOR EXTREMELY/VERY/FAIRLY

Extremely well	(51)	1
Very well		2
Fairly well		3
Fairly badly		4
Very badly		5
Extremely badly		6
Never had any contact		7
Don't know		8

51

Q163 SHOWCARD U (R) When dealing with people they suspect of crimes, how often, if at all do you think the police break the rules (for example, either using too much force on arrest and/or making up evidence)? How often do you think this happens?

(52)
 Very often 1
 Often 2
 Sometimes 3
 Rarely 4
 Never 5
 Don't know 6

52

SECTION 13: CAR USE AND VICTIMIZATION

Q167 ASK ALL
 During the last year have you personally had regular use of a motorcycle, scooter or moped?

(53)
 Yes 1
 No 2
 Don't know 3

53

Q168 During the last year have you personally had regular use of a car, van or other motor vehicle?

(54)
 Yes 1
 No 2
 Don't know 3

54

Q169 In the last twelve months did anyone do any damage on purpose to your house or flat or to anything outside it that belonged to someone in your household? IF YES How many times? IF NONE, INSERT '0' '0'. USE LEADING ZEROS

(55) (56)

55/
 56

Q170 And in the last twelve months has anyone stolen or tried to steal anything from you, your home or car, or out of your pockets, bag or case? IF YES How many times? IF NONE, INSERT '0' '0'. USE LEADING ZEROS

(57) (58)

57/
 58

Q171 In the last twelve months has anyone, including people you know well, deliberately hit or kicked you or used force against you? IF YES How many times has this happened in the last 12 months? USE LEADING ZEROS. IF NONE, CODE '0' '0' '0'.

(59) (60) (61)

59/
 61

Q172 In the last twelve months, has anyone threatened to hurt you or damage your things in a way that frightened you? How many times has this happened in the last 12 months? USE LEADING ZEROS IF NONE, CODE '0' '0' '0'

(62) (63) (64)

62/
64

SECTION 14: VIEWS ABOUT CRIME AND MATURITY

Q173 ASK ALL
SHOWCARD V (R) Sometimes people see the chance to take money or an expensive object from a shop or an office If you yourself were ever tempted to take something, which one of these things would be most likely to stop you from doing it? SINGLE CODE ONLY

- | | |
|---|------|
| | (65) |
| The feeling that it is wrong | 1 |
| The fear of what other people would think of me if I were found out | 2 |
| The problems of having a criminal record (like not being able to get a job) | 3 |
| The punishment which I might get (eg going to prison, having to pay a fine) | 4 |
| Something else (WRITE IN AND CODE '5') | 5 |
| Not sure | 6 |
| Nothing would stop me | 7 |
| Don't know | 8 |

65

Q174 SHOWCARD V (R) AGAIN Sometimes people see the chance to take money or an expensive object belonging to someone they know. If you yourself were ever tempted to take something, which one of these things would be most likely to stop you from doing it? SINGLE CODE ONLY

- | | |
|---|------|
| | (66) |
| The feeling that it is wrong | 1 |
| The fear of what other people would think of me if I were found out | 2 |
| The problems of having a criminal record (like not being able to get a job) | 3 |
| The punishment which I might get (eg going to prison, having to pay a fine) | 4 |
| Something else (WRITE IN AND CODE '5') | 5 |
| Not sure | 6 |
| Nothing would stop me | 7 |
| Don't know | 8 |

66

Q175 SHOWCARD W (R) Sometimes people get very angry with each other and feel like hitting them or using some other form of violence. If you yourself felt like hitting someone, which one of these things would be most likely to stop you from doing it? SINGLE CODE ONLY

- (67)
- The feeling that it is wrong 1
 - The fear of what other people would think of me if I were found out 2
 - The fear of being hit in return 3
 - The problems of having a criminal record (like not being able to get a job) 4
 - The punishment which I might get (eg going to prison, having to pay a fine) 5
 - Something else (WRITE IN AND CODE '6') 6
 -
 - Not sure 7
 - Nothing would stop me 8
 - Don't know 9

67

Q176 Do you think of yourself more as an adult or a child, or somewhere in between?

- (68)
- 1) Adult 1
 - 2) Child 2
 - 3) Somewhere in between 3
 - 4) Don't know 4

68

BEFORE I ASK THE NEXT QUESTION I WOULD JUST LIKE TO REMIND YOU THAT ALL THE INFORMATION YOU GIVE IS TOTALLY CONFIDENTIAL AND NON-ATTRIBUTABLE

Q177 Has anyone you know ever been in trouble with the police for committing a criminal offence?

- (69)
- Yes 1 ASK Q178
 - No 2 GO TO
 - Don't know 3 SELF COMPLETION
- SECTION 1

69

Q178 SHOWCARD X (R) Who? PROBE: Who else?

- (70)
- 1. Girlfriend/boyfriend/husband/
wife/partner 1
 - 2. Ex-girlfriend/boyfriend/husband/
wife/partner 2
 - 3. Close friend(s) 3
 - 4. People in your street/estate/
block 4
 - 5. Acquaintances 5
 - 6. Brother(s) 6
 - 7. Sister(s) 7
 - 8. Father 8
 - 9. Mother 9
 - Someone else (WRITE IN & CODE 0) 0
 -
 - Refused X

70

GO TO SELF COMPLETION SECTION 1

Youth Lifestyles

SELF-COMPLETION BOOKLET 1

CONFIDENTIAL

- * Your answers are **totally confidential** and will not be seen by the interviewer. When you have finished this part of the survey place the questionnaire in the envelope provided. At the end of the interview seal the envelope and return it to the interviewer.
- * The person who opens the envelope (and thousands are being collected) will never know who you are and all the answers will be added together by computer. No names or addresses will be entered on the computer.
- * **Please answer honestly.** It is important that we should have a complete picture of the way people behave.
- * Please ignore the numbers next to the boxes. These are for office use.

To answer these questions, just tick the answer(s) in the boxes which apply to you. Follow the routing instructions (boxed) closely. If there's anything that's unclear, please ask the interviewer.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Q1 Have you ever taken Cannabis (Marijuana, Grass, Hash, Ganja, Blow, Spliff, Joint), even if it was a long time ago?

Tick one
box only

Yes

☐

1 Answer Q2

No

☐

2 Go To Q14

10

If you have ever taken cannabis answer question 2, if not go to question 14

Q2 How old were you when you tried Cannabis for the first time?

Years old

(write in)

11/12

Q3 How old were you when you took cannabis for the last time?

Years old

(write in)

13/14

If you have taken cannabis within the last 12 months, answer question 4.

If you did it longer ago, go to question 12.

Q4 And how often have you taken cannabis in the last 12 months?

Tick one
box only

- | | | |
|-----------------------------|--------------------------|---|
| Once or twice | <input type="checkbox"/> | 1 |
| Once every couple of months | <input type="checkbox"/> | 2 |
| Once a month | <input type="checkbox"/> | 3 |
| Two or three times a month | <input type="checkbox"/> | 4 |
| Once or twice a week | <input type="checkbox"/> | 5 |
| 3-5 times a week | <input type="checkbox"/> | 6 |
| Every day | <input type="checkbox"/> | 7 |

15

Q5 About how much money have you spent on cannabis in the past month?

Tick one
box only

- | | | |
|----------------|--------------------------|---|
| None | <input type="checkbox"/> | 1 |
| £5 or less | <input type="checkbox"/> | 2 |
| £6-£10 | <input type="checkbox"/> | 3 |
| £11-£15 | <input type="checkbox"/> | 4 |
| £16-£25 | <input type="checkbox"/> | 5 |
| £26-£50 | <input type="checkbox"/> | 6 |
| £51-£75 | <input type="checkbox"/> | 7 |
| £76-£100 | <input type="checkbox"/> | 8 |
| more than £101 | <input type="checkbox"/> | 9 |

16

Q6 In the last 12 months did anybody find out that you took cannabis?

Tick one
box only

- | | | |
|-----|--------------------------|-------------|
| Yes | <input type="checkbox"/> | 1 Answer Q7 |
| No | <input type="checkbox"/> | 2 Go To Q12 |

17

If somebody found out, answer question 7. If nobody did go to question 12.

Q7 Thinking about the last time someone found out you had taken cannabis, who was it?

Tick all
that apply

Parents

☐

1

School staff

☐

2

The police

☐

3

Someone else (write in and tick box 4)

☐

4

18

Q8 Still thinking about the last time, did the police get involved?

Tick one
box only

Yes

☐

1 Answer Q9

No

☐

2 Go To Q12

19

If the police got involved answer question 9, if not, go to question 12.

Q9 What did the police do?

Tick one
box only

Gave me an informal warning

☐

1

Gave me a formal caution

☐

2

Charged with or summonsed for an offence

☐

3

Something else (write in and tick box 4)

☐

4

20

If you were charged with or summonsed for an offence, answer question 10 If not go to question 12

Q10 After you were charged or summonsed, what happened?

Tick one
box only

- | | | |
|---------------------------------|--------------------------|---|
| Still awaiting trial | <input type="checkbox"/> | 1 |
| Charge was dropped | <input type="checkbox"/> | 2 |
| Prosecuted and found not guilty | <input type="checkbox"/> | 3 |
| Prosecuted and found guilty | <input type="checkbox"/> | 4 |

21

If you were found guilty, answer question 11 If not go to question 12

Q11 What happened after you were found guilty?

Tick all
that apply

- | | | |
|---|--------------------------|---|
| Conditional/absolute discharge | <input type="checkbox"/> | 1 |
| Fined | <input type="checkbox"/> | 2 |
| Community service | <input type="checkbox"/> | 3 |
| Intermediate treatment centre | <input type="checkbox"/> | 4 |
| Attendance centre | <input type="checkbox"/> | 5 |
| Report to a social worker | <input type="checkbox"/> | 6 |
| Report to a probation officer | <input type="checkbox"/> | 7 |
| Suspended prison/youth custody sentence | <input type="checkbox"/> | 8 |
| Prison/youth custody sentence | <input type="checkbox"/> | 9 |
| Something else (please write in and tick box 0) | <input type="checkbox"/> | 0 |
- _____

22

Q12 Do you think you will take cannabis again?

Tick one
box only

Yes

☐

1 Answer Q13a

No

☐

2 Go To Q13b

23

If yes, answer question 13a. If no, answer question 13b.

Q13a What makes you think that you will take cannabis again?
(please write in your reason)

24/25

Q13b What makes you think you will not take cannabis again?
(please write in your reason)

26/27

Q14 Have you sold Cannabis (Marijuana, Grass, Hash, Ganja, Blow, Spliff), even if it was a long time ago?

Tick one
box only

Yes

☐

1 Answer Q15

No

☐

2 Go To Q27

28

If you have ever sold cannabis answer question 15, if not go to question 27

Q15 How old were you when you sold cannabis for the first time?

Years old
(write in)

29/30

Q16 How old were you when you sold cannabis for the last time?

Years old
(write in)

31/32

If you have sold cannabis **within the last 12 months**, answer question 17

If you did it longer ago, go to question 25

Q17 How often have you sold cannabis in the last 12 months?

Tick one
box only

- | | | |
|-----------------------------|--------------------------|---|
| Once or twice | <input type="checkbox"/> | 1 |
| Once every couple of months | <input type="checkbox"/> | 2 |
| Once a month | <input type="checkbox"/> | 3 |
| Two or three times a month | <input type="checkbox"/> | 4 |
| Once or twice a week | <input type="checkbox"/> | 5 |
| 3-5 times a week | <input type="checkbox"/> | 6 |
| Every day | <input type="checkbox"/> | 7 |

33

Q18 About how much money have you made from selling cannabis in the past month?

Tick one
box only

- | | | |
|----------------|--------------------------|---|
| None | <input type="checkbox"/> | 1 |
| £5 or less | <input type="checkbox"/> | 2 |
| £6-£10 | <input type="checkbox"/> | 3 |
| £11-£15 | <input type="checkbox"/> | 4 |
| £16-£25 | <input type="checkbox"/> | 5 |
| £26-£50 | <input type="checkbox"/> | 6 |
| £51-£100 | <input type="checkbox"/> | 7 |
| £101-£200 | <input type="checkbox"/> | 8 |
| £201-£300 | <input type="checkbox"/> | 9 |
| £301-£500 | <input type="checkbox"/> | 0 |
| more than £501 | <input type="checkbox"/> | x |

34

Q19 In the last 12 months did anybody find out that you sold cannabis?

Tick one
box only

- | | | |
|-----|--------------------------|--------------|
| Yes | <input type="checkbox"/> | 1 Answer Q20 |
| No | <input type="checkbox"/> | 2 Go To Q25 |

35

If somebody found out, answer question 20. If nobody did, go to question 25

Q20 Thinking about the last time someone found out you had sold cannabis, who was it?

Tick all
that apply

- | | | |
|--|--------------------------|---|
| Parents | <input type="checkbox"/> | 1 |
| School staff | <input type="checkbox"/> | 2 |
| The police | <input type="checkbox"/> | 3 |
| Someone else (write in and tick box 4) | <input type="checkbox"/> | 4 |
| _____ | | |

36

Q21 Still thinking about the last time, did the police get involved?

Tick one
box only

Yes ☐ 1 Answer Q22

No ☐ 2 Go To Q25

37

If the police got involved answer question 22, if not, go to question 25

Q22 What did the police do?

Tick one
box only

Gave me an informal warning ☐ 1

Gave me a formal caution ☐ 2

Charged with or summonsed for an offence ☐ 3

Something else (write in and tick box 4)

☐ 4

38

If you were charged with or summonsed for an offence, answer question 23 If not go to question 25

Q23 After you were charged or summonsed, what happened?

Tick one
box only

Still awaiting trial ☐ 1

Charge was dropped ☐ 2

Prosecuted and found not guilty ☐ 3

Prosecuted and found guilty ☐ 4

39

If you were found guilty, answer question 24. If not go to question 25.

Q24 What happened after you were found guilty?

Tick all
that apply

- | | | |
|---|--------------------------|---|
| Conditional/absolute discharge | <input type="checkbox"/> | 1 |
| Fine | <input type="checkbox"/> | 2 |
| Community service | <input type="checkbox"/> | 3 |
| Intermediate treatment centre | <input type="checkbox"/> | 4 |
| Attendance centre | <input type="checkbox"/> | 5 |
| Report to a social worker | <input type="checkbox"/> | 6 |
| Report to a probation officer | <input type="checkbox"/> | 7 |
| Suspended prison/youth custody sentence | <input type="checkbox"/> | 8 |
| Prison/youth custody sentence | <input type="checkbox"/> | 9 |
| Something else (please write in and tick box 0) | <input type="checkbox"/> | 0 |
- _____

40

Q25 Do you think you will sell cannabis again?

Tick one
box only

- | | | |
|-----|--------------------------|---------------|
| Yes | <input type="checkbox"/> | 1 Answer Q26a |
| No | <input type="checkbox"/> | 2 Go To Q26b |

41

If yes, answer question 26a. If no, answer question 26b.

Q26a What makes you think that you will sell cannabis again?
(Please write in your reason)

42

Q26b What makes you think that you will not sell cannabis again?
(Please write in your reason)

43

Q27 Which, if any, of these have you ever taken, even if it was a long time ago?
(except on a doctor's prescription)

Q28 And which, if any, have you taken in the last 12 months? (except on a doctor's prescription)

	Q27 Ever taken (Tick all that apply)	Q28 Taken in last 12 months (Tick all that apply)
Heroin (Smack, Skag, 'H', Horse)	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Methadone/Physeptone	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Cocaine/Coke	<input type="checkbox"/> 3	<input type="checkbox"/> 3
Crack/Rock	<input type="checkbox"/> 4	<input type="checkbox"/> 4
Ecstasy/MDMA ('E')	<input type="checkbox"/> 5	<input type="checkbox"/> 5
Acid/LSD	<input type="checkbox"/> 6	<input type="checkbox"/> 6
Tranquilizers	<input type="checkbox"/> 7	<input type="checkbox"/> 7
Amphetamines (Speed, Whizz, Uppers)	<input type="checkbox"/> 8	<input type="checkbox"/> 8
Temazepam	<input type="checkbox"/> 9	<input type="checkbox"/> 9
Angel Dust/PCP	<input type="checkbox"/> 0	<input type="checkbox"/> 0
Magic Mushrooms	<input type="checkbox"/> x	<input type="checkbox"/> x
Semeran	<input type="checkbox"/> y	<input type="checkbox"/> y
Glue, gas aerosols (to sniff inhale etc)	<input type="checkbox"/> 1	<input type="checkbox"/> 1
None	<input type="checkbox"/> 2	<input type="checkbox"/> 2

44/45

46/47

If you have ever taken any of these substances answer question 29. If not, go to question 41

Q29 How old were you when you took any one of these substances for the first time?

Years old
(write in)

48/49

Q30 How old were you when you took any one of these substances for the last time?

Years
(write in)

50/51

If you have taken any one of these substances **within the last 12 months**, answer question 31.

If you did it longer ago, go to question 39

Q31 How often have you taken one or more of these substances in the last 12 months?

Tick one
box only

- | | | |
|-----------------------------|--------------------------|---|
| Once or twice | <input type="checkbox"/> | 1 |
| Once every couple of months | <input type="checkbox"/> | 2 |
| Once a month | <input type="checkbox"/> | 3 |
| Two or three times a month | <input type="checkbox"/> | 4 |
| Once or twice a week | <input type="checkbox"/> | 5 |
| 3-5 times a week | <input type="checkbox"/> | 6 |
| Every day | <input type="checkbox"/> | 7 |

52

Q32 About how much money have you spent on these substances in the past month?

Tick one
box only

- | | | |
|----------------|--------------------------|---|
| None | <input type="checkbox"/> | 1 |
| £5 or less | <input type="checkbox"/> | 2 |
| £6-£10 | <input type="checkbox"/> | 3 |
| £11-£15 | <input type="checkbox"/> | 4 |
| £16-£25 | <input type="checkbox"/> | 5 |
| £26-£50 | <input type="checkbox"/> | 6 |
| £51-£100 | <input type="checkbox"/> | 7 |
| £101-£200 | <input type="checkbox"/> | 8 |
| £201-£300 | <input type="checkbox"/> | 9 |
| £301-£400 | <input type="checkbox"/> | 0 |
| More than £401 | <input type="checkbox"/> | x |

53

Q33 In the last 12 months did anybody find out that you took one of these substances?

Tick one
box only

- | | | |
|-----|--------------------------|--------------|
| Yes | <input type="checkbox"/> | 1 Answer Q34 |
| No | <input type="checkbox"/> | 2 Go To Q39 |

54

If somebody found out, answer question 34 If nobody did, go to question 39

Q34 Thinking about the last time someone found out you had taken one of these substances, who was it?

Tick all
that apply

- | | | |
|--|--------------------------|---|
| Parents | <input type="checkbox"/> | 1 |
| School staff | <input type="checkbox"/> | 2 |
| The police | <input type="checkbox"/> | 3 |
| Someone else (write in and tick box 4) | <input type="checkbox"/> | 4 |

55

Q35 Still thinking about the last time, did the police get involved?

Tick one
box only

- Yes ☐ 1 Answer Q36
- No ☐ 2 Go To Q39

56

If the police got involved answer question 36, if not, go to question 39

Q36 What did the police do?

Tick one
box only

- Gave me an informal warning ☐ 1
- Gave me a formal caution ☐ 2
- Charged me with or summonsed me
for an offence ☐ 3
- Something else (write in and tick box 4)
_____ ☐ 4

57

If you were charged with or summonsed for an offence, answer question 37. If not go to question 39.

Q37 After you were charged or summonsed, what happened?

Tick one
box only

- Still awaiting trial ☐ 1
- Charge was dropped ☐ 2
- Prosecuted and found not guilty ☐ 3
- Prosecuted and found guilty ☐ 4

58

If you were found guilty, answer question 38. If not go to question 39.

Q38 What happened after you were found guilty?

Tick all
that apply

- | | | |
|---|--------------------------|---|
| Conditional/absolute discharge | <input type="checkbox"/> | 1 |
| Fined | <input type="checkbox"/> | 2 |
| Community service | <input type="checkbox"/> | 3 |
| Intermediate treatment centre | <input type="checkbox"/> | 4 |
| Attendance centre | <input type="checkbox"/> | 5 |
| Report to a social worker | <input type="checkbox"/> | 6 |
| Report to a probation officer | <input type="checkbox"/> | 7 |
| Suspended prison/youth custody sentence | <input type="checkbox"/> | 8 |
| Prison/youth custody sentence | <input type="checkbox"/> | 9 |
| Something else (please write in and tick box 0) | <input type="checkbox"/> | 0 |

59

Q39 Do you think you will take any of these substances again?

Tick one
box only

- | | | |
|-----|--------------------------|---------------|
| Yes | <input type="checkbox"/> | 1 Answer Q40a |
| No | <input type="checkbox"/> | 2 Go To Q40b |

60

If yes, answer Q40a If no, answer Q40b

Q40a What makes you think that you will take any of these substances again?
(Please write in your reason)

61/62

Q40b What makes you think you will not take any of these substances again?
(Please write in your reason)

63/64

Q41 Have you sold Heroin, Methadone/Physeptone, Cocaine, Crack, Ecstasy ('E'), Acid/LSD, Tranquillizers, Amphetamines (Speed, Whizz, Uppers), Temazepam, Angel Dust, Magic Mushrooms, Semeron or any other illegal drug (other than Cannabis), even if it was a long time ago?

Tick one
box only

Yes

☐

1 Answer Q42

No

☐

2 Finish. Put questionnaire in envelope

65

If you have ever sold one of these substances answer question 42. If not please put the questionnaire in the envelope and tell the interviewer you have finished.

Q42 How old were you when you sold one of these substances for the first time?

Years old

(write in)

66/67

Q43 How old were you when you sold one of these substances for the last time?

Years old

(write in)

68/69

If you have done this within the last 12 months, answer question 44.

If you did it longer ago, go to question 52.

Q44 How often have you sold one of these substances in the last 12 months

	Tick one box only	
Once or twice	<input type="checkbox"/>	1
Once every couple of months	<input type="checkbox"/>	2
Once a month	<input type="checkbox"/>	3
Two or three times a month	<input type="checkbox"/>	4
Once or twice a week	<input type="checkbox"/>	5
3-5 times a week	<input type="checkbox"/>	6
Every day	<input type="checkbox"/>	7

70

Q45 About how much money have you made from selling these substances in the past month?

	Tick one box only	
None	<input type="checkbox"/>	1
£5 or less	<input type="checkbox"/>	2
£6-£10	<input type="checkbox"/>	3
£11-£15	<input type="checkbox"/>	4
£16-£25	<input type="checkbox"/>	5
£26-£50	<input type="checkbox"/>	6
£51-£100	<input type="checkbox"/>	7
£101-£200	<input type="checkbox"/>	8
£201-£300	<input type="checkbox"/>	9
£301-£500	<input type="checkbox"/>	0
More than £501	<input type="checkbox"/>	x

71

Q46 In the last 12 months did anybody find out that you sold one of these substances?

Tick one
box only

Yes

☐

1 Answer Q47

No

☐

2 Go To Q52

72

If somebody found out, answer question 47. If nobody did, go to question 52.

Q47 Thinking about the last time someone found out you had sold some of these substances who was it?

Tick all
that apply

Parents

☐

1

School staff

☐

2

The police

☐

3

Someone else (write in and tick box 4)

☐

4

73

Q48 Still thinking about the last time, did the police get involved?

Tick one
box only

Yes

☐

1 Answer Q49

No

☐

2 Go To Q52

74

If the police got involved answer question 49, if not, go to question 52.

Q49 What did the police do?

Tick one
box only

Gave me an informal warning

☐

1

Gave me a formal caution

☐

2

Charged with or summonsed for an offence

☐

3

Something else (write in and tick box 4)

☐

4

75

If you were charged with or summonsed for an offence, answer question 50. If not go to question 52.

Q50 After you were charged or summonsed, what happened?

- Tick one
box only
- | | | |
|---------------------------------|--------------------------|---|
| Still awaiting trial | <input type="checkbox"/> | 1 |
| Charge was dropped | <input type="checkbox"/> | 2 |
| Prosecuted and found not guilty | <input type="checkbox"/> | 3 |
| Prosecuted and found guilty | <input type="checkbox"/> | 4 |

76

If you were found guilty, answer question 51 If not go to question 52.

Q51 What happened after you were found guilty?

- Tick all
that apply
- | | | |
|---|--------------------------|---|
| Conditional/absolute discharge | <input type="checkbox"/> | 1 |
| Fine | <input type="checkbox"/> | 2 |
| Community service | <input type="checkbox"/> | 3 |
| Intermediate treatment centre | <input type="checkbox"/> | 4 |
| Attendance centre | <input type="checkbox"/> | 5 |
| Report to a social worker | <input type="checkbox"/> | 6 |
| Report to a probation officer | <input type="checkbox"/> | 7 |
| Suspended prison/youth custody sentence | <input type="checkbox"/> | 8 |
| Prison/youth custody sentence | <input type="checkbox"/> | 9 |
| Something else (please write in and tick box 0) | <input type="checkbox"/> | 0 |

77

Q52 Do you think you will sell these substances again?

- Tick one
box only
- | | | |
|-----|--------------------------|---------------|
| Yes | <input type="checkbox"/> | 1 Answer Q53a |
| No | <input type="checkbox"/> | 2 Go To Q53b |

78

If yes, answer Q53a If no, answer Q53b

Q53a What makes you think that you will sell these substances again?
(please write in your reason)

79

Q53b What makes you think that you will not sell these substances again?
(please write in your reason)

80

Thank you

**Place questionnaire in the envelope
and tell the interviewer you have finished.**